|  | ***Student’s Name* Pharm 428 Placement: *Month Year*** |  |
| --- | --- | --- |
|  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
| Things to do this week: |  |  |  |  |  |  **Student’s assignment to team or doctor and preceptor:** |
| **Week 1**Review expectationsPlan for Health Care Professional shadow | Student Orientation-Review Student’s Skills Inventory in MyCred and Learning Plan (2 learning goals)  |  |  |  | -**Early Assessment** (Student & Preceptor)-Finalize Learning Plan | **Preceptor:** |
| **Week 2**Plan In-service |  |  |  |  |  |   **Preceptor:** |
| **Week 3**Goal- Care for min of 4 patients / day by end of week 3. Total:  |  |  |  |  |  |  **Preceptor:** |
| **Week 4**Plan Patient Case Presentation with preceptor |  | -Preceptor to review patient care plans to be posted Thursday |  |  -Student to post 2 patient care plans | -**Midpoint Performance Assessment** (Student, Preceptor / Site)-Student Self-Assessment-Update/Student to post Learning Plan |  **Preceptor:** |

|  | ***Student’s Name* Pharm 428 Placement: *Month Year*** |  |
| --- | --- | --- |
|  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
| Things to do this week: |  |  |  |  |  |  **Student’s assignment to team or doctor and preceptor:** |
|  **Week 5**In-servicePlan to review Clinical Judgement Activity Summaries |  |  |  |  |  | **Preceptor:** |
| **Week 6**Review Patient Case Presentation with preceptorPlan to debrief on IP Shadowing |  | -Preceptor to review patient care plans to be posted Thursday |  | -Student to Post 2 patient care plans |  | **Preceptor:** |
| **Week 7**Patient Case Presentation (use site evaluation form or UofA evaluation form;in Preceptor Quick Ref Guide) |  |   |  |   |  | **Preceptor:** |
| **Week 8** |   |  |  |  | -**Final Student Performance Assessment**  (Student, Preceptor / Site)-Student Self-Assessment-Complete/Student to post Learning Plan | **Preceptor:** |

**Activities completed throughout the placement:**

* Medication Reconciliation and Comprehensive Patient Care (includes documentation and patient education / counseling) – **minimum of 16 patients**
* Daily patient care discussions and debrief with regular, consistent and timely feedback
	+ Discuss student’s patient education and counseling experiences and review student documentation (care plans / chart notes)
* Student to answer all patient / team / preceptor drug information requests
* Therapeutic discussions
* Participate in scope of practice as applicable to practice setting
* **Activities to be added to Placement Calendar:**
* Learning Plan Assignment (see Pharm 428 Syllabus; Appendix 5)
* Clinical Judgment Activity: *Student to write 3 summaries to review with preceptor*
* Student / Preceptor discussions throughout placement (Professionalism, Communicator, etc; see Pharm 428 Preceptor Quick Reference Guide)
* Health Care Inter-Professional Shadow; discuss prior to activity and *debrief with preceptor after* (see Pharm 428 Syllabus Appendix 3)
* Verbal Patient Case Presentation to another healthcare professional; MD, RN, etc. (see Pharm 428 Preceptor Quick Reference Guide)
* In-service presentation to other healthcare professionals or site poster / display (week 5)
* Patient Case Presentation to Pharmacy staff (week 6 or 7) (see Pharm 428 Syllabus Appendix 4 for guide and rubric)
* Student to provide overview of the library resources and search strategies for the U of A Library Database(s) now accessible to preceptors (optional)

**Other activities (if applicable to your site):**

* Educational opportunities (Keeping Current , Grand Rounds, local and program based presentations)
* Patient care rounds (ex weekly unit kardex rounds / daily bedside rounds / rapid rounds)
* Patient teaching classes or groups
* Diagnostic observations for student’s patients
* Clinic visits / other clinical team shadows / involvement with other health care professional students
* Practice administration of injectable drugs
* Practice Enhancement project or mini projects