

Overview: Online Preceptor Training Courses

University of British Columbia eTips for Practice Education	Alberta Health Services Preceptor eLearning Training Program
Modular/Flexible; Interactive selection, boxes, videos, reflections	Modular/Flexible; Interactive scenarios, activities, photos, selection, boxes, reflections
<p>8 Smaller Modules:</p> <ol style="list-style-type: none"> 1. Setting the stage <ul style="list-style-type: none"> Preparing for the student, orientation Establishing relationship Roles of preceptor and students 2. The role of learning in Practice Education <ul style="list-style-type: none"> Principles of adult learning Learning styles, cycle, adaptation 3. Enhancing your teaching skills <ul style="list-style-type: none"> Characteristics of effective clinical educators Teaching roles, techniques, microskills Asking effective questions, telling stories Learning conversations Maximize teachable moments 4. Fostering clinical reasoning <ul style="list-style-type: none"> What is clinical reasoning, self reflection Supporting self reflection Developmental stages 5. Giving constructive feedback <ul style="list-style-type: none"> Outcomes/Benefits of feedback Ineffective/Effective feedback 6. Evaluating student performance <ul style="list-style-type: none"> Feedback versus evaluation Pitfalls/successes Evaluation process, completion Student perspectives 7. Supporting the struggling student <ul style="list-style-type: none"> Clinical skill and knowledge Professional behaviour Supporting students, implementing a plan 8. Managing conflict resolution <ul style="list-style-type: none"> Defining and recognizing conflict Assertive communication Differences: expectations, generational, environment Conflict management styles, managing yourself Building empathy and cooperation 	<p>4 Larger Modules:</p> <ol style="list-style-type: none"> 1. Getting Ready (30min) <ul style="list-style-type: none"> What to do before they arrive Understating your role Laying out the welcome mat Setting expectations Meeting with your student daily Avoiding assumptions Learning styles (neat interactive activity) 2. Learning the Ropes (45min) <ul style="list-style-type: none"> Shadow techniques, Creating and using learning plans Integrating the collaborative practice into the learning experience Your role in providing feedback BEER method of feedback Recognizing teaching moments Modifying your approach based on your students progress Recognizing conflict 3. Letting Go (45min) <ul style="list-style-type: none"> Strategies for effective evaluations Avoiding potential problems in evaluations Ensuring patient centered care and team based approach Adult learning characteristics Putting conflict management strategies to work Do's and don'ts of managing conflict Signals of Growth Putting it together 4. Finishing Touches (30min) <ul style="list-style-type: none"> Signs of regression and failing students Debriefing the IPE experience Ask don't tell policy: asking good questions Being on the receiving end of feedback