Preceptor Q&A Session for 4th Year Placements
(Pharm 428, 536 & 537)

August 26, 2020

Presenters: Ann Thompson, Michelle MacDonald

Outline

1. Course Information and Resources
2. Information shared with students
   b. Protecting You, Protecting Patients and Teams
3. Placements during a pandemic: “What to do if” scenarios
4. Community placement information
5. Resources
6. Communication expectations
7. Absences: Guiding Principles
8. Questions
Course Information and Resources

Each course has:

1. Preceptor Quick Reference Guide
2. Short podcast recording
3. Course Syllabus
4. Modifiable Calendar Template

See: https://www.ualberta.ca/pharmacy/preceptors/course-information

For preceptors at AHS, FAQ document + Guiding Principles document. Students have also been recommended to sign-up for MyHealthRecords.

Preceptor Perk! https://www.ualberta.ca/pharmacy/preceptors

Library Access for 120 days in the term you are precepting!

For those regular preceptors, you can also apply for Clinical Academic Colleague appointment (which is 3 years of ongoing library access).
Current state of Covid in AB - Some Numbers
(as of August 20)

- Confirmed cases from Aug 13-19: 92 (compared to 97 the previous week)
- 43 people in hospital, 9 of those in ICU (there are ~ 8500 acute care beds in AB, so less than 1% of beds have Covid positive patients)
  - AHS/Covenant prepared to have 200 ICU beds ready for patients if needed
- Over 850 000 Covid test have been performed in AB. In past week ~63 000 tests performed (about 9000 per day).
- Healthcare worker Covid Screening data:
  - 44,558 employees have been tested for COVID-19, and of those tested, 380 (or 0.85 per cent) have tested positive.
  - Of the 380 employees who have tested positive, 67 (or 17.6 per cent) acquired their infection through a workplace exposure (with 70 of the 380 positive results still under investigation as to the source of infection).

Protecting Students, Patients and Team Members

AHS/Covenant Health:

1. Mandatory screening of all patients presenting to health system
2. Cohorting of patients being tested or identified as positive for COVID
3. PPE protocols
   a. Continuous masking in all hospital spaces (even break room, hallways, offices etc). No cloth masks or non-medical masks permitted. PPE to provided on placement.
   b. Hand hygiene and physical distancing
   c. Donning and doffing PPE
      i. **NEW ACTIVITY:** practice this during orientation at your site to gain confidence and practice. “Dofficers” (at AHS) are in place to help with coaching.
   d. Covid-designated units: AHS-provided scrubs
   e. Review expectations with your preceptor during orientation of your placement
Placements During a Pandemic

What to do if.....

1. Student(s) develop symptoms of Covid-19?
2. You develop symptoms of Covid-19?
3. There is an outbreak of Covid-19 on your unit? Or at your site?
4. Student has a family member who is immunocompromised or ill?
5. Student is exposed to Covid at a location that isn’t the placement site?
6. Student(s) have anxiety/fears and don’t know what to do?

In cases where a student may need to wear N95, students have been advised to have their fit information with them.

Community Placement Information

- Asymptomatic Covid-testing
- Flu shots

Pharmacists and pharmacy team members are encouraged to review CPhA’s Personal Protective Equipment (PPE): Suggested Best Practices for Pharmacies During the COVID-19 Pandemic. This guidance will assist you in better understanding risk analysis, risk mitigation measures, and what to do with PPE, in order to best protect your pharmacy team and the individuals that you serve.
Communication Expectations

Important to keep all people informed for matters related with pandemic.

1. Course-related questions: course coordinator
2. Reporting Covid-related situation: student should do this, but preceptor(s) welcome to contact course coordinator as well.
   a. If at AHS, please include Michelle MacDonald, manager and CPL.
3. Concerns about student’s anxiety & mental health: Contact course coordinator. Encourage Student to reach out to Student Services or other MH resources
   a. ExEd and Student Services work closely together. We want to make sure students feel supported if concerns
4. Students have been advised to ask you about placement-related questions

Absences - Guiding Principles

1. Scheduled opportunities (like Lab Facilitating)
2. Seminar course (required)
3. Knowns and unknowns
   a. Residency Interviews (or for other educational programs)
   b. Potential illness? Need for isolation? Other?

Placement opportunities/activities are the focus of your learning. Students have been advised to engage preceptor(s) and/or the course coordinator about requests for time away.