|  | ***Student’s Name* Pharm 428 Placement: *Month Year*** | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
| Things to do: |  |  |  |  |  | **Student assigned to team or doctor and preceptor:** |
| **Week 1**  - Review expectations  - Plan for Health Care  Professional shadow | Student Orientation (checklist in Quick Reference Guide)  -Review Student’s Skills Inventory & Learning Plan (posted as requirement in RxPreceptor (CORE ELMS) |  |  |  | -Finalize Learning Plan; Student to repost in CORE ELMS (RxPreceptor) if changes are made.  - Discussion; ensure things are going well, identify early concerns. | **Preceptor:** |
| **Week 2**  - Plan In-service  - Plan to review Clinical Judgement Activity Summaries (3 in total) |  |  |  |  |  | **Preceptor:** |
| **Week 3**  Goal: Care for min of 4 patients day by end of week 3.  - Discuss options for In-Service |  |  |  |  |  | **Preceptor:** |
| **Week 4**  - Plan Patient Case Presentation with preceptor  - Assignment Postings  - Midpoint Assessments |  | -Preceptor to review patient care plans to be posted Thursday |  | -Student to post 2 care plans with corresponding documentation in eClass  - Student submits mid-point Self-Assessment to allow time for preceptor review prior to mid-point discussion | **Midpoint Discussions:**  - Student Performance Assessment.  **-** Student Self-Assessment  - Student Evaluation of Preceptor & Site  -Update/Student to post Learning Plan; student to add areas that received “Needs Improvement” to Plan | **Preceptor:** |

|  | ***Student’s Name* Pharm 428 Placement: *Month Year*** | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
| Things to do this week: |  |  |  |  |  | **Student’s assigned to team or doctor & preceptor:** |
| **Week 5**  - In-service  -Clinical Judgment Summary discussions |  |  |  |  |  | **Preceptor:** |
| **Week 6**  - Review Patient Case Presentation with preceptor  - Plan to debrief on IP Shadowing |  | -Preceptor to review patient care plans to be posted Thursday |  | -Student to Post 2 care plans with corresponding documentation on eClass |  | **Preceptor:** |
| **Week 7**  Patient Case Presentation (use site evaluation form or UofA evaluation form; in Syllabus & Preceptor Quick Reference Guide) |  |  |  |  |  | **Preceptor:** |
| **Week 8** |  |  |  |  | -**Final Discussions:**  **-** Student Performance Assessment  - Student Self-Assessment  - Student Evaluation of Preceptor & Site  -Complete/Student to update/post Learning Plan | **Preceptor:** |

**Activities completed throughout the placement:**

* Medication Reconciliation & Comprehensive Patient Care (includes documentation and patient education / counseling) – **minimum of 16 patients**
* Daily patient care discussions and debriefs; consistent and timely feedback
  + Discuss student’s patient education and counseling experiences
  + Review student documentation (written care plans / chart notes)
* Student to answer all patient / team / preceptor drug information requests
* Therapeutic discussions
* Participate in scope of practice as applicable to practice setting

**Activities to be added to Placement Calendar:**

* Learning Plan Assignment (see Pharm 428 Syllabus; Appendix 5)
* Clinical Judgment Activity: *Student to write 3 summaries to review with preceptor*
* Student / Preceptor discussions throughout placement (Professionalism, Communicator, etc; see Pharm 428 Preceptor Quick Reference Guide)
* Health Care Inter-Professional Shadow; discuss prior to activity & *debrief with preceptor after* (see Pharm 428 Syllabus Appendix 3)
* Verbal Patient Case Presentation to another healthcare professional; MD, RN, etc. (see Pharm 428 Preceptor Quick Reference Guide)
* In-service presentation to other healthcare professionals or site poster/display (week 5)
* Patient Case Presentation to Pharmacy staff (week 6 or 7) (see Pharm 428 Syllabus or Quick Reference Guide for information & rubric)
* Student to provide overview of the library resources and search strategies for the U of A Library Database(s) accessible to preceptors
* Students participating in the PBS Program: Seminar Course dates across each term (to be added pending Block): Time is 1200-1330 on select Monday or Wednesdays as indicated below:
  + - Block 1: September 3 (week 2), September 17 (week 4), October 17 (week 8)
    - Block 2: November 5 (week 2), November 26 (week 6),
    - Block 3: January 14 (week 2), January 28 (week 4), Feb 18 (week 7),
    - Block 4: March 18 (week 3), April 8 (week 6)

**Other activities (if applicable to your site):**

* Educational opportunities (Keeping Current, Grand Rounds, local and program based presentations)
* Patient care rounds (ex weekly unit kardex rounds / daily bedside rounds / rapid rounds)
* Patient teaching classes or groups
* Diagnostic observations for student’s patients
* Clinic visits / other clinical team shadows / involvement with other health care professional students