Clinical Learning Plan
Department of Communication Sciences and Disorders
University of Alberta

Name: ____________________ Date: ________________ Placement Site: ________________

1. Outline a minimum of 3 clinical strengths and two to four primary goals for this placement including rationale, plans for achieving these goals and evaluation of progress.

2. Submit to your Clinical Educator (CE) prior to midterm, date as determined with CE. Revisions or additions as a result of the midterm evaluation should be submitted to your CE within 1 week of midterm meeting.

3. Submit the completed learning plan (including goals for next placement unless you are completing your final placement) to the ACCE at the end of the placement by posting it on your Mahara ePortfolio.

**Strengths**

**Goal (specific and objective—see examples):** How will you know you have achieved this goal?
Select goals by reviewing your reflections, feedback from your CE and others, and the Clinical Appraisal Form

**Rationale:** Why did you choose this goal?
- Self-reflection (required for all goals)
- Feedback from CE or others (revise plan as needed after midterm and final evaluation meetings in collaboration with CE)
- Clinical Appraisal Form

**Reflection Prompts:**
What events/experiences lead you to choose this goal? Why is it important for your clinical development now?

**Action Plan:** How will you achieve this goal? What support do you need from CE and others?

**My responsibilities:**

**Support from CE and others:**
Reflection and Evaluation of progress

- Achieved
- Partially achieved
- Not achieved

Reflection Prompts:
What actions did you take? How effective were your actions in achieving your goal? What support did you receive from others? How has your practice changed as a result of achieving this goal?
If you did not achieve your goal, what impeded your progress? How will you pursue achieving this goal in future?

Goals for Next Placement  (Determined in collaboration with current CE)

Goal Examples

**Unacceptable:**
- gain confidence in assessment
- develop better rapport with families
- better behaviour management
- become familiar with a variety of treatment approaches

**Acceptable:**
- design assessment plan for one client that includes formal and informal assessment measures related to priority area
- use open-ended questions and acknowledge emotions in interactions with family members in order to build rapport
- provide clear expectations before each activity in group sessions
- review articles for 3 treatment approaches and choose 1 approach to implement and evaluate effectiveness in discussion with CE