**LAW 599/NS 403/NS 503**

**The ᐘᐦᑯᐦᑐᐏᐣ wahkohtowin Project Intensive:**

**ᒥᔪ ᐑᒉᐦᑐᐏᐣ miyo-wîcêhtowin Principles and Practice**

**Course Application Form**

**Application Deadline: March 23, 2017**

**Return to:**

**Drop off or Email**

|  |  |
| --- | --- |
| **MAIL/DROP OFF:**  **Shalene Jobin and Hadley Friedland**  **2-31 Pembina Hall**  **Faculty of Native Studies**  **Edmonton, AB**  **T6G 2H8** | **EMAIL:**  [**shalene.jobin@ualberta.ca**](mailto:shalene.jobin@ualberta.ca)  [**hadley.friedland@ualberta.ca**](mailto:hadley.friedland@ualberta.ca)  **CC:**  [**kirstenl@ualberta.ca**](mailto:kirstenl@ualberta.ca)  [**rmcbeth@ualberta.ca**](mailto:rmcbeth@ualberta.ca) |

**IMPORTANT COURSE INFORMATION**

**Please ensure you read the following prior to completing or submitting this application.**

The course includes an on-the-land camp that will take place over three days in Aseniwuche Winewak territory. Students will travel to camp together on June 8th, returning home June 12th. In addition to the camp, students will participate in two six and a-half (6.5) hour preparatory sessions, June 6th and 7th, 10:00 am – 4:30 pm on campus prior to the camp, and one three hour integration sessions following the camp, June 14th, 1-4 p.m. back on campus. **This course is largely experiential so participation and active involvement is emphasized heavily**. *Of particular note:*

* This course requires spending three overnights in a camp five hours northwest of Edmonton. You must provide your own bedding and appropriate clothing. You will receive a list of recommendations. There are no extra fees for this course this year, as transportation, accommodations and course material costs are provided through a *Community Engagement, Research and Learning* grant.
* Many camp activities will be outdoors and are of a physical nature. Students should be prepared for mild to moderate physical exertion, some walking on uneven ground, as well as all sorts of weather.
* A major activity the camp is centred around is the making a traditional brain-tanned moose hide with elders and other experts. This activity involves physical exertion and touching raw moose hide.
* If you have mobility or other challenges, and are unsure of your ability to participate in the camp setting as a result, you are encouraged to talk to the instructors beforehand. We will strive to make necessary accommodations and may be able to adapt activities on a personalized level to ensure this experience is as welcoming and inclusive as possible for all.
* No alcohol or drug use is permitted during the camp.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Section A: APPLICANT INFORMATION** | | | | |
|  | | | | |
| Please answer the following questions: | | | | |
| **Faculty/Program of Study:** | | | | |
| **Mailing Address:** | |  | | |
| **E-mail:** |  | | **Telephone:** |  |
| **Please select if you are:**  □ Indigenous (First Nations/Status Indian, Métis, or Inuit) | | | | |
| **Course Pre-Requisite Status: (Check applicable)**   * Law students: Have completed first year courses: □ YES □ NO * Native Studies students: Have completed a NS 300-level course: □ YES □ NO * Other faculties students: Have completed a NS 300-level course: □ YES □ NO   Note: If pre-requisites are not met students might still be considered for acceptance based on this application and other coursework completed prior to the course. If accepted for the course without having completed the pre-requisites, the student will still be required to secure a written course waiver prior to starting the course. | | | | |

|  |
| --- |
| **Section B: BACKGROUND AND STATEMENT OF INTENT** |
|  |
| Please answer the following questions: |
| **1.** Although no prior experience with Indigenous communities or land-based learning is required for this course, the following information will help ensure appropriate and effective course planning.  a) **Have you ever lived in or worked with an Indigenous community?** □ YES □ NO  b) **Do you have any prior experience camping or in the wilderness?** □ YES □ NO  c) **Have you ever hunted, trapped, or taken part in processing 'harvested' animals?** □ YES □ NO  d) **Do you speak/understand Cree**? □ YES □ NO  e) **Do you speak more than one language?** □ YES □ NO  f) **Do you have any prior experience interacting with people who do not speak the same language you do?** □ YES □ NO |
| **2. What life experience do you possess that would be valuable to this course? Please explain. (Career, education, volunteer, community involvement.)** |
| **3. a) What interests you about this course? b) What do you hope to learn from taking this course?** |
| **4. How will you share or apply what you have learned in this course with your community, studies or future career?** |

**Signature**

|  |  |
| --- | --- |
| Applicant’s Signature | Date |

**For Faculty Use Only**

|  |  |
| --- | --- |
| Application Status: □ Approved □ Not Approved | |
| Notes: | |
| Signature | Date |