INDIGENOUS PARTNERSHIP DEVELOPMENT PROGRAM (IPDP)
Vision: This program aims to establish and strengthen transformative collaborations built on solid knowledge and innovative practice in a respectful and dynamic learning space.

Understanding Indigenous Histories and Societies

Engaging Strategic Vision

Wâhkôhtowin

Leading Change

Transforming Practice

Creating Renewed Relationships
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ABOUT THE SCHOOL OF BUSINESS

LEADERS FROM ALBERTA FOR THE WORLD

Founded in 1908, the University of Alberta in Edmonton is one of Canada’s top teaching and research universities. The Alberta School of Business was the first business school in Canada to receive AACSB accreditation in 1968. In 2013 the Financial Times of London ranked us top ten in research for publicly-funded universities; our MBA, Executive MBA and PhD programs are consistently ranked top 100 globally. In 2013 we also launched the University of Alberta’s first international degree – the Master of Financial Management in China. Leaders from Alberta for the World is our vision; energy, entrepreneurship, and global impact are priority areas.
ABOUT THE FACULTY OF NATIVE STUDIES

The Faculty of Native Studies was established in 1984 to be multidisciplinary in character, instead of a small department that would confine itself to Native history, language and culture. The Faculty offers a wide range of courses leading to a Bachelor of Arts degree in Native Studies, as well as minor concentrations for students in other Faculties. Faculty members and students engage in research with special attention to language and land use. Though not parochial in its outlook on Native Studies, the Faculty pays particular attention to Native peoples—Indian, Inuit, and Métis of the Canadian West and North.

VISION

To produce a better society by educating Indigenous and non-Indigenous students to be responsible citizens through excellent community engagement, teaching and research focused on the complexity of Indigenous issues and thought.

MISSION

To produce graduates across the university who have respect for Indigenous knowledges, who are educated about Indigenous histories and contemporary issues, and who can work collaboratively with Indigenous communities and peoples.

VALUES

The Faculty of Native Studies values:

- our autonomy as a Faculty within the academy
- interdisciplinary and multidisciplinary approaches
- the relevance of Native perspectives and Indigenous knowledge
- the contribution of Elders to teaching, research and sense of direction
- our interactions and connections with Native communities
- the promotion of Indigenous languages
- the scholarly standards of the academy for the creation, and dissemination of knowledge
The program was well structured, moving from broad cultural and historical themes through specific socio-economic and business issues of relevance today. The various sessions offered the opportunity for interactive group dialogue with the individual presenters, each of whom was outstanding, as well as hands-on group work. The course participants included representatives of industry, the not-for-profit sector, government and academia, allowing for an extremely sophisticated, thoughtful, multi-faceted level of conversation, as well as invaluable networking opportunities.

ANGELA E. WEAVER
Barrister & Solicitor

PROGRAM OVERVIEW

Executive Education at the Alberta School of Business, and the Faculty of Native Studies developed the Indigenous Partnership Development Program to help non-Indigenous business and public sector employees work more effectively alongside Indigenous communities with greater understanding. Through each learning experience we strive to provide a forum for Indigenous and non-Indigenous leaders to discuss key issues and engage in dialogue about the way forward. This program aims to strengthen coalitions within Alberta and beyond by creating a space wherein all parties can hear each other, and establish a shared knowledge of history and vision for the future. Through success in these objectives, this program will be transformational in creating positive change within our province.
PROGRAM HIGHLIGHTS

The Indigenous Partnership Development Program combines the insight gained through in-depth communication with industry and Indigenous leaders and research-based findings and leading practice. Through participation in the Indigenous Partnership Development Program you will leave with real action plans and a toolkit for your organization.

- Identify the history and world views of Indigenous communities and how it applies today.
- Understand legal issues, consultation, consent and the legal rules of engagement.
- Interpret the social and political landscape when developing relationships with Indigenous peoples under the framework of UNDIRP and TRC.
- Build skills to better communicate with all stakeholder groups.
- Recognize challenges facing First Nations, and how life works for Chiefs.
- Develop effective strategies in building business partnerships.
- Construct strategies for youth engagement and developing community capacity.

WHO SHOULD ATTEND?

This program is designed for leaders who have goals to build more effective partnerships between Aboriginal business and communities, industry and the public sector or to develop diverse teams and workplaces.
MODULE DESCRIPTIONS

MODULE 1: The first module of the program will provide a platform to establish a common understanding of Indigenous worldviews. In this session, participants will gain a greater understanding of the culture and values by stripping away assumptions and forming new understandings around Aboriginal past and present and key strategies toward Indigenous Economic and Community development.

MODULE 2: The second module will build on content covered in module 1 while delving into key issues confronting Aboriginal communities on a regional level such as the legal environment, youth engagement and capacity building and forming mutually beneficial relationships between Indigenous and non-Indigenous communities under the framework of UNDRIP and TRC.

MODULE 3: The third module will provide insights and tools to create sustainable strategies in Nation building and creating impactful partnerships. Participants will apply learnings and exercise from the program and incorporate those learnings into an action learning project that resonates with their own needs and organizational strategies.

CAPSTONE ACTION LEARNING PROJECT

The program is centered on generating understanding for action, relevance and applicability back into the workplace.

Action Learning allows organizations to identify and address real-time issues while supporting the complex learning needs of leaders. The approach allows participants to develop knowledge and skills while working on actual organizational challenges. The most effective learning is:

- Integrated and embedded into work activities,
- Practical and applied, where learners can put concepts into practice,
- Closely linked to real organizational issues and challenges, and
- Customized to the realities of the organization.

The capstone project will aim to provide participants an opportunity to work together on key issues or opportunities that are relevant to their work, and provide the resources and coaching necessary to complete their projects.
We are at an important moment in Alberta where change-makers throughout different communities, industries, the public sector, and various types of organizations desire relevant information about Indigenous peoples, their histories, their current realities, and their visions for the future. There is also the burning question and desire by many: how can we make relationships between Indigenous and non-Indigenous peoples right? There is not only one relationship; there are countless connections between Indigenous and non-Indigenous peoples. These relationships have a history, sometimes difficult to understand, and yet imperative to know. In Indigenous worldviews and languages there are specific teachings around right relationships as well as ways to repair damaged ones. The Indigenous Partnership Development Program (IPDP) develops participants’ knowledge and skills to build bridges between Indigenous communities and their partners. Beyond this valuable information, this program supports leaders to meaningful action—action that fosters positive change by looking at leading practices for developing lasting good relations. A toolkit will be developed where participants can take their learnings back to their organization or community. In 2008, under the leadership of the Faculty of Native Studies, discussions with leaders in Indigenous communities in Alberta for an initiative like this began; these discussions were reignited and broadened in 2012, under the leadership of Executive Education. An advisory committee has provided excellent counsel in making this pilot project come to fruition. From these many discussions the resounding perspective is that we need to move forward together by developing reciprocal relationships that are based on sound knowledge and practice.

The pace of change is staggering. My hope is that throughout our time together transformational changes will occur, providing small and large shifts in the ways that Indigenous and non-Indigenous peoples can work together. Indigenous knowledge holders in this territory have a history of interacting with the landscape, including profound lived experiences managing radical change. By understanding the unique place that Indigenous peoples hold on these territories, we can better recognize ways to work together. The stakes are high but the potential impacts are profound. I am excited and honoured to take this journey with you.
MESSAGE FROM
DR. ALLEN BENSON
Chief Executive Officer
NATIVE COUNSELLING SERVICES OF ALBERTA

As an Aboriginal leader (Beaver Lake First Nation), I have spearheaded the development of ground-breaking programs, particularly in the areas of corrections, restorative and social justice, health, housing and homelessness, I am committed to the vision of the Indigenous Partnership Development Program. Ultimately the Program is about creating a better Canada, through building meaningful relationships at the interface between government, industry and business, and Indigenous communities. This is key to the future success of Canada as a nation.

Since 1996, I have been Chief Executive Officer of Native Counselling Services of Alberta and have been able to create successful outcomes for both Indigenous peoples and our partners by establishing a dialogue that promotes an understanding of Indigenous histories and contemporary issues. For industry and government to successfully work with Indigenous peoples they need to firstly understand the ongoing effects of colonial history, whilst collaboratively working to engage with skills and knowledge that will help deepen relationships with the Indigenous communities they work with.

Although for many the experience will be challenging, I believe the Indigenous Partnership Development Program will be an important step in this process of collaboration and so I want to advocate for its importance, and encourage all involved think about the broader goal of building a respectful society.

Dr. Benson has received the following recognition: the Alberta Centennial Medal, the Alberta Aboriginal Role Model Award in Justice, the Rotary Foundation of Rotary International Paul Harris Fellow, an Honorary Doctorate of Laws from the University of Alberta and the International Community Corrections Association’s highest honor: the Margaret Mead Award.

In 2013, Dr. Benson was appointed Chair of the Alberta Family Violence Death Review Committee and is the current President of the National Association Active in Criminal Justice.
As Dean of the Alberta School of Business, engaging with stakeholders, both internal (faculty, staff and students) as well as external (alumni, firms, governments and communities) is an important priority. Alberta is blessed with a fast growing economy that makes it a great place to live and work. Our common goal should be to build a positive future through great work and meaningful relationships. I firmly believe that thought leadership can be a catalyst for sustainable change and positive growth. The School of Business’ mission is to lead through excellence, relevance and impact. I see a tremendous opportunity to build strong relationships between the School and other leaders in the province through the Indigenous Partnership Development Program. This unique initiative was developed to strengthen and grow existing bonds of friendship as well as lead positive change in the communities in which we live.
Stantec is pleased to support the University of Alberta Indigenous Partnership Development Program as a corporate partner. We understand the importance of programs that encourage Aboriginal communities and industry to work alongside each other with greater respect and understanding. Stantec is proud to be a leader, developing formal relationships with Aboriginal businesses through the 10 partnerships we have across Canada. These partnerships are an integral component of Stantec’s engagement and success in the North and demonstrate that by developing strong, long-lasting relationships, we all benefit. By building capacity in communities through education, employment, and training, we support local leaders as they endeavor to create stronger communities.

We look forward to being involved with the U of A as this program evolves and to developing leaders who value each other’s culture, skill, and knowledge.

BOB GOMES
President & CEO, Stantec
INSTRUCTION TEAM

Vern Bachiu  
PRESIDENT and CEO  
Triall Consulting

Phil Fontaine  
FORMER CHIEF  
National Assembly  
First Nations

JP Gladu  
PRESIDENT and CEO  
Canadian Council for  
Aboriginal Business

Dr. Shalene Jobin  
ASSISTANT PROFESSOR  
Faculty of Native Studies,  
University of Alberta

Patti LaBoucane-Benson  
Native Counselling Services  
of Alberta

Randy Moore  
VICE PRESIDENT  
Strategic Development and Aboriginal Relations,  
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Alberta Energy Regulator

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PROFESSOR  
Faculty of Native Studies,  
University of Alberta

Dr. Marvin Washington  
ASSOCIATE PROFESSOR  
Alberta School of Business,  
University of Alberta
uplifting the whole people

HENRY MARSHALL TORY,
First President, University of Alberta
PROGRAM DETAILS

DATES:  
MODULE 1: February 10, 2017  
MODULE 2: March 17, 2017  
MODULE 3: April 7, 2017

TIME:  
8:30 a.m. to 4:30 p.m.

LOCATION:  
University of Alberta  
Enterprise Square  
10230 Jasper Ave, Edmonton

FULL PROGRAM FEE: $2,500 CAD (plus GST)

Our program fees include instructional fees, materials, and meals (breakfast, lunch, and afternoon snacks).

LOGISTICS: An electronic confirmation will be sent to you in advance of the program start date. Pre-course material will be sent via e-mail whenever possible prior to each session.

REGISTRATION OPTIONS

ONLINE:  Uab.ca/Indigenous  
PHONE:  780.492.8364  
EMAIL:  Chelsey.Mcleod@ualberta.ca

This certificate is eligible for the Alberta Canada Job Grant.  
Uab.ca/jobgrant

CONTACT

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