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2019-20 Leadership & Diversity Speakers Series: Speaker Biographies

Malinda Smith

The Courage to Lead: Equity and Diversity in Times of Crisis

I am a full professor in the Department of Political Science, a [2018 Pierre Elliott Trudeau Foundation Fellow](#) in the Faculty of Arts and a Provost Fellow in Equity, Diversity, and Inclusion Policy at the University of Alberta. I am also the President of the International Studies Association (ISA)-Canada. My research and engaged scholarship draws on critical theoretical perspectives in the social sciences and the humanities to explore questions of equity, human rights and social justice, African political economy and security studies, and diversity and decoloniality in higher education. My recent published research traverses four main areas: first, diversity in theory and practice; second, critical African security studies including the temporality and spatiality of terrorism; third, the genealogy of poverty and inequality, and, fourth, gender, critical race and intersectionality in higher education.

I am the author or co-author of journal articles such as, "[Race, racialization and Indigeneity in Canadian universities](#)" in *Race, Ethnicity and Education*, 20, 3 (2017); book chapters such as, "Diversity in Theory, Practice, and Policy" in [Contemporary Inequalities and Social Justice in Canada](#), edited by J. Brodie (University of Toronto Press, 2018); and founder of The Diversity Gap series (e.g.): "[Leadership Diversity Gap in U15 Universities](#)" (June 2019), "[Towards Closing the Diversity Gap in Research Chairs](#)" (May 2019), "[The Indigenous Diversity Gap](#)" (Academic Matters, Spring 2019); "[Equity at Canadian Universities: National, Disaggregated, and Intersectional Data](#)" (June 2018); and "[The Gender Gap in Canada Research Chairs by Tier and Granting Agency at U15 Institutions](#)" (August 2016).

A Social Science and Humanities Research Council-funded study examined the representation and status of racialized and Indigenous scholars, scholarship, and supports in the Canadian academy. Our coauthored book (with Ena Dua, Frances Henry, Carl James, Audrey Kobayashi, Peter Li, and Howard Ramos), [The Equity Myth: Racialization and Indigeneity at Canadian Universities](#), was released in June 2017 with the University of British Columbia Press.

I am also the editor of three books, including [Securing Africa: Post-9/11 Discourses on Terrorism](#) (Ashgate, 2010); '[Beyond the African Tragedy: Discourses on Development](#)

[*and the Global Economy*](#) (Ashgate, 2006, Routledge, 2016); and [*Globalizing Africa*](#) (Africa World Press, 2003). I am also the co-editor of two books, including [*Critical Concepts: An Introduction to Politics*](#) (2013, with J. Brodie and S. Rein); and [*States of Race: Critical Race Feminism for the 21st Century*](#) (2010, with S. Razack and S. Thobani). Currently, I am working on an edited volume, *The Nuances of Blackness in the Academy* (with A. Ibrahim, T. Kitossa, and H. Wright), my Pierre Elliott Trudeau Foundation Fellowship project, "[A Seat at the Table: Engendering Black Canadian Pasts and Futures.](#)" and, with a new publisher, a new edition of *Critical Concepts: An Introduction to Politics* (with J. Brodie and S. Rein).

[Read more about Malinda Smith's work on her Faculty page.](#)

Bailey Sousa and Alex Clark

Leadership & Leaders, Learning & Learners: Why we Need to Radically Reclaim Learning for Leadership

Alex Clark is the Associate Vice President (Research) and Bailey Sousa is the Director of Operations at the Peter Lougheed Leadership College, both at the University of Alberta. Their work on academic skills has been featured in The Guardian, Times Higher Education, and various professional journals. They have spoken and led interdisciplinary workshops throughout Canada and all over the world on aspects of academic work, including: incorporating values, developing success indicators, successful failure, writing publications for impact, grantsmanship, and much more. Founders of [The Effective, Successful, Happy Academic](#), they share a passion for effectiveness and aspiration in academic work.

Alexander Clark, PhD is Professor and Associate Vice President (Research) at the University of Alberta, and is a World Economic Forum Young Global Leader / Young Scientist. Alex fulfills leadership roles with a number of national research funding bodies across Canada and is a Chair & Scientific Officer for CIHR (2010-) and Chair of peer review panels for Heart & Stroke Foundation Canada (2013-). Alex regularly writes on academic career development, growth and leadership, and has led workshops for a decade for researchers from all career stages on academic effectiveness, writing and research skills. He speaks nationally and internationally to young scientists from across disciplines on academic career issues, including skills, teamwork, and mentorship. Alex's research on heart disease has been published in some of the world's most influential journals, including The Lancet, British Medical Journal, Journal of American College of Cardiology and Social Science & Medicine.

Bailey Sousa, PMP is the Administrative Director of the Peter Lougheed Leadership College, based at the University of Alberta, and is an entrepreneur and workplace effectiveness advocate. Bailey has worked as a Project Manager and team leader, managing complex projects for over a decade in a variety of entrepreneurial ventures and roles in corporate, social enterprise, and academic settings. Her current roles have enabled her to connect with academics internationally, giving her a global perspective on effectiveness and the challenges faced universally. Bailey's interests and contributions relate to workplace and academic effectiveness, leadership, and teamwork in complex settings, and she facilitates workshops all over the world in this area. Bailey was also recognized as one of Edmonton's Avenue Magazine's 'Top 40 Under 40' for her contributions in her work and to her city.

Chris Andersen

On Being an Indigenous Academic Administrator

Dr. Chris Andersen is a Professor, and the Dean of the Faculty of Native Studies at the University of Alberta . He is the author of two books including, with Maggie Walter, *Indigenous Statistics: A Quantitative Indigenous Methodology* (Left Coast Press, 2013) and “*Métis*”: *Race, Recognition and the Struggle for Indigenous Peoplehood* (UBC Press, 2014), which recently won the Native American and Indigenous Studies Association's Best Subsequent Book Award for 2015. With Evelyn Peters, he also co-edited the recently published *Indigenous in the City: Contemporary Identities and Cultural Innovation* (UBC Press, 2013). Andersen was a founding member of the Native American and Indigenous Studies Association Executive Council, is a member of Statistics Canada’s Advisory Committee on Social Conditions and is editor of the journal *aboriginal policy studies*. He was recently named to the *Royal Society of Canada’s College of New Scholars, Artists and Scientists*.

[Read more about Chris Andersen’s work on his Faculty page.](#)

Samira El Atia and Elissa Corsi

Leadership and Public Education

Dr. Samira ElAtia is professor of education and the Associate Dean-Graduate Studies at the bilingual Campus Saint-Jean of the University of Alberta. She specializes in the evaluation of competencies and language assessment. Her research interest focuses on issues of fairness in assessment, especially in bilingual contexts. She has served on experts panels of several international testing agencies : Educational Testing Services in the US, Pearson Education in the UK, The International Baccalaureate Organization, Chambre du commerce et de l'industrie of Paris, Centre international des études pédagogiques of the Ministry of Education in France. She holds a PhD from the University of Illinois at Urbana-Champaign and an MA from Illinois State University.

Dr. Elissa Corsi is currently an Adjunct Professor in Educational Leadership and School Administration at Campus St Jean of the University of Alberta and an Executive Staff Officer for the Alberta Teachers Association. She has taught in public schools in the province of Alberta as well as internationally. Dr. Corsi was a school principal and district language coordinator for Elk Island Public schools for several years. Her main research interests lie in the area of plurilingualism, language identity and school leadership. She graduated with a Bachelor of Arts and Bachelor of Education, after degree from the University of Alberta, an MA and Ph.D from the University of Toronto.

Deb Verhoeven

On Gender Parity and Corporate Boards

I am Associate Dean of Engagement and Innovation in the [Faculty of Arts and Social Sciences \(FASS\)](#), [University of Technology Sydney \(UTS\)](#), and Director of the [Humanities Networked Infrastructure \(HuNI\) Project](#).

I currently serve on the international Research Data Advisory Board for [Elsevier](#). HuNI is a national virtual laboratory for humanities researchers. Its a large-scale interoperability initiative that brings together 17 institutional partners including universities, cultural institutions such as the National Library, eResearch agencies, and the private sector.

My specific research interest lies in extending the limits of conventional film studies; exploring the intersection between cinema studies and other disciplines such as history, information management, geo-spatial science, statistics, urban studies and economics. In addition to scholarly publications and media appearances, I have focused on the development of online research resources such as the [Cinema and Audiences Research Project](#) (CAARP) database, an ongoing exploration of big cultural data ([kinomatics](#)) and [The Ultimate Gig Guide](#) (TUGG) an online archive of live music information.

I have a long association with the Australian film industry in a variety of roles including serving as CEO of the Australian Film Institute and Deputy Chair of the National Film and Sound Archive.

I am a sociologist of work, cross-appointed in Sociology (Arts) and Strategic Management and Organization (Business). I hold a PhD from the University of Cambridge, where I also held a SSHRC post-doctoral fellowship before joining the University of Alberta.

My research focuses on the experience and organization of work (both paid and unpaid work) in contemporary societies. I have published on a broad range of topics over my career.

Currently my research focuses on three interrelated topics: gender, entrepreneurship, and leadership; gender diversity and inclusivity in organizations; and the relationship between work and care.

My publications appear in leading journals, including: Human Relations; Entrepreneurship, Theory and Practice; Gender, Work and Organizations; and Work, Employment and Society.

I currently serve on the editorial boards of Gender in Management: An International Journal, and International Small Business Journal. I am also a Canada team member for the Global Entrepreneurship Monitor (GEM).

[Read more about Deb Verhoeven's work on her website.](#)

Karen Hughes

Gender, Leadership, and Inclusive Economies: Lessons from Women's Everyday Entrepreneurship

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[Read more about Karen Hughes' work on her Faculty page.](#)