|  | ***Student’s Name* Pharm 316 Placement: *Month Year*** | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
| Things to do this week\*: |  |  |  |  |  | **Student’s assignment to team or doctor and preceptor:** |
| **Week 1**  -Review expectations  -Set up IP activity  -Start practice mgt activities  -Medical/Med Hx assignment (pt 1)  -DI Questoins | -Student Orientation (see checklist in Pharm 316 quick reference guide)  -Review Student’s Learning Plan |  |  |  | -**Early Assessment** (Student & Preceptor)  -Finalize Learning Plan | **Preceptor:** |
| **Week 2**  -Pick pt for Presentation and schedule date  -Medical/Med Hx assignment (pt 2)  -DI Questions  -Allergy and Risk assessments |  |  |  | Student Self Assessment available for preceptor review in RxPreceptor | -**Midpoint Assessment**  (Student, Preceptor & Site), compare to Student Self Assessment  -Student to update and discuss progress on Learning Plan (post to MyCred thereafter) | **Preceptor:** |
| **Week 3**  -Medical/Med Hx assignment (pt 3)  -Practice mgt activities  -DI Questions  -Finalize Pt Presentation |  | -Preceptor to review patient care plan to be posted |  | Medical Chart Review activity (must be completed in first 3 days) |  | **Preceptor:** |
| **Week 4**  -Pt Presentation  -Medical/Med Hx assignment (pt 4)  -Student to post assignments  -DI Questions |  |  |  |  | -**Final Assessment**  (Student)  -Student Self Assessment  -Complete/Student to post Learning Plan | **Preceptor:** |

\*Please see Pharm 316 Syllabus for more details on all activities and assignments

**Placement activities:**

* Daily patient care discussions and debrief with regular, consistent and timely feedback
  + Discuss student’s patient education and counseling experiences and review student documentation (care plans / chart notes)
* Therapeutic discussions

**Activities to be completed:**

* Student / Preceptor Discussions (see Pharm 316 syllabus course activities p8-10 and discussion summary in the quick reference guide)
  + Professional, Communicator, Advocacy and Leadership, Scholar discussions
* Medical Chart Review activity and preceptor discussion (see Pharm 316 syllabus, page 8)
* Medication Reconciliation activity and preceptor discussion (see Pharm 316 syllabus appendix 2a) – minimum of 4 patients
* Patient Medical and Medication History and Care Planning (see Pharm 316 syllabus appendix 2b)
  + Activity - minimum of 4 patients
  + Assignment
* Allergy Assessment activity and preceptor discussion – minimum of 2 patients
* Risk Assessment activity (ex cardiovascular risk assessment, renal function calculation / dose adjustment, CHADS2, COPD screening, opioid risk assessment) and preceptor discussion (see Pharm 316 syllabus appendix 2c) – minimum of 2 patients
* Discharge Patient Care activity and preceptor discussion (see Pharm 316 syllabus appendix 2d) – minimum of 2 patients

**Note: Students can use the same patient and drug related issue for more than one of the activities listed above**

* Inter-Professional Collaboration and Reflection activity and assignment (see Pharm 316 syllabus appendix 3)
* Participate in site-based advocacy activities where possible (ex patient education, education strategies regarding appropriate use of medications)
* Drug Information Questions activity and preceptor guidance / discussion – minimum of 4 questions
* Patient Care Plan Presentation activity (see pharm 316 syllabus, appendix 4, or Pharm 316 Preceptor Quick Reference Guide)
* Student to provide preceptors with overview of library resources / search strategies for U of A library database (accessible to preceptors)
* Practice Management activities:
  + Medication Distribution - participate in distribution of medications or have a tour of the dispensary
  + Review the AHS Adverse Events and Patient Safety website
  + Distribution Process and Scope of Practice discussion
  + Drug Formulary discussion
  + Medication Distribution Safety discussion
  + Identify and discuss 3 examples that contribute to drug and patients safety awareness (electrolyte audits / storage policies, smart pumps, unit dose packaging)
  + ADR and Incident Reporting Processes discussion

**Other activities (if applicable at your site):**

* Educational opportunities (Keeping Current, Grand Rounds, local and program-based presentations)
* Patient care rounds (ex weekly unit kardex rounds / daily bedside rounds / rapid rounds)
* Patient teaching classes or groups
* Diagnostic observations for student’s patients
* Clinic visits / other clinical team shadows / involvement with other health care professional students

**Note:** Student evaluation of preceptor and site will be completed post placement.