SCIENTIFIC CAFÉ:
Third Years’ Honours Thesis Proposals

HOW IT WORKS

Talk meets poster meets group speed-dating...
The goal of the Scientific Café is for presenters to highlight the key ideas of their research and engage in a dialogue about their research with their audience members. Each café will be set up around a table in the assigned room where the presenter and audience members will sit. Audience members will select 4 of 13 cafés (2 in the first session and 2 in the second session) they would like to participate in and will rotate through these 4 cafés over the 60-minute period. Each café session is 15-minutes in length. In each session, café presenters will have 5-8 minutes to highlight the key ideas of their research and then 7-10 minutes to engage in a discussion with their café audience.

At the end of each 15-minute period, a room monitor will indicate that audience members should move to their next selected café.

CAFÉ PRESENTATIONS

Café Session 1 (2:00 - 2:15 PM and 2:15 - 2:30 PM)

C1 Fishing under pressure: The effects of time pressure on partial inhibition and its neural correlates in preschool children
Room: ECHA 1-163
D. S. Heath & S. A. Wiebe (Psychology Department, University of Alberta)

C2 Is memory in the music? The cognitive architecture of working memory
Room: ECHA 1-153
R. L. Q. Gagnon & E. Nicoladis (Department of Psychology, University of Alberta)

C3 What do you see in a face? How people see and describe emotions in a face
Room: ECHA 1-152
Authors: Alexa Byrd, Mursal Mohamud, Annie Porthukaran, Winta Ghebremicael (Psychology Department, University of Alberta), & Esther Fujiwara (Psychiatry Department, University of Alberta)

C4 The impact of Taekwondo on academic success through enhanced emotional regulation
Room: ECHA 1-152
A.M. Domingo & E. Nicoladis (Psychology Department, University of Alberta)

C5 Differences in the emotional depths of first and second languages in bilinguals
Room: ECHA 1-167
C6 Communication accommodation theory in Lebanon
Room: ECHA 1-153
Wajed Nadine El-Halabi (Psychology Department, University of Alberta)

C7 Intergroup Processes and the Relationship Between Subgroup Identity Threat and Leadership Rhetoric
Room: ECHA 1-163
M. P. Gawalko, Y. Ouyang, & D. E. Rast III (Psychology Department, University of Alberta)

C8 Visual processing of emotional face expressions in alexithymia
Room: ECHA 1-167
A. Porthukaran, E. Fujiwara, M. Mohamud, W. Ghebremicael, A. Byrd (University of Alberta)

Café Session 2 [2:30 - 2:45 PM and 2:45 - 3:00 PM]

C9 Risk-factor analysis: Differentiating between violent and non-violent offending in adolescence
Room: ECHA 1-163
A. McIvor, R. Frenzel & C. Westbury (Psychology, University of Alberta)

C10 Double labeling of immediate early gene expression in response to songs and calls in Zebra Finches (Taeniopygia guttata)
Room: ECHA 1-163
Juliana Montoya Sanchez, Erin N. Scully, Christopher B. Sturdy

C11 Red vs. Blue: How nonapeptides influence behavioural variation between Pelvicachromis pulcher colour morphologies
Room: ECHA 1-152
Z. Kruschke (Psychology Department), B. Hope (Neuroscience and Mental Health Institute) & P. Hurd (Psychology Department, University of Alberta)

C12 Stigma or identity threat? An exploratory investigation into factors contributing to the formation of sexual orientation obsessive-compulsive disorder
Room: ECHA 1-153
C. Lindeman & P. Hurd (Psychology Department, University of Alberta)

C13 Where are you really from?: Identity denial and discrimination as implications of reflected appraisals for second generation immigrants
Room: ECHA 1-153
P. Phiri & K. A. Noels (Psychology Department, University of Alberta)

MY SELECTED CAFÉS

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<tr>
<th>Café</th>
<th>Time</th>
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<td>Café 1</td>
<td>2:00 - 2:15 PM</td>
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<td>Café 2</td>
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