|   | ***Student’s Name* Pharm 316 Placement: *Month Year*** |  |
| --- | --- | --- |
|  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
| Things to do this week\*: |  |  |  |  |  |  **Student’s assignment to team or doctor and preceptor:** |
| **Week 1**-Review expectations-Set up IP activity-Start practice mgt activities-Medical/Med Hx assignment (pt 1)-DI Questoins | -Student Orientation (see checklist in Pharm 316 quick reference guide)-Review Student’s Learning Plan |  |  |  | -**Early Assessment** (Student & Preceptor)-Finalize Learning Plan | **Preceptor:** |
|  **Week 2**-Pick pt for Presentation and schedule date-Medical/Med Hx assignment (pt 2)-DI Questions-Allergy and Risk assessments |  |  |  | Student Self Assessment available for preceptor review in RxPreceptor | -**Midpoint Assessment** (Student, Preceptor & Site), compare to Student Self Assessment-Student to update and discuss progress on Learning Plan (post to MyCred thereafter) |  **Preceptor:** |
| **Week 3**-Medical/Med Hx assignment (pt 3)-Practice mgt activities-DI Questions-Finalize Pt Presentation |  | -Preceptor to review patient care plan to be posted |  | Medical Chart Review activity (must be completed in first 3 days) |  |  **Preceptor:** |
|  **Week 4**-Pt Presentation-Medical/Med Hx assignment (pt 4)-Student to post assignments-DI Questions |  |  |  |  | -**Final Assessment**  (Student)-Student Self Assessment-Complete/Student to post Learning Plan |  **Preceptor:** |

\*Please see Pharm 316 Syllabus for more details on all activities and assignments

**Placement activities:**

* Daily patient care discussions and debrief with regular, consistent and timely feedback
	+ Discuss student’s patient education and counseling experiences and review student documentation (care plans / chart notes)
* Therapeutic discussions

**Activities to be completed:**

* Student / Preceptor Discussions (see Pharm 316 syllabus course activities p8-10 and discussion summary in the quick reference guide)
	+ Professional, Communicator, Advocacy and Leadership, Scholar discussions
* Medical Chart Review activity and preceptor discussion (see Pharm 316 syllabus, page 8)
* Medication Reconciliation activity and preceptor discussion (see Pharm 316 syllabus appendix 2a) – minimum of 4 patients
* Patient Medical and Medication History and Care Planning (see Pharm 316 syllabus appendix 2b)
	+ Activity - minimum of 4 patients
	+ Assignment
* Allergy Assessment activity and preceptor discussion – minimum of 2 patients
* Risk Assessment activity (ex cardiovascular risk assessment, renal function calculation / dose adjustment, CHADS2, COPD screening, opioid risk assessment) and preceptor discussion (see Pharm 316 syllabus appendix 2c) – minimum of 2 patients
* Discharge Patient Care activity and preceptor discussion (see Pharm 316 syllabus appendix 2d) – minimum of 2 patients

**Note: Students can use the same patient and drug related issue for more than one of the activities listed above**

* Inter-Professional Collaboration and Reflection activity and assignment (see Pharm 316 syllabus appendix 3)
* Participate in site-based advocacy activities where possible (ex patient education, education strategies regarding appropriate use of medications)
* Drug Information Questions activity and preceptor guidance / discussion – minimum of 4 questions
* Patient Care Plan Presentation activity (see pharm 316 syllabus, appendix 4, or Pharm 316 Preceptor Quick Reference Guide)
* Student to provide preceptors with overview of library resources / search strategies for U of A library database (accessible to preceptors)
* Practice Management activities:
	+ Medication Distribution - participate in distribution of medications or have a tour of the dispensary
	+ Review the AHS Adverse Events and Patient Safety website
	+ Distribution Process and Scope of Practice discussion
	+ Drug Formulary discussion
	+ Medication Distribution Safety discussion
	+ Identify and discuss 3 examples that contribute to drug and patients safety awareness (electrolyte audits / storage policies, smart pumps, unit dose packaging)
	+ ADR and Incident Reporting Processes discussion

**Other activities (if applicable at your site):**

* Educational opportunities (Keeping Current, Grand Rounds, local and program-based presentations)
* Patient care rounds (ex weekly unit kardex rounds / daily bedside rounds / rapid rounds)
* Patient teaching classes or groups
* Diagnostic observations for student’s patients
* Clinic visits / other clinical team shadows / involvement with other health care professional students

**Note:** Student evaluation of preceptor and site will be completed post placement.