CURRICULUM VITAE

**Name, Date of Birth:**

James M. Denison, Ph.D.

August 10, 1963, New York, USA

**Current Position: University of Alberta, Faculty of Physical Education and Recreation**

Associate Professor (Start Date: January, 2007)

**Previous Academic Posts:**

2004-06 Lecturer, Department of Education (BA Coach Education), University of Bath, UK

* 1. Lecturer, Department of Sport Sciences, De Montfort University, UK

2001-02 Visiting Lecturer, Department of Sport and Leisure, University of Roehampton, UK

 Visiting Lecturer, Department of Sports Studies, King Alfred’s University College, UK

 Visiting Lecturer, Department of Leisure and Tourism, University of Surrey, UK

 Visiting Lecturer, Department of Sport Sciences, De Montfort University, UK

1994-2001 Lecturer, Department of Sport and Leisure Studies, University of Waikato, New Zealand

1990-93 Teaching Assistant, Department of Kinesiology, University of Illinois at Urbana-

 Champaign, IL, USA

**Academic Qualifications:**

1990-94 University of Illinois at Urbana-Champaign, IL, USA

 Ph.D. in Kinesiology; Major: Sport Sociology

 Dissertation: *Sport retirement:* *Personal troubles, public faces*

1988-90 University of Toledo, OH, USA

 M.Ed. in Education; Major: Educational Psychology

 Thesis: *Self-efficacy and* *runners*

1981-86 Fordham University, NY, USA

 BA Political Science

**Research Contributions:**

(a) Academic Books

 Bridel, W., Markula, P., & **Denison, J**. (Eds.). (2016). *Endurance running: A socio-*

 *cultural examination*. London: Routledge.

 Potrac, P., Gilbert, W., & **Denison, J**. (Eds.). (2013). *The Routledge handbook of sports*

 *coaching*. London: Routledge.

 Denison, J. (Ed.). (2007). *Coaching knowledges: Understanding the dynamics of performance*

 *sport*. London: AC Black.

 Denison, J., & Markula, P. (Eds.). (2003). *Moving writing: Crafting* *movement in sport research*

 New York: PeterLang.

(b) Trade Books

 Denison, J. (2004). *The greatest: The Haile Gebrselassie story*. New York: Breakaway Books.

 Denison, J. (2003). *Bannister and beyond: The mystique of the four-minute mile*. New York:

 Breakaway Books.

(c) Chapters in Books

 Denison, J. & Mills, J. P. (in preparation). Problematizing practice: Coach development with

 Foucault. In R. Pringle, H. Larsson and G. Gerdin (Eds.), *Critical research in sport, health*

 *and physical education: How to make a difference*. London: Routledge.

 Denison, J. & Mills, J. P. (2017). (High-) performance sports. In D. Andrews, M. Silk and H.

 Thorpe (Eds.), *The Routledge handbook of physical cultural studies*. (pp. 111-118). London:

 Routledge.

 Jones, L. & **Denison, J**. (2016). Robin Usher: Postmodern interpretation of experiential

 learning in coaching. In L. Nelson and P. Potrac (Eds.), *Perspectives on learning in sports*

 *coaching: Foundations, theories, and applications* (pp. 161-173). London: Routledge.

 Bridel, W., Markula, P., & **Denison, J.** (2016). Critical considerations of runners and

 running. In W. Bridel, P. Markula and J. Denison (Eds.), *Endurance running: A socio-*

 *cultural examination*, (pp. 1-15). London: Routledge.

 Bridel, W., **Denison, J.**, & Markula, P. (2016). Enduring ideas. In W. Bridel, P. Markula and J.

 Denison (Eds.), *Endurance running: A socio-cultural examination*, (pp. 243-249). London:

 Routledge.

 Mills, J. P. & **Denison, J**. (2016). Charting the development of contemporary endurance

 training. In W. Bridel, P. Markula and J. Denison (Eds.), *Endurance running: A socio-*

 *cultural examination*, (pp. 50-60). London: Routledge.

 Mills, J. P. & **Denison, J**. (2014). Discourse analysis. In L. Nelson, R. Groom and P. Potrac

 (Eds.), *Research methods in sports coaching*, (pp. 217-226). London: Routledge.

 Avner, Z., Jones, L., & **Denison, J**. (2014). Poststructuralism. In L. Nelson, P. Potrac and R.

 Groom (Eds.), *Research methods in sports coaching*, (pp. 42-51). London: Routledge.

 Denison, J., Mills, J. P., & Jones, L. (2013). Effective coaching as a modernist formation: A

 Foucauldian critique. In P. Potrac, W. Gilbert and J. Denison (Eds.), *The Routledge handbook*

 *of sports coaching*, (pp. 388-398). London: Routledge.

 Denison, J. & Scott-Thomas, D. (2010). Michel Foucault: Power and discourse: The ‘loaded’

 language of coaching. In R. L. Jones, P. Potrac, C. Cushion and L. T. Ronglan (Eds), *The*

 *sociology of sports coaching* (pp. 27-39). London: Routledge.

 Denison, J. (2007). The Haile Gebrselassie story: A biography of difference. In J. Bale and Y.

 Pitsiladis (Eds.), *East African running: Toward a cross-disciplinary* *perspective* (pp. 51-59).

 London: Routledge.

Markula, P., & **Denison, J**. (2005). Sport and the personal narrative. In D. L. Andrews, D. S.

 Mason and M. L. Silk (Eds.), *Qualitative methods in sports* *studies* (pp. 165-184). London:

 Berg.

 Denison, J.(2004). ‘Come on red!’: An American tale. In D. L. Andrews (Ed.). *Manchester*

 *United: A thematic study* (pp. 278-282). London: Routledge.

 Denison, J., & Markula, P. (2003). Introduction: Moving writing. In J. Denison, & P. Markula

 (Eds), *Moving writing: Crafting movement in sport research* (pp. 1-24). New York: Peter

 Lang.

 Denison, J. (1999). Boxed in. In A. C. Sparkes and M. Silvennoinen (Eds.), *Talking bodies:*

 *Men’s narratives of the body and sport* (pp. 29-36). Jyväskylä, Finland: SoPhi, University of

 Jyväskylä Press.

 Denison, J. (1999). Men’s selves and sport. In A. C. Sparkes and M. Silvennoinen (Eds.),

 *Talking bodies: Men's narratives of the* *body and sport* (pp. 156-162). Jyväskylä, Finland:

 SoPhi, University of Jyväskylä Press.

(d) Articles in Refereed Journals

 Mills, J. P., **Denison, J**., & Markula, P. (in preparation). Soldiers, animals and machines: A

 Foucauldian analysis of endurance running coaching. *Sociology of Sport Journal*.

 Avner, Z., **Denison, J**., & Markula, P. (in preparation). Understanding what fun does: A

 Foucauldian analysis. *Sports Coaching Review*.

 Mills, J. P., Gearity, B., & **Denison, J**. (in preparation). Doing what’s right: The body, sport and

 performance. *Qualitative Research in Sport, Exercise and Health*.

 Avner, Z, Markula, P., & **Denison, J**. (2017). Understanding effective coaching: A Foucauldian

 reading of current coach education frameworks. *International Sport Coaching Journal*, *4*,

 101-109.

 Jones, L. & **Denison, J**. (2016). Immediate experiences of retirement in British

 professional and semi-professional Football: The docile body in retirement. *The International*

 *Review for the Sociology of Sport*. DOI: 10.1177/1012690215625348.

 Mills, J. P. & **Denison, J**. (2016). How power moves: A Foucauldian analysis of

 [in]effective Coaching. *International Review for the Sociology of Sport*. DOI:

 10.1177/1012690216654719

 Denison, J. (2016). Social theory and narrative research: A point of view. *Sport, Education and*

 *Society*, *21*, 7-10.

 Jones, L., Marshall, P., & **Denison, J**. (2016). The health implications surrounding the

 use of wearable GPS devices in rugby league: A Foucauldian disciplinary analysis of the

 normalised use of a common surveillance aid. *Performance Enhancement & Health*, *5*, 38-46.

 Denison, J. & Mills, J. P., & Konoval, T. (2015). Sports’ disciplinary legacy and the challenge of

 ‘coaching differently’. *Sport, Education and Society*. DOI: 10.1080/13573322.2015.1061986.

 Dowling, M., **Denison, J**., & Washington, M. (2015). The modernization of policy-making

 processes in National Sport Organizations: A case study of Athletics Canada. *Journal of*

 *Amateur Sport*, *1*, 78-102.

 Denison, J., Pringle, P., Cassidy, T., & Hessian, P. (2015). Informing coaches’ practices:

 Towards an application of Foucault’s ethics. *International Sport Coaching Journal*, 2, 72-76.

 Denison, J. & Mills, J. P. (2014). Planning for distance running: Coaching with Foucault.

 *Sports Coaching Review*, *3*, 1-16.

 Thorpe, H., Ryba, T, & **Denison, J**. (2014). Toward new conversations between sociology

 and psychology. *Sociology of Sports Journal*, *31*, 131-138.

 Mills, J. P. & **Denison, J**. (2013). Coach Foucault: Problematizing endurance running

 coaches’ practices. *Sports Coaching Review*, *2*, 136-150.

 Gearity, B., & **Denison, J.** (2012). Educator-Coach as stranger. *Cultural Studies and Critical*

 *Methodologies*, *12*, 352-356.

 Denison, J., & Jones, L. (2011). Accreditation of PGA master coaches: A commentary. *Annual*

 *Review of Golf Coaching*, *31*, 147-149.

 Denison, J. & Avner, Z. (2011). Positive coaching: Ethical practices for athlete development.

 *Quest*, *63*, 209-227.

 Denison, J. (2010). Holisim in sport coaching: Beyond humanistic psychology: A commentary.

 *International Journal of Sports Science & Coaching*, *5*, 489-491.

 Denison, J. (2010). Messy texts, or the unexplainable performance: Reading bodies’ evidence.

 *International Review of Qualitative Research*, *3*, 149-160.

 Denison, J. (2010). Understanding the change process: Valuing what it is that coaches do: A

 commentary. *International Journal of Sports Science & Coaching*, *5*, 161-163.

 Denison, J. (2010). Planning, practice and performance: The discursive construction of

 coaches’ knowledge. *Sport, Education & Society*, *15*, 461-478.

 Denison, J. (2007). Social theory for coaches: A Foucauldian reading of one athlete’s poor

 performance. *International Journal of Sports Science & Coaching*, *2*, 369-383.

 Denison, J. (2007). Perspectives on coaching pace skill in distance running: A commentary.

 *International Journal of Sports Science & Coaching*, *2*, 217-218.

 Denison, J. (2006). The way we ran: Reimagining research and the self. *Journal of Sport &*

 *Social Issues*, *30*, 333-339.

 Denison, J., & Winslade, J. (2006). Understanding problematic sporting stories: Narrative

 therapy and applied sport psychology. *Junctures*, *6*, 99-105.

 Denison, J. (2006). Inhibiting progress: The record of the four-minute mile. *Sport in History*,

 *26*, 280-288.

 Denison, J., Markula, P. (2005). The press conference as performance: Representing Haile

 Gebrselassie. *Sociology of Sport Journal*, *22*, 311-335.

 Denison, J. (2002). Writing a “true” sports story. *Auto/Biography*, *10*, 131-137.

 Denison, J. (2001). New standards for storied sport research. *International Sports Studies*, *23*,

 30-36.

 Markula, P., Grant, B. G., & **Denison, J**. (2001). Qualitative research and physical activity and

 aging: Multiple ways of knowing. *Journal of Aging and Physical Activity,* *9,* 245-264.

 Denison, J. (2000). Tattoo. *Aethlon: The* *Journal of Sport Literature*, *17*, 21-27.

 Markula, P. & **Denison, J**. (2000). See spot run: Movement as an object of textual analysis.

 *Qualitative Inquiry*, *6*, 406-431.

 Denison, J. (2000). Gift. *Sociology of Sport* *Journal*, *17*, 98-99.

 Denison, J., & Rinehart, R. (2000). Imagining sociological narratives. *Sociology of Sport*

 *Journal*, *17*, 1-4.

 Denison, J. (1999). Tracks. *The Waikato Journal* *of Education*, *5*, 151-152.

 Denison, J. (1998). An elephant’s trunk. *Sport Literate*, *2*, 64-83.

 Denison, J. (1998). An interview with Norman Denzin. (1998). *The Waikato Journal of*

 *Education*, *4*, 51-54.

 Denison, J. (1997). Sport retirement in New Zealand. *Journal of Physical Education New*

 *Zealand*, *30*, 11-14.

 Denison, J. (1996). Sport narratives. *Qualitative Inquiry*, *2*, 351-362.

 Denison, J. (1996, Winter). Beyond the physical: Excellence in New Zealand sport. *The New*

 *Zealand Coach*, 22-23.

 Denison, J. (1995). Goal setting in sport: What coaches can learn from research. *Waikato*

 *Journal of Education*, *1*, 177-180.

(e) Conference Presentations

 Denison, J. (November, 2016). *10 x 400m: The making of the middle-distance running body*.

 The North American Society for the Sociology of Sport Conference, Tampa, FL, USA.

 Mills, J. P., **Denison, J**., & Markula, P. (November, 2016). *Soldiers, animals and machines: A*

 *Foucauldian analysis of endurance running coaching*. The North American Society for the

 Sociology of Sport Conference, Tampa, FL, USA.

 Konoval, T., & **Denison, J**. (November, 2016). *Exploring an alternative coaching knowledge:*

 *Experiences of a coach implementing Foucauldian-inspired coaching practices*. The North

 American Society for the Sociology of Sport Conference, Tampa, FL, USA.

 Denison, J., Mills, J. P. (June, 2016). *How power moves: A Foucauldian analysis of [in]effective*

 *coaching*. International Sport Sociology Association, Budapest, Hungary.

 Denison, J., & Markula, P. (May, 2016). *Qualitative research without methods*. The Twelfth

 International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Konoval, T., & **Denison, J**. (November, 2015). *Transforming bodies: Exploring the promise of*

 *thinking with Foucault*. The North American Society for the Sociology of Sport Conference,

 Santa Fe, NM, USA.

 Denison, J., Mills, J. P., & Konoval, T. (August, 2015). *Athlete-centred coaching and the*

 *rhetoric of empowerment*. International Council for Coaching Excellence, Veiramaki,

 Finland.

 Jones, L. & **Denison, J**. (August, 2015). *Challenge and relief: A Foucauldian analysis of the*

 *initial experiences of enforced retirement in professional and semi-professional football*.

 International Council for Coaching Excellence, Veiramaki, Finland.

 Denison, J., Mills, J. P., & Konoval, T. (June, 2015). *Sports’ disciplinary legacy and the*

 *challenge of ‘coaching differently’*. International Sport Sociology Association, Paris, France.

 Jones, L. & **Denison, J**. (June, 2015). *Challenge and relief: Initial experiences of enforced*

 *retirement in professional and semi-professional football*. International Sport Sociology

 Association, Paris, France.

 Denison, J. (May, 2015). *Transforming bodies: Exploring the promise of thinking with Foucault*.

 The Eleventh International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Mills, J. P. & **Denison, J**. (November, 2014). *Maintaining coaching truths: A Foucauldian*

 *analysis of high-performance endurance coaching*. The North American Society for the

 Sociology of Sport Conference, Portland, OR, USA.

 15 UIUC Department of Kinesiology Ph.D. graduates in the socio-cultural study of sport. (May,

 2014). *The Department of Kinesiology*. The Tenth International Congress

 of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Brown, J. & **Denison, J**. (November, 2013). *Learning how to plan in high-performance athletics*.

 Petro-Canada Sport Leadership Sportif, Calgary, Canada.

 Denison, J. & Mills, J. P. (November, 2013). *Foucauldian-inspired coaching competencies*. The

 North American Society for the Sociology of Sport Conference, Quebec City, Canada.

 Mills, J. P. & **Denison, J**. (June, 2013). *Coach Foucault: Transforming distance running*

 *coaches’ practices*. CRiC International Coaching Conference, Cheshire, UK.

 Denison, J. & Mills, J. P. (November, 2012). *Planning for distance running*. The North

 American Society for the Sociology of Sport Conference, New Orleans, LA, USA.

 Dowling, M., Washington, M., **Denison, J**., & Truyens, J. (May, 2012). *The professionalization*

 *and policy making processes of Athletics Canada*. The North American Society for Sports

 Management, Seattle, Washington.

 Mills, J. P. & **Denison, J**. (November, 2011). *A Foucauldian analysis of disciplinary techniques*

 *in middle-distance running: Effects on coach planning and problem solving*. Petro-Canada

 Sport Leadership Sportif, Toronto, Canada.

 Christopher, L., & **Denison, J**. (November, 2011). *Understanding the problem solving*

 *approaches of high-performance 100-meter sprint coaches.* Sport Leadership Sportif.

Toronto, Canada.

 Denison, J., & Mills, J. P. (November, 2011). *What coaches do: Problematizing planning and*

 *practice*. The North American Society for the Sociology of Sport Conference, Minneapolis,

 MN, USA.

 Mills, J. P. & **Denison, J**. (October, 2011). *Foucault, sport psychology and athlete docility*.

 Canadian Society for Psychomotor Learning and Sport Psychology Conference, Winnipeg,

 MA, Canada.

 Denison, J., & Mills, J. P. (August, 2011). *Bodies of knowledge: Planning as a disciplinary*

 *technique*. The 8th ICCE Global Coach Conference, Paris, France.

 Avner, Z., & **Denison, J.** (November, 2010). *Curving coaching practices: A Foucauldian*

 *analysis of teaching skills and progressions*. The North American Society for the Sociology

 of Sport Conference, San Diego, CA, USA.

 Denison, J. (November, 2009). *Coaching, ethics and the politics of evidence*. The North

 American Society for the Sociology of Sport Conference, Ottawa, CAN.

 Denison, J. (May, 2009). *“Messy texts,” or the unexplainable performance: Reading bodies’*

 *evidence*. The Fifth International Congress of Qualitative Inquiry, Urbana-Champaign, IL,

 USA.

 Denison, J. (November, 2008). *Planning, practice and performance: The discursive formation of*

 *coaches’ knowledge*. The North American Society for the Sociology of Sport Conference,

 Denver, CO, USA.

 Denison, J. (May, 2008). *The performing body, creating change*. The Fourth International

 Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Denison, J. (November, 2007). *Docile bodies or resistant subjects? Reflections on under-*

 *performance in sport*. The North American Society for the Sociology of Sport Conference,

 Pittsburgh, PA, USA.

 Denison, J. (October, 2007). *Coaches as agents of control: Problematizing dominant coaching*

 *discourses*. Coaching Research Symposium, Halifax, Canada.

 Denison, J. (August, 2007). *Coaching, identity and the technologies of the self*. Fourth World

 Congress of International Sport Sociology Association, Copenhagen, Denmark.

 Denison, J. (May, 2007). *Coaching as a disciplinary practice*. The Third International Congress

 of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Denison, J. (May, 2006). *A Foucauldian critique of contemporary coaching research*. First

 International Sport Cultures Conference, Liverpool, UK.

 Denison, J. (May, 2006). *Communicating pain: Coaches, athletes and the pain of everyday*

 *training*. The Second International Congress of Qualitative Inquiry, Urbana-Champaign, IL,

 USA.

 Denison, J. (May, 2005). *The naming of craft: A journey through three writing selves*. The First

 International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Denison, J. (November, 2004). *Inhibiting progress: The record of the four-minute mile*. The

 North American Society for the Sociology of Sport Conference, Tucson, Arizona, USA.

 Denison, J. (October, 2003). *The white shadow: Being with Haile Gebrselassie*. The North

 American Society for the Sociology of Sport Conference, Montreal, Canada.

 Denison, J. (November, 2002). *Beyond Denzin’s fifth moment: Writing the future of sport by*

 *addressing the present.* The North American Society for the Sociology of Sport Conference,

 Indianapolis, IN, USA.

 Denison, J. (August, 2000). *Challenges for* *storied sport research*. International Society for

 Comparative Physical Educationand Sport, University of the SunshineCoast, Queensland,

 AUS.

 Denison, J. (June, 2000). *Four minutes*. Sport Literature Association, Humboldt State

 University, Arcata, CA, USA.

 Denison, J. (July, 1999). *Tracks*. Vermont Studio Centre. Johnson, VT, USA.

 Denison, J. (June, 1999). *Tattoo*. Sport Literature Association, Westfield State College,

 Westfield, MA, USA.

 Denison, J. (October, 1998). *Heading north*. The Real Level Playing Field: Sport, Society and

 Culture, Stout Research Centre, Victoria University, Wellington, New Zealand.

 Denison, J. (February, 1998). *Understanding problematic sporting stories:* *Narrative therapy*

 *and applied sport* *psychology*. Postmodernism in Practice, Adelaide, Australia.

 Denison, J. (July, 1997). *Last lap*. Kenyon Review Writing Workshop, Gambier, OH, USA.

 Denison, J. (January, 1996). *Boxed in*. Comparative Literature Symposium on Sport, Lubbock,

 TX, USA.

 Markula, P., & **Denison, J**. (July, 1996). *Translating the physical into the written*. Crossroads in

 Cultural Studies, Tampere, Finland.

 Denison, J. (January, 1995). *Fiction in the social sciences*. The Australian & New Zealand

 Association for Leisure Studies Conference, Christchurch, NZ.

 Denison, J. (November, 1993). *Personal stories:* *Rethinking symbolic interactionism*. The North

 American Society for the Sociology of Sport Conference, Ottawa, CA.

 Denison, J. (November, 1992). *Sport* *retirement: Personal troubles, public faces*. The North

 American Society for the Sociology of Sport Conference, Toledo, OH, USA.

Denison, J. (February, 1992). *Understanding* *athlete's experiences: A post-modern* *interpretive*

 *methodology*. The Midwest Sport and Exercise Psychology Symposium, West Lafayette, IN,

 USA.

(f) Conferences and Panel Sessions Organized

 The North American Society for the Sociology of Sport Conference (November, 2014). Panel

 organized, Coaching at the Crossroads: Intersections between Sport Psychology and Sport

 Sociology.

 The North American Society for the Sociology of Sport Conference (November, 2014). Session

 organized, Coaching Cultures and Discourses I, II.

 The North American Society for the Sociology of Sport Conference (November, 2013). Panel

 organized, Foucauldian-Inspired Physical Activity Practices.

 The North American Society for the Sociology of Sport Conference (November, 2012). Session

 organized, Coaching Cultures and Discourses I, II.

 The Eighth International Congress of Qualitative Inquiry (May, 2012). Session organized,

 Body, Movement, and Culture.

 The North American Society for the Sociology of Sport Conference (November, 2011). Session

 organized, Coaching Cultures and Discourses I, II.

 The Seventh International Congress of Qualitative Inquiry (May, 2011). Sessions organized,

 Plenary 1 & 2: Narrative and Performance.

 The North American Society for the Sociology of Sport Conference (November, 2010). Session

 organized, Coaching Cultures and Discourses.

 The Sixth International Congress of Qualitative Inquiry (May, 2010). Sessions organized,

 Plenary 1 & 2: Narrative and Performance.

 The North American Society for the Sociology of Sport Conference (November, 2009). Session

 organized, Coaching Cultures and Discourses, I, II, III and Body, Movement, Culture, I and

 II.

 The Fifth International Congress of Qualitative Inquiry (May, 2009). Sessions organized,

 Plenary 1 & 2: Narrative and Performance.

 The North American Society for the Sociology of Sport Conference (November, 2008). Session

 organized, Coaching Cultures and Discourses.

 The Fourth International Congress of Qualitative Inquiry (May, 2008). Session organized,

 Plenary: Narrative.

Eighth Annual Alberta Roundtable (April, 2008). Conference organised by the Faculty of

 Physical Education and Recreation, University of Alberta, Socio-Cultural Research Group

 (Committee member).

Athlete Development: Consensus, Conflict or Confusion? (April, 2008). Symposium organized

 by the Faculty of Physical Education and Recreation, University of Alberta, Coaching

 Research Group (Co-Chair and Symposium Moderator).

 The North American Society for the Sociology of Sport Conference (November, 2007). Session

 organized, Coaching Cultures and Discourses.

 The North American Society for the Sociology of Sport Conference (November, 2006). Session

 organized, Coaching Cultures and Discourses.

**Details of Grants:**

(a) External Research Grants (Successful)

 Denison, J. (2010). Coaching discourses: The formation of coaches’ problem solving techniques.

 Social Sciences and Humanities Research Council (Canada). $60,058.

 Denison, J., & Christopher, L. (2010). Understanding the problem-solving approaches of high-

 performance 100 metre coaches. Coaching Association of Canada. $5900.

 Denison, J. (2008). World-class sprinters’ training and effective coach planning. Sport

 Science Association of Alberta. $3590.00.

 Denison, J. (1994). Career transitions in elite athletes. New Zealand Minister of Sport.

 $17,000NZL.

(b) External Research Grants (Unsuccessful)

 Denison, J. (2015). Transforming sport: Exploring the promise of coaching with

 Foucault. Social Sciences and Humanities Research Council. $82,270.

(c) Internal Research Grants (University of Alberta)

 Denison, J., Markula, P., Mallett, C., & Rynne, S. (2014). Practicing coaching: A Foucauldian

 approach to performance enhancement in running. EFF-SAS Operating Grant. $5000.

 Denison, J. (2012). Planning for athletics: A Foucauldian approach to coach mentoring. EFF-

 SAS Operating Grant. $4450.

 Denison, J., Chiu, L. & Saunders, S. (2011). Frontal plane sprint mechanics. Human

 Performance Scholarship Fund. $4000.00.

 Denison, J., & Nel, W. (2010). Planning young athletes’ training: How coaches learn to take the

 guesswork out of success. Roger S. Smith Undergraduate Research Award. $5000.

 Denison, J. (2008). Athlete development and effective coach planning. Killam Research Fund,

 Small Research Operating Grant. $2623.00.

 Denison, J. (2007). Planning for success: How one elite track coach develops a training

 Methodology. Human Performance Scholarship Fund. $4035.00.

(d) Internal Travel Grants (University of Alberta)

 Denison, J. (2007). Killam Research Fund, Travel Grant. $1600.00.

 Denison, J. (2007). EFF-SAS Conference Travel. $2110.00.

**Distinctions and Scholarships:**

(a) Keynote Addresses

 Denison, J. (September, 2011). *What coaches do: Problematizing planning and practice*.

 Technologies in sport: Performance, bodies and ethics, Dunedin, New Zealand.

 Denison, J. (July, 2010). *Positive coaching: Ethical practices for athlete development*. World

 Congress on Science in Athletics, Barcelona, Spain.

 Denison, J. (August, 2009). *Planning, practice and performance in sport: Coaching athletes*

 *through the ages*. Masters and Mentors: Meanings and Methods in Older Adults’ Sporting

 activities, Lahti, Finland.

 Denison, J. (June, 2009). *In the name of coaching: Problematizing performance, working for*

 *change*. 3rd International Conference for Qualitative Research in Sport and Exercise,

 Roehampton University, London, UK.

 Denison, J., Markula, P., & McIntyre, N. (January, 1999). *Experiencing* *research: Leisure,*

 *context, and self*. Opening Address to the Australian and New Zealand Association for

 Leisure Studies Conference, Hamilton, New Zealand.

 Denison, J. (October, 1994). *Sport* *retirement: Understanding the process*. Coaching New

 Zealand Conference, Wellington, New Zealand.

(b) Invited Talks, Panels and Workshops

 Denison, J. & Fenger-Andersen, M. (November, 2016). *What are you paying attention to?*

 *Coaching and the challenge of making better decisions*. Green & Gold Speaker Series,

 University of Alberta, Edmonton, Canada.

 Denison, J. (November, 2016). *Teaching sociocultural issues and sociology to sport coaches*.

 The North American Society for the Sociology of Sport Conference, Tampa, FL, USA.

 Denison, J. (June, 2016). *The role of sociocultural studies in coaching*. Sixth International

 Workshop on Higher Education, University of Vic, Spain.

Denison, J. (May, 2016). *The moving body: Problematizing knowledge and practice*. The

 Twelfth International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

Bunds, K., **Denison, J**., Markula, P., Martin, M., Gearity, B. (May, 2016). *Toward anti-*

 *foundationalist sport studies: Qualitative inquiry and the challenge of paradigmatic*

 *hysteresis*. The Twelfth International Congress of Qualitative Inquiry, Urbana-Champaign,

 IL, USA.

 Denison, J. (November, 2015). *NASSS coaches assess the Project Play Report*. The North

 American Society for the Sociology of Sport Conference, Santa Fe, NM, USA.

Denison, J. (August, 2015). *The discursive formation of sports’ coaching knowledge:*

 *Implications for practice*. Norwegian School of Sport Science, Oslo, Norway.

Denison, J. (May, 2015). *The moving body: Problematizing knowledge and practice*. The

 Eleventh International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

Markula, P. & **Denison, J**. (October, 2014). *Challenges in multi-disciplinary research*.

 University of Queensland, Brisbane, AUS.

Denison, J. (May, 2014). *The moving body: Problematizing knowledge and practice*. The Tenth

 International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Yumba, D., Markula, P., Newman, J., **Denison, J**., & Rinehart, B. (May, 2014). *Embodiment*.

 The Tenth International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Denison, J. & Mills, J. (May, 2014). *What planning does: New practices for distance running*

 *coaches*. Alberta Colleges Athletic Conference Coaches’ Symposium, Edmonton, Alberta.

 Mills, J. & **Denison, J**. (January, 2014). *Using Foucault to change physical education*. Inspiring

 Passion in Teaching Conference, Villiers Park Educational Trust, Cambridgeshire, U.K.

 Denison, J. & Mills, J. (July, 2013). *New practices for distance running coaches: A Foucauldian*

 *perspective*. Swedish Sport Federation of Finland: National Endurance Conference,

 Vaasa, Finland.

 Denison, J. & Mills, J. (February, 2013). *Social theory as an applied sport science discipline*.

 The Pan Pacific Conference of Medicine and Science in Sport, Honolulu, Hawaii.

 Denison, J. & Mills, J. (October, 2012). *Ethical planning for distance running*. North American,

 Central American and Caribbean Track & Field Coaches Association, Annual Conference,

 Nassau, Bahamas.

 Denison, J. (August, 2012). *Overcoming discipline and docility in sport*. Linneaus University,

 Vaxjo, Sweden.

 Denison, J. & Mills, J. (May, 2012). *Coaching with Foucault*. University of Queensland Seminar

 Series. Brisbane, Australia.

 Denison, J. (November, 2011). Panel Discussion: *Solidifying the sociology of sports coaching:*

 *New practices for coaching education*. The North American Society for the Sociology of

 Sport Conference, Minneapolis, MN.

 Denison, J. (November, 2010). Panel Discussion: *Training rules*. The North American Society

 for the Sociology of Sport Conference, San Diego, CA.

 Denison, J. (May, 2010). *One body*. The Sixth International Congress of Qualitative Inquiry.

 Urbana-Champaign, IL, USA.

 Denison, J. (November, 2009). *The politics of LTAD*. The North American Society for the

 Sociology of Sport Conference, Ottawa, CAN.

 Denison, J. (July, 2008). *Planning, practice and performance: Perspectives on athlete*

 *development*. DN Galen Seminar, Stockholm, Sweden.

 Denison, J. (May, 2007). *Writing the body*. A half-day workshop delivered at The Third

 International Congress of Qualitative Inquiry, Urbana-Champaign, IL, USA.

 Denison, J. (November, 2006). *Coaching research: International perspectives*. Petro-Canada

 Sport Leadership Sportif 2006, Vancouver, Canada.

 Denison, J. (October, 2006). *The coaching act: A social process*. School of Biomedical and

 Natural Sciences Research Seminar, Nottingham Trent University, United Kingdom.

 Denison, J. (May, 2004). *What four minutes means:* *Inside 50 years of the mile run*. Roger

 Bannister and the four-minute mile, St Cross College, Oxford, United Kingdom.

 Denison, J. (May, 2004). *Haile Gebrselassie: A* *life of running*. East African running: A cross

 discipline perspective, The University of Glasgow, United Kingdom.

 Denison, J. (April, 2003). *Moving writing: A new* *standard for writing the self and the other in*

 *autoethnography*. Department of Physical Education, University of Jyväskylä, Finland.

 Denison, J. (October, 2002). *Writing sports: Getting inside experience.* Centre for Sports

Studies, University of Aarhus, Denmark.

 Denison, J. (November, 1999). *Moving writing:* *Crafting movement in sport research*. New

 Voices in Physical Education Symposium, University of Jyväskylä, Jyväskylä, FIN.

 Denison, J. (November, 1999). *Narrative theory* *and sport psychology*. Finnish Sport

 Federation, Helsinki, Finland.

 Denison, J. (April, 1995). *Sport* *narratives: Approaching sporting issues* *through stories*.

 New Zealand Cultural Studies Research Centre, Otago University, Dunedin,New Zealand.

(c) Visiting Positions

2016 (Mar 28-31) Scholar in Residence, Bowling Green University, OH, USA

2011 (Sep 13-18) Visiting Professor, University of Waikato, Hamilton, NZL

2010 (Aug 20-25) Visiting Lecturer, University of Copenhagen Graduate Student Summer School

2007-11 Visiting Research Fellow, Department of Education, University of Bath, UK

1999 (July) Resident Writer, Vermont Studio Centre, Vermont, USA

1999 (Fall) Visiting Researcher, Department of Physical Education, University of Jyväskylä,

 Jyväskylä, Finland

(d) Scholarships and Assistantships

1990-93 Academic Scholarship Department of Kinesiology, University of Illinois at Urbana-

 Champaign, IL, USA

1991-93 Avery Brundage Scholarship for Outstanding Achievement in Academics and Amateur

 Athletics, University of Illinois at Urbana-Champaign, IL, USA

1990-92 Research Assistant for Dr. Glyn Roberts, Department of Kinesiology, University of

 Illinois at Urbana-Champaign, IL, USA

1989-90 Research Assistant for Dr. David Bergin, University of Toledo, OH, USA

1981-86 Track and Field Scholarship, Fordham University, NY, USA

**External Service Activities:**

(a) Academic Editorial Positions

2017 *Sports Coaching Review*, (in preparation), Co-editor, Special Issue, “Coaching with

 Foucault: Problematizing Sports’ Disciplinary Logic to Re-imagine Effective Coaching.”

2014 *Sociology of Sport Journal*, 31(2), Co-Editor, Special Issue, “Conversations

 between sociology and psychology: Applied social theory in sport and physical cultural

 contexts.”

2012- *Sports Coaching Review*, Editorial Board

2011-15 *Sociology of Sport Journal*, Editorial Board

2009-10 *Sociology of Sport Journal*, Associate Editor

2006-13 *International Journal of Sports Science & Coaching*, Editorial Board

2000 *Sociology of Sport Journal*, 17(1), Co-Editor, Special Issue, “Sociological Imaginings,

 Sociological Narratives”

2000-01 *Aethlon: The Journal of Sport Literature*, Associate International Editor

1997-01 *Waikato Journal of Education*, Co-Editor

1995-96 W*aikato Journal of Education*, Editorial Board

(b) Peer Reviewing

 I have acted as a reviewer for the following journals: *Qualitative Inquiry*, *The Sociological*

 *Quarterly*, *Journal of Physical Education New* *Zealand*, *Waikato Journal of Education*,  *Journal*

 *of Aging and Physical* *Activity, Journal of Leisure Sciences, European Journal of Physical*

 *Education, On-Line Sociology of Sport, Auto/Biography,* *International Review for the Sociology*

 *of Sport, International Journal of Sport History, Sociology of Sport Journal, Journal of*

 *Education and Work*, *Research Quarterly for Sport and Exercise, Journal of Coach Education,*

 *The Sport Psychologist, Journal of Coach Education, Journal of Qualitative Research in Sport*

 *and Exercise*, *In Education, Sports Coach Review, International Sports Coaching Journal*.I have

 alsoreviewed book proposalsfor Routledge, Sage and Berg publishers.

(c) Service to Scholarly Associations

2009-11 Carl Couch Centre for Social & Internet Research

 Norman K. Denzin Qualitative Research Award Committee (member)

2007 NASSS Elections Committee (chair)

(d) Service to Professional Associations

2008-14 Coaching Association of Canada Research Committee (member)

2007-09 IAAF Academy Program Leader

(e) Degree Examiner

1997 School of Physical Education, University of Otago, Dunedin, NZ

(f) Professional Editorial Positions

2003-06 *The Coach*, Editor

(g) Consulting and Coaching

2007-14 Finnish Athletics Federation

2007-08 Designed module *Innovative Coaching* for Coaching Association of Canada’s National

 Coaching Certification Program.

2007 Participated in Sport Canada research design workshop to study the “Status of the Coach” in Canada.

1994-2007 Consultant to a range of long-distance runners both amateur and professional.

1994-2000 Running Coach, New Zealand Triathlon Association

1990-93 Volunteer Assistant Coach Men’s Cross Country and Track and Field, Department of

 Athletics, University of Illinois, IL, USA

1988-90 Assistant Coach Men’s Cross Country and Track and Field, Department of Athletics,

 University of Toledo, OH, USA

1986-88 Head Coach Boys’ Cross Country and Track and Field, Bronxville High School, NY,

 USA

(h) Coaching Certificates

1992 Level II USA Track & Field Coaching Certificate, Sprints & Hurdles, Champaign-

 Urbana, IL, USA

1991 Level II USA Track & Field Coaching Certificate, Endurance, Provo, UT, USA

1987 Level I USA Track & Field Coaching Certification, All Events, New Haven, CT, USA

(i) Memberships of Professional Bodies and Research Groups

* North American Society for the Sociology of Sport (NASSS)
* International Association for Qualitative Inquiry (IAQI)
* International Council for Coach Education

**University Service Activities:**

(a) University of Alberta

* Graduate Programs Committee, Physical Education and Recreation, member, 2015-
* MCoach degree coordinator, 2015-
* Green & Gold Sport System Research Advisory Group, 2015-
* Hiring Committee for Assistant Professor in Sport Performance or Sport Coaching, 2015
* Faculty Graduate Recruitment Committee, 2015-16
* Faculty Evaluation Committee, elected member, 2014-17
* Canadian Athletics Coaching Centre, Academic Liaison, 2014-17
* Canadian Athletics Coaching Centre, Director, 2010-14
* High Performance Training Centre Advisory Group, member, 2012-14
* Undergraduate Coaching Curriculum “Champion”, 2012-15
* Graduate Programs Committee, Physical Education and Recreation, member, 2011-13
* Undergraduate Programs Committee, Physical Education and Recreation, member, 2010-11
* Faculty Metrics Committee, Physical Education and Recreation, member, 2011
* Canadian Athletics Coaching Centre, Academic Liaison, 2007-09
* Faculty Executive Committee, Physical Education and Recreation, elected member, 2009-13
* Coaching Research Group, steering committee
* Coaching MA task force, member
* AAS:UA Council, elected Faculty representative 2007-09
* Hiring committee for Assistant Professor in Adapted PE, 2007

(b) University of Bath

* Undergraduate admissions tutor
* Undergraduate exams board, member
* Undergraduate policy committee, member
* Strategic planning committee for sport, member
* Undergraduate placements tutor
* Link tutor to City of Bath College

(c) University of Waikato

* School of Education Research Committee, member
* Director, Department of Leisure Studies Graduate Program
* School of Education Graduate Committee, member
* Department of Leisure Studies Advisory Board, member
* University Sports and Cultural/Arts Blues Awards Committee, member

**Undergraduate Teaching (recent):**

(a) University of Alberta

* Advanced Topics in Coaching
* erl Couch Centerersity, LondondApplied Coaching Practice
* Introduction to the Profession of CoachingInIn
* Applied Coaching PracticeApplied Ethics in Physical Education and Recreation

(b) University of Bath

* Analysing Coaches’ Philosophies and Practices
* Research Seminar
* Introduction to Research Methods II
* Dissertation Supervision

**Graduate Teaching (recent):**

(a) University of Alberta

* Coaching Knowledges: The Social Dimensions of Performance Sport
* Sport and Ethics

(b) University of Bath

* Personal Knowledge in Coaching
* Dissertation Supervision

**Evaluation of Teaching:**

From evaluations administered at the end of every semester I have taught, students have consistently rated my undergraduate and graduate classes to be very satisfying, interesting and challenging. They also judge my classes to be very supportive and relevant to their academic interests and career goals.

**Graduate Supervision and Examination:**

(a) Ph.D. (supervisor)

 Konoval, T. (on-going). *Moving on to practice: Exploring the promise of coaching with*

 *Foucault*. University of Alberta, Canada.

 Avner, Z. (2014). *What can Foucault tell us about fun in sport? A Foucauldian critical*

 *examination of the discursive production and deployment of fun within varsity coaching*

 *contexts*. University of Alberta, Canada. (co-supervised with Dr. Pirkko Markula)

 Mills, J. (2014). *Soldiers, animals and machines: A Foucauldian analysis of the making*

 *of the contemporary endurance running body*. University of Alberta. Canada.

 Jones, L. (2013). *The End of the road?: Discipline and retirement in British professional and*

 *semi-professional*. football University of Alberta, Edmonton, Canada.

 Norman, L. (2007). *Women in sport: The position of the female coach*. University of Bath,

 United Kingdom. (co-supervised with Dr. Pirkko Markula).

(b) Ph.D. (supervisory committee member)

 Dowling, M. (2014). *Under new governance? Examining the role of Canadian Sport For Life*

 *in sport policy and governance*. University of Alberta, Canada.

 Davies, K. (2014). *Theorizing the active body in children’s sport fiction: A Foucauldian textual*

 *Analysis*. University of Alberta, Canada.

 Kulczycki, C. (2013). *The relationship between rock climbers and climbing places*. University of

 Alberta, Canada.

 Edwards, J. (2012). *The professionalization of Canada’s elite level hockey development system:*

 *An exploratory study into the recruitment and retention of coaches and players by club*

 *hockey organizations, Canada’s governing organizations, intercollegiate, and major junior*

 *hockey institutions*. University of Alberta, Canada.

 Reade, I. (2009). *An agency theory perspective on managing relationships between sport*

 *organizations: The case of Sport Canada and Canadian Interuniversity Sport*. University of

 Alberta, Canada.

 Pringle, R. (2004). *Doing the damage*? *An examination of masculinities and men’s rugby*

 *experiences of pain, fear and pleasure*. University of Waikato, New Zealand.

Barbour, K. (2002). *The process of* *becoming: Women's solo contemporary dance in* *Aotearoa,*

 *New Zealand*. University of Waikato, New Zealand.

 Wright, N. (2002). *Teachers’ stories: Understanding* educational leadership. University of

 Waikato, New Zealand.

(c) Masters (supervisor)

 Kanyo, N. (2016). *An analysis of virtual coaching education*. University of Alberta, Canada.

 Anderson-Fenger, M. (2017). *Coaching with Foucault: An application to youth soccer coaching*.

 University of Alberta, Canada.

 Hunter, R. (2017). *Moving forward after criticism: How to approach reflection using a*

 *Foucauldian framework*. University of Alberta, Canada.

 Kindrachuck, N. (on-going). University of Alberta, Canada.

 Watson, C. (on-going). University of Alberta.

 Pippus, G. (on-going). University of Alberta.

 Rosenke, D. (2014). *Talent identification and carding in Canadian track and field: Is our system*

 *empirically supported?* University of Alberta, Canada.

 Brown, J. (2014). *Learning how to plan in high-performance athletics*. University of Alberta,

 Canada.

 McAleenan, E. (2011). *University coaches’ role in facilitating the transition process for rookie*

 *student athletes*. University of Alberta, Canada.

 Christopher, L. (2011). *Understanding the problem-solving approaches of high-*

 *performance 100 metre coaches*. University of Alberta, Canada.

 Dolson, K. (2011). *Narratives by elite runners: Descriptions of their bodily experiences during*

 *pregnancy*. University of Alberta, Canada.

 Kennedy, M. (2011). *Figure skaters’ perceptions of the social support provided by their coaches*

 *following injury*. University of Alberta, Canada.

 Klimushko, R. (2010). *Coach leadership: An analysis of leadership theory and how reflection*

 *can lead to improved coach practices*. University of Alberta, Canada.

 Dutove, J. (2010). *A constructivist approach to understanding a coach’s learning through*

 *mentoring*. University of Alberta, Canada.

 Counsell, U. (2006). *The coach-athlete relationship in crisis: A personal tale of injury and*

 *change*. University of Bath, United Kingdom.

 Jones, L. (2006). *Football and identity*. University of Bath, United Kingdom.

 Scollo, B. (2005). *The saturated athlete: Inside men’s professional tennis*. University of Bath,

 United Kingdom.

 Pirret, J. P. (2000). *Hegemonic masculinity and its effect on Maaori men’s health: A*

 *genealogical exploration of British colonialism, its disciplinary society, and the*

 *normalisation of Maaori men.* University of Waikato, New Zealand.

Donaldson, N. (2000). *The life experiences* *of highly competitive athletes*. University of Waikato,

 New Zealand.

 Parrot, K. (1999). *A changing game: Stories of a* *family's life in polo*. University of Waikato,

 New Zealand.

(d) Masters (supervisory committee member)

 Draper, H. (2013). *The qualities of an exemplary coach: A case study of coach Clare Drake*.

 University of Alberta, Canada.

 Ferguson, D. (2012). *Basketball players’ migration*. University of Alberta, Canada.

 Story, C. (2011). *Female figure skaters’ perceptions of gender*. University of Alberta,

 Canada.

 Bucan, S. (2010). *Exploratory study of motivational factors for male and female Ethiopian long*

 *distance runners*. University of Alberta, Canada.

 Olsen, K. (2007). *A narrative inquiry into an extreme sport: The emotional experience of*

 *skydiving*. University of Alberta, Canada.

 Pope, C. (1996). *Student experiences of* *a sport education curriculum model.* University of

 Waikato, New Zealand.

 (e) Ph.D. (external examiner)

 Campbell, P. (2016). *Public participation, mediated expertise, and reflexivity: How multiple*

 *medical realities are negotiated in runners’ (self)care practices*. University of Calgary,

 Canada.

 Mackenzie, R. (2014). *An in-situ exploration of the reflection & experience based learning of*

 *professional football players and coaches*. Loughborough University, United Kingdom.

 Taylor, S. (2014). *Case studies in learning to coach athletes with disabilities: Lifelong learning*

 *in four Canadian parasport coaches*. University of Ottawa, Canada.

 Hollings, S. (2012). *Junior athletes transition to senior athletes*. Auckland University of

 Technology, New Zealand.

 Crocket, H. R. (2012). *Playing with ethics?: A Foucauldian examination of the construction of*

 *ethical subjectivities in Ultimate Frisbee*. University of Waikato, New Zealand.

 Burke, S. (2007). *Learning through narratives of experience: Exploring Mount Everest climbers’*

 *cognitive dissonance from an ethnomethodological perspective*. University of Ottawa,

 Canada.

 Zhao, H. K. (2006). *Interpreting folkways of teaching: A life-history narrative inquiry into*

 *characteristics of Chinese secondary EFL teachers’ knowledge*. University of Bath,

 United Kingdom.

(f) Masters (external examiner)

 Panapa, S. (2012). *Samoan rugby league players’ perceptions of belonging*. University of

 Queensland, Australia.