The theoretical framework and guiding principles for the new program are depicted in this visual representation. Three main concepts provide the cornerstones to organize and guide students’ learning in the program.

1. **Evidence-based practice**
   Evidence-based practice is the integration of best research evidence with clinical expertise and client values. The arrows linking theory, assessment and intervention, research and evaluation and outcome represent integration of research evidence and clinical skills. The arrows are bi-directional to remind students that each of these knowledge sources can inform each other.

2. **Client-centered practice**
   Clients and their families are active participants of physical therapy. The role of physical therapists is to assist clients in making informed decisions regarding their physical therapy intervention choices. The figures in the middle of the logo represent the central importance of clients and their families.

3. **The International Classification of Functioning, Disability and Health (ICF)**
   The ICF framework defines disability as the interaction between a person’s abilities and environmental influences. It emphasizes the importance of considering attitudinal, societal and physical factors in the environment when assessing a client’s abilities classified by the components of body function and structure, activity and participation. The ICF framework provides a ‘common language’ to discuss a client’s health status.

We envision that students will use this visual representation both as a guide for their decision-making processes, and to track their learning in context. At any time in the program, students and instructors should be able to relate teaching and learning to a specific part of.