Overview: Online Preceptor Training Courses

<table>
<thead>
<tr>
<th>University of British Columbia eTips for Practice Education</th>
<th>Alberta Health Services Preceptor eLearning Training Program</th>
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<tbody>
<tr>
<td>Modular/Flexible; Interactive selection, boxes, videos, reflections</td>
<td>Modular/Flexible; Interactive scenarios, activities, photos, selection, boxes, reflections</td>
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### 8 Smaller Modules:

1. Setting the stage
   - Preparing for the student, orientation
   - Establishing relationship
   - Roles of preceptor and students

2. The role of learning in Practice Education
   - Principles of adult learning
   - Learning styles, cycle, adaptation

3. Enhancing your teaching skills
   - Characteristics of effective clinical educators
   - Teaching roles, techniques, microskills
   - Asking effective questions, telling stories
   - Learning conversations
   - Maximize teachable moments

4. Fostering clinical reasoning
   - What is clinical reasoning, self reflection
   - Supporting self reflection
   - Developmental stages

5. Giving constructive feedback
   - Outcomes/Benefits of feedback
   - Ineffective/Effective feedback

6. Evaluating student performance
   - Feedback versus evaluation
   - Pitfalls/successes
   - Evaluation process, completion
   - Student perspectives

7. Supporting the struggling student
   - Clinical skill and knowledge
   - Professional behaviour
   - Supporting students, implementing a plan

8. Managing conflict resolution
   - Defining and recognizing conflict
   - Assertive communication
   - Differences: expectations, generational, environment
   - Conflict management styles, managing yourself
   - Building empathy and cooperation

### 4 Larger Modules:

1. Getting Ready (30min)
   - What to do before they arrive
   - Understating your role
   - Laying out the welcome mat
   - Setting expectations
   - Meeting with your student daily
   - Avoiding assumptions
   - Learning styles (neat interactive activity)

2. Learning the Ropes (45min)
   - Shadow techniques,
   - Creating and using learning plans
   - Integrating the collaborative practice into the learning experience
   - Your role in providing feedback
   - BEER method of feedback
   - Recognizing teaching moments
   - Modifying your approach based on your students progress
   - Recognizing conflict

3. Letting Go (45min)
   - Strategies for effective evaluations
   - Avoiding potential problems in evaluations
   - Ensuring patient centered care and team based approach
   - Adult learning characteristics
   - Putting conflict management strategies to work
   - Do’s and don’ts of managing conflict
   - Signals of Growth
   - Putting it together

4. Finishing Touches (30min)
   - Signs of regression and failing students
   - Debriefing the IPE experience
   - Ask don’t tell policy: asking good questions
   - Being on the receiving end of feedback