Course Overview

Pharm 300–1st year Service Learning

Major Focus Area
Part I of the experiential learning program is a structured experience in which students have the opportunity to adopt a client-centred approach to care and develop a self-awareness of one’s understanding of the patient’s illness and needs. The practice experience is in conjunction with a volunteer program in an institution or with a patient care agency.

Key Competencies
The primary goal is to provide students with an opportunity to understand more deeply the need of the client and the complexity of client centred care. The course also provides an opportunity for the student to better understand the meaning of a collaborative relationship and gain a self-awareness of one’s beliefs, values and attitude as a health care professional.

Other key competencies are

- Develop an understanding of the role of experiential education in the curriculum and the stages of your personal journey in an experiential program
- Explore the meaning of professionalism as a volunteer and pharmacy student
- Engage in self-reflection of one’s orientation or meaning making in a situation
- Develop the ability to build collaborative relationships and have conversations and dialogue with client/patient/resident
- Explore the meaning and complexity of citizenship within one’s experiences as a volunteer
- Explore the relationship of your role as a volunteer to pharmacy practice and the pharmacist’s role in the provision of patient centred care