|  | ***Student’s Name* Pharm 426 Placement: *Month Year*** ***It is suggested that preceptors share this with their student. This calendar can be modified. Refer to Activity, Assignment and Assessment Schedule in Syllabus (Appendix 7)*** |  |
| --- | --- | --- |
| **Things to do** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Comments** |
| **Week 1**-Review expectations-Discuss patient care processes & services provided -Discuss physician/ healthcare Professional visits  | Student Orientation-Review Student’s Skills Inventory in MyCred and Learning Plan (1 learning goal)  |  |  |  | -**Early Assessment** (Student & Preceptor)-Finalize Learning Plan-Preceptor to review assignment documentation to be posted Tuesday | **Preceptor:** |
| **Week 2****-** Discuss Enhance of Community Pharmacy Practice Project- Discuss health promotionpresentation- Discuss health awareness clinic  |  | Assignment 1: Patient Assessment for Refill & New Rx; Student to post 1 care plan worksheet & DAP note for a new Rx & 1 worksheet & DAP note for a refill Rx |  |  |  |   **Preceptor:** |
| **Week 3**Goal- Care for min of 4 patients/day by end of week 3. Total: 16 - Review first Clinical Judgment Summary  |  |  |  | Preceptor to review 1 CDM patient care plan & 1 Acute/Self-Care DAP note/ documentation to be posted Tuesday  |  |  **Preceptor:** |
| **Week 4**Continue patient care Review course discussions (see pg 8-9 of syllabus)  |  | Assignment 2: Student to post 1 CDM patient care plan &1 Acute/Self-Care DAP note/documentation  |  | Student to submit self-assessment for preceptor to review prior to performance review | -Midpoint Student Performance Assessment -Student Assessment of Preceptor/Site-Student Self-Assessment-Update/Student to post Learning Plan |  **Preceptor:** |

|  | ***Student’s Name* Pharm 426 Placement: *Month Year*** |  |
| --- | --- | --- |
| **Things to do:** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Comments:**  |
|  **Week 5**Continue activities; Clinical judgement summaries, health promotion presentation, health awareness clinic, IP visits |  |  |  |  | Preceptor to review 1 CDM patient care plan & 1 Acute/Self-Care DAP note/ documentation to be posted Tuesday | **Preceptor:** |
| **Week 6**Conduct patient & medication safety discussion |  | Assignment 3: Student to post 1 CDM patient care plan &1 Acute/Self-Care DAP note/documentation  |  | - |  | **Preceptor:** |
| **Week 7**Conduct Pharmacist for a Day ActivityComplete IP visits; debrief with preceptorComplete Enhancement Project |  |   |  |   |  | **Preceptor:** |
| **Week 8**Ensure all activities & discussions are complete |   |  |  | Student to submit self-assessment for preceptor to review prior to performance review | - Final Student Performance Assessment - Student Self-Assessment-Complete/Student to post final Learning Plan | **Preceptor:** |

**Activities completed throughout the placement:**

* Comprehensive Patient Care (includes documentation and patient education/ counseling) – **minimum of 16 patients**
* Patient care discussions; debrief with regular, consistent and timely feedback
	+ Discuss student’s patient education and counseling experiences and review student documentation (care plans / computer DAP notes/ correspondence with other health care professionals (please cosign)
* Student to answer all patient / team / preceptor drug information requests
* Therapeutic discussions
* Participate in scope of practice as applicable to practice setting i.e. injections

**Activities to be added to Placement Calendar:**

* Learning Plan Assignment (see Pharm 426 Syllabus; Appendix 6)
* Clinical Judgment Activity x 3 : *Student to write at least 1 summary to review with preceptor; additional 2 discussions written summary is preceptors discretion*
* Student / Preceptor discussions throughout placement (Professionalism, Communicator, etc; see Pharm 426 Preceptor Quick Reference Guide and syllabus)
* Health Care Inter-Professional Visits: information in Syllabus (pg 19-21) to send to health care professional; *discuss prior to activity and debrief with preceptor after*
* Health Awareness Clinic; screening or educational clinic for the public. Can be in the pharmacy or in the community. (not a substitute for the Enhancement project but can be linked to the project)
* Health Promotion Presentation: provide a presentation to the public: schools, teachers, students, seniors groups. Should be compelted in the community. (not a substitute for the Enhancement project but can be linked to the project)
* Patient and Medication safety
* In-service presentation to other healthcare professionals or site poster / display (week 5)
* Patient Case Presentation to Pharmacy staff (week 6 or 7) (see Pharm 428 Syllabus Appendix 4 for guide and rubric)
* Student to provide overview of the library resources and search strategies for the U of A Library Database(s) now accessible to preceptors (optional)

**Other activities (if applicable to your site):**

* Educational opportunities (Keeping Current , Grand Rounds, local and program based presentations)
* Patient care rounds (ex weekly unit kardex rounds / daily bedside rounds / rapid rounds)
* Patient teaching classes or groups
* Diagnostic observations for student’s patients
* Clinic visits / other clinical team shadows / involvement with other health care professional students
* Practice administration of injectable drugs
* Practice Enhancement project or mini projects