After attending this orientation session, the preceptor should:
- Understand the course objectives and student assignments
- Be able to access student assessments and apply the assessment procedures for their Pharm 515 learner
- Feel comfortable with the preceptor role and responsibilities for Pharm 515
- Be aware of how to access additional resources applicable to Pharm 515 preceptors

Placement setting and preceptor are chosen based on the interest of the student

Setting is flexible
- Focused patient care area (e.g. HIV clinic)
- Non patient care (e.g. research, drug information, leadership)
- Combination of patient care and non patient care activities
PHARM 515 Specialty Elective

Course Objectives
- demonstrate competencies of professionalism and communication
- demonstrate competencies applicable to their practice setting such as care provider, scholar, collaborator and advocate as appropriate.
- details of the learning activities will be developed by the student in consultation with the preceptor

Assignments
- Two mandatory assignments required by the course (Course Assignment #1 and Course Assignment #2)
- Additional assignments for the placement as mutually agreed upon by preceptor and student

Course Assignment #1
Placement Proposal
- Mandatory assignment for the student
- Done prior to the start of the placement

Sections:
- Part A - General Information
- Part B - Placement Schedule
- Part C - Learning Plan
- Learning Goals
- Learning Objectives
- Indicators of Progress

Student develops in consultation with the preceptor (usually around 8 weeks before the placement)
- Due to course coordinator (Tara) about 4-6 weeks before the placement begins

Placement Proposal Part A and B

Placement Proposal Part C - Learning Plan

Developed by student in consultation with preceptor prior to the placement
Completed by student at midpoint
Completed by student at final
Course Assignment #2
Participation in the CCP program of ACP

Students are required to contribute to their ACP Continuing Competence Program (CCP) portfolio as part of their PHARM 515 placement.

- ONE Learning Record
  - Choose a learning goal from Learning Plan and enter into their CCP portal

- ONE Implementation Record
  - Develop an implementation record related to their learning record and enter into their CCP Portal
  - Students must provide a copy of their “evidence” of implementation to course coordinator (Tara)

- Preceptor Role – minimal - provide input and guidance if needed

Placement Specific Assignments

- The preceptor and student can identify and plan appropriate assignments:
  - to facilitate placement learning goals
  - meet expectations of the site/preceptor
  - fulfill course objectives

- Consider incorporating these assignments into the learning objectives of the placement proposal

- Your student may be interested in using an assignment or project as their topic for their poster presentation in August.

Pharm 515 Assessment Forms

- All assessment forms are electronic and completed online.
- They are housed in CORE ELMS (RxPreceptor)
- Early assessment (after week 1) is short. Purpose is to ensure everything is on track
- Midpoint assessment (after week 3) and final assessment (after week 6) are longer and focus on educational outcomes.
  - NOTE - Student will also do a self assessment after week 3 that asks the same questions as the midpoint assessment

PHARM 515 Assessment
Patient Care within a Specialty Practice

- Assessment Form A

- Outcomes:
  - Professionalism (3)
  - Communication (2)
  - Scholar (3)
  - Care Provider (6)
  - Collaboration (1)
PHARM 515 Assessment

Non-direct Patient Care

- Assessment Form B
- Outcomes:
  - Professionalism (3)
  - Communication (2)
  - Scholar (4)
  - Collaboration (2)
  - Advocacy (1)

PHARM 515 Midpoint/Final Assessment

Combination Patient Care and Non-Patient Care

- Assessment Form C
- Outcomes:
  - Professionalism (3)
  - Communication (2)
  - Scholar (3)
  - Care Provider (5)
  - Collaboration (1)

Pharm 515 Assessment - Rating Scale

- Exceeds an Acceptable Level of Performance
  - Student is performing better than expected on the skills and behaviours associated with the outcome.
- Meets an Acceptable Level of Performance
  - Student is performing as expected on the skills and behaviours associated with the outcome.
- Needs Improvement to Reach an Acceptable Level of Performance
  - Your student needs improvement on the skills and behaviours associated with this outcome.
- Not Meeting an Acceptable Level of Performance
  - Significant difficulty or deficits on the skills and behaviours associated with this outcome.
- Unable to Rate at Midpoint
  - Use if the outcome is something you can not yet rate because it is scheduled for the second half of the placement.
- Not Applicable
  - Please do not use unless the outcome is something that the student would NOT have the OPPORTUNITY to demonstrate in your practice setting.

CORE ELMS (RxPreceptor)


- All assessments will be linked to one preceptor
- Consider sharing username/password to allow co-preceptors to both access
**CORE ELMS (RxPreceptor)**

Click "Evaluation of Student" for assessments

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**General Preparations for your Student**

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**Preparing for Your Student**

- Complete preceptor training (REQUIREMENT)
  - Preceptor Workshop OR UBC e-tips
  - Patient care process module if patient care placement
  - [https://www.ualberta.ca/pharmacy/preceptors/preceptors/training-and-resources](https://www.ualberta.ca/pharmacy/preceptors/preceptors/training-and-resources)

- Review the course syllabus (as required)

- Review preceptor resources (as required)
  - [www.ualberta.ca/pharmacy/preceptors](http://www.ualberta.ca/pharmacy/preceptors)

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**Preparing for Your Student**

- Provide input/feedback into your student’s placement proposal and learning plan.

- Prepare the site
  - office space
  - Make arrangements for any additional IT access
  - ID badge and swipe card for room access
  - Inform managers/leaders and team members

- Arrange your schedule to allow time to:
  - provide learning opportunities for the student
  - provide formative feedback
  - To observe the student performance to allow informed assessment
Questions

Thank you for your time and commitment to these students!
The Faculty is here to support you!

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