OCCTH 528 (MScOT)

Level 3 FIELDWORK
*3 Credits
Summer Session Year 2
6wks full time, 37.5hrs/wk, minimum 225 hrs

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COURSE DESCRIPTION
Practical experience in approved facilities and community agencies.

Prerequisites: Consent of Department, completion of OCCTH 527 and Year 2 Fall, Winter and Spring academic courses.

GOAL STATEMENT
This final Level 3 fieldwork experience is designed to provide students with an opportunity to consolidate their learning, to gain confidence and independence and to refine skills in the practice of occupational therapy. They are expected to perform with minimal supervision close to the level of a graduate entry-level therapist.

LEARNING OBJECTIVES
At the end of the course students must be able to:
1. Display knowledge, skills and attitudes of an entry-level new graduate (as identified by the CAOT profile).
2. Maintain and develop skills achieved in OCCTH 524, 525, 526 and 527.
3. Apply professional knowledge, skills and values and engage in professional activities.
4. Refine clinical/professional reasoning and problem solving.
5. Develop ability to assess clients and plan, implement and evaluate all aspects of program in different settings with increasing independence.
6. Practice in an ethical, legal and safe manner.
7. Communicate appropriately and integrate feedback.
9. Demonstrate independent work skills, time management, organization and prioritization.

CASELOAD
By end of placement, be able to plan and deliver services for more than 75% of therapist’s caseload in a timely, competent and safe manner with minimal supervision. (In this context, minimal supervision is the least amount of supervision. For example the supervising OT is not necessarily present when the task is being carried out, but is available to the student by communication technology – telephone, fax, email – or has provided an alternate plan in case of doubt or perceived risk.)
REQUIRED TEXTBOOKS

Students are required to read the *OT Fieldwork Handbook.*  
(Available on the U of A Department of OT website)

Students are required to familiarize themselves with the CAOT publication:
http://www.caot.ca/pdfs/Clinicalreasoning.pdf

Student Accommodation/Illness:
Any request for accommodation must be submitted in writing at the beginning of the course with a letter from Specialized Support and Disability Services (SSDS) that identifies the student’s specific accommodation needs. This information should address how this disability or need impacts the student’s ability to participate in the normal requirements of the course. Where a student is not yet registered with SSDS, medical or other documentation must be provided at the beginning of the course. Students will be referred to SSDS by the course instructor for the necessary registration. Refer to the Faculty of Rehabilitation Medicine student procedures manual for specific information:
http://www.uofaweb.ualberta.ca/ot/FRM_Student_Procedures_Documents.cfm

“Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.”

It is important for students to note that:
Learning is a partnership between the student and the facilitator (professor, instructor, teaching assistant, preceptor, personal advisor, etc). Learning opportunities have been designed and resource materials have been identified to help you achieve the course objectives and outcomes. Not all material will be covered in class. Reading, exercises, and other forms of directed and self-directed study will be required to achieve depth of learning. It is the student’s responsibility to use these opportunities and material and ensure that (s)he can achieve the stated objectives and specific occupational therapy outcomes. This is an essential component of the accountability that is associated with becoming a professional.

Policy about course outlines can be found in Section 23.4(2) of the University Calendar.”  (GFC 29 SEP 2003). Refer to Appendix A of the University Calendar:
“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”  (GFC 29 SEP 2003)

http://www.governance.ualberta.ca/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx