

**Training in Academic Integrity and Ethics
for MSc and PhD Rehabilitation Science Students
Faculty of Rehabilitation Medicine**

The Faculty will assist its doctoral students in accessing eight hours of training in academic integrity and ethics in the following ways:

First year students, at the time of the PhD/MSc RS orientation, must take the *Academic Integrity Mandatory Tutorial (1.5 hours)*. Information attached.

Students are encouraged to take the ***FGSR WebCT course*** (5 hours) within the first year of their program. This self-directed study is available on the web as Graduate Ethics Training (GET) and can be accessed by clicking on the "WebCT" link from the UofA homepage and following the "Log on to My WebCT" link. Students' GPU IDs and passwords are required to access the course.

REHAB 500 – Conducting Rehabilitation Research. This course has one seminar session (2.5 hours) that focuses on issues related to ethical conduct of research. There is an organized discussion of common ethics issues and some time is given to actually looking at the HREB form for the Health Sciences Faculties, Capital Health, and Caritas and how to complete it for submission. This course is a required for the MSc in Rehabilitation Science.

REHAB 512/REHAB 600 – Theory and Issues in Rehabilitation Science. This combined course has one seminar session (2.5 hours) that focuses on discussion of principles guiding health care research. This is a required course for both the MSc (Rehab 512) and PhD (Rehab 600) in Rehabilitation Science.

REHAB 601 – Research Design in Rehabilitation Science. This course has one seminar session (2.5 hours) that focuses on issues related to ethical conduct of research with particular emphasis on the recruitment and retention of research subjects. This is a required course for the PhD in Rehabilitation Science.

Annual Ethics and Scientific Integrity Days. This full-day event (5.5 hours) is organized by the Faculty of Medicine and Dentistry every fall. It has a series of formal presentations on contemporary issues in research ethics and a series of videotaped scenarios depicting ethical dilemmas that form the basis of small group discussions.

Additional content is available in the form of informal workshops and lectures and via the website. Students are encouraged to take advantage of the following free information sessions and web-based tutorials:

- Health Ethics Seminar series through the John Dosseter Centre. Current seminars are listed on the website: <http://www.ualberta.ca/BIOETHICS/page3.html>. One per month during fall term (1 hour each).

- CIHR's tutorial on ethical conduct for research involving humans via the CIHR website: <http://www.pre.ethics.gc.ca/eng/education/tutorial-didacticiel/> (3 hours). Please print or email certificate.
- Pertinent sessions arranged as part of the Teaching and Learning Effectiveness program by UTS such as: "Academic integrity in assignments" (1.5 hours); Teaching and copyright: What you should know" (1.5 hours).

These information sources afford Rehabilitation Medicine doctoral students several options for fulfillment of the ethics training requirement. Students may choose to receive training on issues of academic integrity and ethics common to all students in graduate programs or they may familiarize themselves with issues that are unique to the rehabilitation professions.

Total number of training hours available above: 24
Minimum requirement: 8

Students are required to document their exposure to each information source as appropriate. For example, the CIHR web-based tutorial automatically issues a certificate to users who successfully complete it. A form (attached) enables students to obtain the signatures of seminar and workshop presenters. For content provided in credit courses, knowledge will be assessed as part of the individual course, and the student's final course grade will be taken as evidence of completion. Near the end of their program, students will be asked to submit a summary of their training by filling out the Training in Academic Integrity and Ethics (TAIE) form and presenting it to the Associate Dean- Graduate Studies and Research in the Faculty of Rehabilitation Medicine, where it will become a permanent part of their student file.

For additional information, contact the Administrative Assistant, Faculty of Rehabilitation Medicine, 3-48 Corbett Hall (alibutti@ualberta.ca).

**Faculty of Rehabilitation Medicine
Training in Academic Integrity and Ethics (TAIE) Training Summary Form**

Student name:

Students in the PhD Program in Rehabilitation Science are required to document their training in the area of academic integrity and ethics. This form is designed to facilitate and standardize record keeping. It can be used to tally hours of training of any type and to verify participation (e.g., with the signature of seminar and workshop presenters).

When complete, this form will become part of the student's permanent file, which resides in the Office of the Associate Dean for Graduate Studies in the Faculty of Rehabilitation Medicine.

Training Event	Date	Type of Training*	Hrs	Verifying signature

*Type of training: C = credit course; S = seminar; W = workshop; L = Lecture; or O = other (please describe).

The above summary is an accurate account of my training in the area of academic integrity and ethics.

Student signature: