Our Vision and Mission guide the direction of all aspects of the Occupational Therapy program: Curriculum, Research and Community Service. Our Vision and Mission are operationalized through a progressive curriculum delivered within local, national and international contexts.

**Vision**
To be global leaders in the advancement of occupational therapy.

**Mission**
The development of leaders in occupational therapy through excellence in research, education and citizenship.

The professional and educational conceptual frameworks guide the development and delivery of a current, progressive and responsive curriculum.

**Professional Conceptual Framework**
- Values of Department of Occupational Therapy
- CAOT Profile of Occupational Therapy Practice in Canada

**Curriculum**
- Content (Themes, Threads, & Streams)
- Learning Methods

**Educational Conceptual Framework**
- Education Philosophy
- Education Partners
- Educational Theories
- Education Processes (Kolb’s Learning Cycle, Schön’s Reflective Practice)
The CAOT Profile of Occupational Therapy Practice in Canada (2012) is identified in each course to ensure students are prepared to enter current and emerging areas of practice.

Educational Theories

- **Constructivism** builds on the premise learners construct their own knowledge from their experiences and that it can be both an individual cognitive activity and a socially interactive one.
- **Transformative Learning** facilitates a shift in consciousness that alters people’s thoughts, feelings and actions.
- **Emotional Intelligence** fosters a student’s ability to understand his or her emotions and the emotions of others, and to act appropriately in managing relationships.
- **Bloom’s Taxonomy of Learning** classifies the learning objective infrastructure by identifying purpose and levels across the three domains of Cognition, Affective and Psychomotor.

Students enter as adult learners with valuable life and educational experiences, progress through the Curriculum and exit as new graduates ready to be competent entry-level practitioners.
The Curriculum is delivered by a team of dedicated faculty, staff and partners and is expressed through Themes, Threads, and Streams.

- **Themes** group courses based on their content. The six themes identified ensure appropriate depth and scope of core concepts in each course.
- **Threads** are the key pedagogical components that underpin all courses such as self-directed learning, evidence to practice, and experiential learning.
- **Streams** are the key topics flow through the program to varying degrees across courses such as reflective practice, social determinants of health, and self-management.

- **Occupational Therapy Professionalism & Theory** uses core concepts and theories of the profession enabling student growth at a personal and a professional level.
- **Scholarship & Evidence-Based Practice** integrates research procedures with occupational therapy models for evaluating processes, structures, and outcomes.
- **Physical Health Science & Practice**: assessment skills and occupational therapy interventions for occupational performance deficits resulting from physical health conditions.
- **Mental Health Science & Practice**: assessment skills and occupational therapy interventions for occupational performance deficits resulting from mental health conditions.
- **Integration & Application**: skill-based courses to allow students to develop practical hands-on skills.
- **Fieldwork**: practical experience in approved facilities and community agencies.
Curriculum Theme Map

Additional electives: OCCTH 599 and OCCTH 699 (Independent Studies)

UNIVERSITY OF ALBERTA OCCUPATIONAL THERAPY PROGRAM

YEAR 1

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Intercession</th>
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</thead>
<tbody>
<tr>
<td>Week 1 Sept-Dec</td>
<td>14 weeks (with Intro, Placement)</td>
<td>Jan-April</td>
</tr>
<tr>
<td>OCCTH 502 Application, Assessment &amp; Evaluation of Occupational Performance *3</td>
<td>INT D 410 Interprofessional Health Team Development *3</td>
<td>OCCTH 543 Student Selected Module *1</td>
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<tr>
<td>OCCTH 503 Professionalism &amp; Supervision in Practice *3</td>
<td>OCCTH 518 Assessment &amp; Interventions for Occupational Therapists in Mental Health Practice *3</td>
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<tr>
<td>OCCTH 507 Occupational Society: Theory &amp; Practice *3</td>
<td>OCCTH 520 Theory, Evidence &amp; Skills in Practice: Integration *1</td>
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<tr>
<td>OCCTH 510 Theory, Evidence &amp; Skills in Practice: Application *1</td>
<td>OCCTH 522 Enabling Occupation through the Use of Assistive Technology *3-0-1</td>
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<tr>
<td>OCCTH 517 Foundations of Psychiatry &amp; Mental Health Practices for Occupational Therapists *3</td>
<td>OCCTH 586 Evidence-Based Practice &amp; Knowledge Translation in Occupation Therapy *3</td>
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<tr>
<td>OCCTH 583 Influences on Occupational Performance: Human Systems I: Structure, Function &amp; Conditions *4-0-1</td>
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Total Credits for term 1 = 17

YEAR 2

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<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Intercession</th>
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<tbody>
<tr>
<td>Sept-Dec</td>
<td>13 weeks (excluding fall break)</td>
<td>Jan-Feb</td>
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<tr>
<td>OCCTH 519 Enabling Occupation: Advanced Practices in Mental Health *3</td>
<td>OCCTH 526 Fieldwork - Learning in a Practice Context *3</td>
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<tr>
<td>OCCTH 530 Theory, Evidence &amp; Skills in Practice: Synthesis *1</td>
<td>OCCTH 540 Theory, Evidence &amp; Skills in Practice: Evaluation *1</td>
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<tr>
<td>OCCTH 555 Enabling Occupation &amp; Participation for Children &amp; Youth *3</td>
<td>OCCTH 556 Enabling Occupation &amp; Participation for Older Adults *3</td>
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<tr>
<td>OCCTH 559 Enabling Occupation: Productivity *3</td>
<td>OCCTH 558 Enabling Occupation: Community *3</td>
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<tr>
<td>OCCTH 585 Influences on Occupational Performance: Human Systems III: Theory &amp; Practice in Neurology *6</td>
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</table>

Note: Students on fieldwork placements during Reading week

Total credits for term 1 = 16

YEAR 3

<table>
<thead>
<tr>
<th>Fall Term</th>
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<tbody>
<tr>
<td>Sept-Oct</td>
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<tr>
<td>OCCTH 528 Fieldwork - Learning in a Practice Context *3</td>
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</table>

Total Credits for term 2 = 11

Credits for intercession = 10 |
Credits for term 1 = 3
# Department of Occupational Therapy

## Faculty and Staff

### Chair & Professor
- Liu, Lili | Environmental Design and Technology for Cognitive and Mental Health in Older Adults

### Associate Chair & Professor
- Esmail, Shaniff | Physical Health, Sexuality, Education Tech

### Professors
- Brintnell, Sharon | Indigenous & Mental Health, FASD, Compassion Fatigue
- Brown, Cary | Health Literacy, Sleep, Chronic Pain
- McConnell, David | Family & Disability
- Misiaszek, John | Neurophysiology & Sensorimotor Integration

### Associate Professor
- Bremault-Phillips, Suzette | Mental Health, Aging, Spirituality
- Leung, Ada | Neuroscience & Cognitive Rehabilitation
- Taylor, Elizabeth | Mental Health, Palliative Care

### Assistant Professors
- Chen, Shu-Ping | Mental Health & Addictions
- Ferrazzi, Priscilla | Mental Health, Aboriginal Health
- Forhan, Mary | Bariatric Rehabilitation
- Guptill, Christine | Work Disability, Musical Performance
- Hodgetts, Sandra | Paediatrics, Autism, Social Participation
- Phelan, Shanon | Childhood Disability, Inclusion, Social Justice
- Roduta-Roberts, Mary | Measurement & Evaluation
- Schmitz, Cori | Academic Coordinator of Clinical Education | Professionalism

### Sessional Instructors
- Coutts, Kimberly (Calgary)
- Froese, Debra (Calgary)
- Moon, Michele (Calgary)
- Mulholland, Susan | Calgary Coordinator
- Park, Elly (Edmonton)
- Rajan, Safieh (Calgary)
- Werther, Karin (Edmonton)

### Clinical Education Coordinators
- Derdall, Michele (Saskatchewan)
- Hinrichs, Jutta (Calgary)
- Kolber, Loraine (Edmonton)

### Occupational Therapy Program Assistants
- Teslak, Ashling (Calgary)
- Finnigan, Candice (Edmonton)

### Administrative Professional Officer
- MacRitchie, Dawn

### Clinical Education Administrator
- Green, Michelle

### Graduate Program Advisor & Admissions Administrator
- Bennet, Jessica

### Executive Assistant
- Barss, Dalyce

### Administrative Assistant
- Cho Cheong, Susana

### Administrative Coordinator
- Rishaug, Jamie (Calgary)

### OPAU Clinical Services Officer
- Roxburgh, Martha

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**UNIVERSITY OF ALBERTA**

**FACULTY OF REHABILITATION MEDICINE**

Department of Occupational Therapy
Contact Us

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April 2017