THERE'S AN APP FOR THAT

ACSLPA 2012

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Introductions
Instructor
Objectives
- consider benefits and limitations
- explore apps
- evaluate apps
- acquire resources
- identify appropriate use in your setting

iOS devices
New challenges for SLP
Acknowledgements

Warm-up Activity
Metaphors and Similes

Living in an iWorld is like:
iPad Research project
Lu-Anne McFarlane with:

**PEDiATRIC**
- Robin Centley
- Angèle Fournier
- Karly Hanson
- Colleen O’Brian

**ADULT**
- Mary Gibson
- Erin Humphreys
- Pamela Miller
- Jenna Palmer

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Technology in assessment and intervention

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Intervention Principles
Generate a list of "best practice principles" to reflect your current beliefs about components of effective intervention with young children.

Share and group similar responses

Social Foundations of Language
http://www.ted.com/talks/patricia_julie_the_4378.html

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**Apps & Cards**

**To Do**

**10 min**

- Group 1
  - SD cards (list possible uses 5 minutes)
  - SD app (explore and list possible uses 5 minutes)

- Group 2
  - SD app (explore and list possible uses 5 minutes)
  - SD cards (list possible uses 5 minutes)

Be prepared to provide a take home message to the large group.

**Articulation**

**To Do**

**25 minutes**

- Group 1
  - "Articulate IV" app
  - Explore (5 minutes)
  - Rate (5 minutes)
  - "Linguisystems Phonology" app
  - Explore (5 minutes)
  - Rate (5 minutes)

- Group 2
  - "Articulate IV" (LA)
  - Explore (5 minutes)
  - Rate (5 minutes)
  - "Linguisystems Phonology" (LA)
  - Explore (5 minutes)
  - Rate (5 minutes)

Be prepared to provide a take home message to the large group.

**Syntax**

**To Do**

**25 minutes**

- Group 1
  - "Practice Verbal" (LA)
  - Explore (5 minutes)
  - Rate (5 minutes)
  - "Linguisystems Phonology" (LA)
  - Explore (5 minutes)
  - Rate (5 minutes)

- Group 2
  - "Verbal Verbal"
  - Explore (5 minutes)
  - Rate (5 minutes)
  - "Semantic Builder"
  - Explore (5 minutes)
  - Rate (5 minutes)

Be prepared to provide a take home message to the large group.
Books
Story Books
Information Sources/Curriculum

To Do
20 minutes
Whole Table
Explore one book and one "Educational Resource"
Use it as though you were a clinician working
with a small group of clients
Discuss potential uses in SLP intervention
Review

General Apps
Educational apps
Literacy/Phonemic Awareness
Writing Reading Edutainment

"Work" apps and "gadgets"
Keynote Counters
Camera/video Timers
Whiteboards
Literacy/PA
To Do
25 minutes

Group 1
Word hunt
Explore (5 min)
Review (5 min)
"write words" (10 min)
Review (5 min)
Review "Your Letter Words" (5 min)

Group 2
Review "Magic Penny" (10 min)
"Word Wall"
Explore (5 min)
Review (5 min)
"Write Worth" (10 min)
Review (5 min)
Review (5 min)

Be prepared to provide a take home message to the large group

Writing
To Do
20 minutes
Whole Table
Focus:
Flexibility of use/creativity
Discuss and review:
- "Shake a Phrase"
- "Make Dice"
- "Story Patch"
Create story for assigned goal area
Review app

Be prepared to provide a take home message to the large group

Reading
To Do
10 minutes
Whole Table
Focus: Flexibility/creativity
Prizes for most SLP uses of:
"Noodle Words"
Review app
Edutainment
To Do: 30 minutes
Whole Table
Review: Alien Buddies (5 minutes)
Table 1 - 7: My Play Home
Table 8 - 14: Toca Tea Party
Table 15 - 20: Cookie Doodle
- 10 minutes - Review and
determine uses in SLP
- 5 minutes - present to group

General Apps
Educational apps
Literacy/Phonemic Awareness
Writing  Reading  Edutainment

"Work" apps and "gadgets"
Keynote  Counters
Camera/video  Timers
Whiteboards

Interventions with Connections
Introduction

Things to Do Here
You Tube

Whole Group
15 min
• Select goal area
• Find video to support treatment plan

On-line resources
• Curriculum based interventions
  • http://kids.nationalgeographic.com/kids/activities/language/
  • World knowledge/world citizens
  • http://kids.nationalgeographic.com/kids/learn/find/

How could these be used in a speech-language program in small groups?

Administration
Personal Productivity
These are a few of my favorite things
Audio recording
• Audio Memos (iMesart)
Microphones
• Snowball/Snowflake (Blue Microphones)
Organization
• Things (Cultured Code)
Cases for use in healthcare (Pocket and Editors)
Case for kids
Stylus
Barriers

• Limitations of apps
• Limitations of the tool
• Potential for misuse
• Institutional barriers

Strategies for success

• Education (Parent, teachers, SLP)
• Collaborative, mediated use
• Involvement in app dev.
• Communities of practice

Benefits

• Refocus on BPP
• Easy use of pics/videos
• Cost
• Ease of use
• Flexibility
• Size
• Visual support
• "mobile, portable resource room"
• Increased technology knowledge

The Future

Resolution in education


Health Care