Contact Information Department of Occupational Therapy, Faculty of Rehabilitation Medicine, 2-64 Corbett Hall, University of Alberta, Edmonton, Alberta, T6G 2G4
sandy.hodgetts@ualberta.ca; 780-492-8416

EDUCATION

01/2010 - 06/2013	**Post-Doctoral Fellowship**, Department of Pediatrics Faculty of Medicine & Dentistry, University of Alberta, Edmonton AB Supervisors: Dr. Lonnie Zwaigenbaum, Dr. David Nicholas
09/2004 - 12/2009	**Doctor of Philosophy** (Rehabilitation Science) Faculty of Rehabilitation Medicine, University of Alberta, Edmonton AB Supervisors: Dr. Joyce Magill-Evans; Dr. John Misiaszek
09/1998 - 07/2000	**Master's of Clinical Science** (Occupational Therapy) School of Occupational Therapy, Western University, London ON
09/1994 - 04/1998	**Bachelor of Kinesiology**, McMaster University, Hamilton Ontario

EMPLOYMENT HISTORY

July, 2019	Associate Professor (tenure-track), Department of Occupational Therapy, University of Alberta, Edmonton
November, 2018	Awarded tenure and promotion, Department of Occupational Therapy, University of Alberta, Edmonton
July 2013 - 2019	Assistant Professor (tenure-track), Department of Occupational Therapy, University of Alberta, Edmonton
2009-2011	Director – Occupational Therapy and Research. Centre for Autism Services Alberta (formerly FLFA), Edmonton AB
2005-2010	Multidisciplinary team for assessment of service needs for specialized services: Northern Alberta Family Support for Children with Disabilities
2005-2008	Occupational Therapy Professional Practice Leader Family Linkages Foundation of Alberta (FLFA), Edmonton AB
2002-2008	Research Assistant, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton *Occupational Therapy Program Evaluation* (PI: Dr. Vivien Hollis)
2002-2005	Occupational Therapist, Family Linkages Foundation of Alberta, Edmonton AB
2001-2002	Occupational Therapist, Program of Assertive Community Treatment, St. Joseph's Health Care, London ON
2000-2001	Occupational Therapist, Developmental Behaviour Management Unit, St. Thomas Psychiatric Hospital, St. Thomas ON

INTERRUPTIONS

Maternity/parental leave: May 2011 - January 2012
Maternity/parental leave: February 2008 - January 2009

AWARDS AND PERSONAL FUNDING SUPPORT

Total Career Personal Funding: $447,400

2019	*Graduate Research Supervision Award*, Faculty of Rehabilitation Medicine, University of Alberta
2019	*Early Career Researcher Award,* Faculty of Rehabilitation Medicine, University of Alberta ($3000)
2019	*Martha Cook Piper Research Prize*, Faculty of Rehabilitation Medicine Nominee.
2015-2017	*Early Career Transition Award* (salary award). Alberta Centre for Child, Family & Community Research (ACCFCR) ($100,000)
2015	*RMSA* (Rehabilitation Medicine Students' Association) *Teaching Award*
2014	*President's Excellence Award for Outstanding Achievements in Research*. Autism Research Centre Team (40 members). Alberta Health Services
2013	"*Best Poster Award*". Profile and predictors of service needs in autism spectrum disorders. Glenrose Rehabilitation Hospital Spotlight on Research Breakfast
2011-2013	*CIHR Canadian Child Health Clinician Scientist Program* (CCHCSP) Post-Doctoral Fellowship Award ($140,000)
2013	*CIHR Travel Awards* - Institute of Human Development, Child and Youth Health). International Meeting for Autism Research (IMFAR), San Sebastian, Spain (May 2-4). ($1000)
2010-2011	*Sinneave Foundation/Autism Research Centre*, Post-Doctoral Award ($55,000)
2010	*Canadian Child Health Clinician Scientist Program*, Funding to attend Symposium, Caledon, ON. Navigating for Success in Team Research. ($1200)
2010	*Alberta Heritage Foundation for Medical Research (AHFMR)*. Community Health Research Travel Grant, IMFAR, Philadelphia, PA. ($1900)
2007-2009	*Alberta Centre for Child, Family & Community Research (ACCFCR) Scobey Hartley Doctoral Award*. ($39,500)
2006-2009	*CIHR Strategic Initiative: Autism Research Training (ART) Program Award* ($20,000)
2005-2008	*Sick Kids Foundation Children and Youth Home Care Network Doctoral Award* ($60,000)
2008	*IMFAR Student Award*, London, UK ($500)
2007	*J. Gordin Kaplan Graduate Student Award*. Faculty of Graduate Studies and Research, University of Alberta ($800)

2005 *Canadian Child Health Clinician Scientist Program*, Funding to attend National Symposium, St. John's, NFLD ($1500)

2005 *Graduate Intern Tuition Supplement*, Faculty of Rehabilitation Medicine, University of Alberta ($4600)

2005 *Canadian Child Health Clinician Scientist Program*, Funding to attend Western Canadian Symposium, Gimli, MB. ($1000)

2004 *Dr. E.W. Gauk-Westfield Award*, Faculty of Graduate Studies and Research, University of Alberta (awarded annually to a graduate student whose major area of research deals with behavioral disorders of children) ($2400)

2000 *Richardson Award* (peer nominated award given to the graduating occupational therapy student who most demonstrates service, dependability, leadership, and a clear sense of purpose within the OT profession and their community) ($500)

1996-1998 *McMaster Senate Scholarship* (recognition for academic achievement in top 10% of the Faculty)

1996-1998 *McMaster Maurader Scholar Award* (recognition for high academic achievement in conjunction with participation in varsity athletics)

1994-1998 *Dean's Honour Roll,* McMaster University.

PEER-REVIEWED RESEARCH FUNDING

Total Career Research Funding (all roles): $951,972
Total Managed Career Research Funding (PI/Co-PI/PDF/PhD): ~ $779,696

2019-2022 **Role:** Co-Primary Investigator
Funder: MNCY SCN HOIF-II.
Title: *Evaluation of effectiveness of child-oriented goal-setting in paediatric rehabilitation (the ENGAGE approach): A pragmatic cluster randomized controlled trial and economic analysis.*
Team Members: Lesley Pritchard-Wiart (Co-PI), John Andersen, Kelly Mrklas, Rhonda Rosychuk, Lonnie Zwaigenbaum, Jennifer Zwicker, Gillian King.
Amount: $375,000.

2019-2020 **Role:** Co-Investigator
Funder: University of Alberta, Advancement of Scholarship (SAS) Grant
Title: *Thriving with Autism: A qualitative study on the internal and external factors that influence thriving for individuals with autism*
Team Members: Heather Brown (PI); Co-I's: Christina Devlin, Laura Gilmore, Dana Hayward, Rebecca Hudson Breen, Jeff MacCormack, Jackie Ryan, Michelle Searle, Phil Sevigny, Sandy Thompson-Hodgetts
Amount: $7,000

2018-2020 **Role:** Primary Investigator
Funder: WCHRI Innovation Grant
Title: *Does preventive disclosure influence peer engagement and inclusion for children with autism in community and free play contexts?*
Team Members: Stephanie Shire, Mélanie Couture, Jonathan Weiss, Lonnie Zwaigenbaum.
Amount: $50,000

2017-2020 **Role:** Primary Investigator
Funder: Social Sciences and Humanities Research Council (SSHRC), Insight Development Grant
Title: *Building inclusive communities: A collective case study of community inclusion for children with autism spectrum disorder*
Team Members: Shanon Phelan, David Nicholas, Jackie Ryan
Amount: $57, 598

2018-2019 **Role:** Primary Investigator
Funder: FRM Internal Grant ($8000) + CanChild Pilot Grant ($10,000)
Title: *Does preventive disclosure influence peer engagement and inclusion for children with ASD in community contexts? A pilot and feasibility study in summer camps.*
Team Members: Stephanie Shire, Mélanie Couture, Jonathan Weiss, Lonnie Zwaigenbaum.
Amount: $18,000

2018-2019 **Role:** Co-Applicant
Funder: PolicyWise Operating Grant
Title: *Integrated Navigational Support for Children with Developmental Disabilities and Mental Health Issues*
Team Members: David Nicholas (PI), Jennifer Zwicker, Lonnie Zwaigenbaum, Sandy Hodgetts, Dorothy Badry, Gail Andrew, plus many community and health services partners.
Amount: $40,000

Completed:

2017-2018 **Role:** Supervisor
Funder: Autism Edmonton/Autism Research Centre Graduate Student Pilot Grant
Title: *Participation in Community Programs for Children with ASD: Facilitators, Barriers, and the Influence of Stigma*
Team Members: Rinita Mazumder, Shanon Phelan, David Nicholas, Jackie Ryan
Amount: $3125

2017-2018 **Role:** Primary Investigator
Funder: Canadian Occupational Therapy Foundation
Title: *Building inclusive communities: A collective case study of community inclusion for children with autism spectrum disorder*
Team Members: Rinita Mazumder, Shanon Phelan, David Nicholas, Jackie Ryan
Amount: $5000

2016-2017 **Role:** Supervisor
Funder: Autism Edmonton/Autism Research Centre Graduate Student Grant
Title: *What are the Informational Preferences about Genetic Testing of Parents with Children with Autism Spectrum Disorder?*
Team Members: Fanny Lacelle-Webster, MD, Developmental Pediatrics Sub-speciality fellow. Co-supervisor: Lonnie Zwaigenbaum
Amount: $4658 (funds held through Dept. of Pediatrics)

2015-2017 **Role:** Co-Primary Investigator
Funder: Ontario Ministry of Community and Social Services – Developmental Services Research Grant
Title: *Building employer capacity in advancing employment opportunity for persons with developmental disabilities*
Team Members: David Nicholas (co-PI), Margaret Clarke, Leo Plue
Amount: $153,098 ($72,480 to FRM)

2015-2017 **Role:** Primary Investigator
Funder: WCHRI Innovation Grant
Title: *Disclosing their child's diagnosis of autism spectrum disorder to others: Family processes and perceived outcomes*
Team Members: Shanon Phelan, David Nicholas, Lonnie Zwaigenbaum
Amount: $50,000

2015-2017 **Role:** Primary Investigator
Funder: Alberta Centre for Child, Family & Community Research (ACCFCR)
Title: *Supporting Kids Inclusion and Participation in Autism* (salary award; grant allotment)
Team Members: n/a
Amount: $10,000

2014-2015 **Role:** Co-Investigator
Funder: Alberta Centre for Child, Family & Community Research (ACCFCR) Operating Grant
Title: *Examining transition from adolescence to adulthood in ASD*
Team Members: David Nicholas (PI), Lonnie Zwaigenbaum, Margaret Clarke, Laura Ghali
Amount: $40,000

2014-2015 **Role:** Co-Primary Investigator
Funder: ACCFCR Seed Grant
Title: *Improving Social Participation for Children with ASD in Elementary: School: Proposal Development*
Team Members: Shanon Phelan (Co-PI), Veronica Smith, Lonnie Zwaigenbaum, Cheryl Missiuna, Heather Raymond, Rachel Williams
Amount: $10,000

2014-2015 **Role:** Primary Investigator
Funder: Glenrose Rehabilitation Hospital Foundation (Clinical Research Grant)
Title: *Preparing for the future: Autonomous goal setting for individuals with ASD*
Team Members: Lonnie Zwaigenbaum, Michael Stolte, Shawn Reynolds
Amount: $10,000

2013-2015 **Role:** Primary Investigator
Funder: Faculty of Rehabilitation Medicine (Internal Grant Competition)
Title: *An Exploratory Study of Occupational Therapists' Beliefs and Perceptions of Treatment Effects with Sensory-Based Approaches in Children with ASD*
Team Members: Joyce Magill-Evans
Amount: $8000

2011-2013 **Role:** Co-Investigator (Post-doctoral work. I wrote and managed the grant; could not be designated PI)
Funder: ACCFCR Operating Grant
Title: *Navigating Systems of Care for Young Persons with Autism*
Team Members: Lonnie Zwaigenbaum (PI), David Nicholas, David McConnell
Amount: $39,995

2010-2011 **Role:** Co-Investigator (Post-doctoral work. I wrote and managed the grant; could not be designated PI)
Funder: Glenrose Rehabilitation Hospital Foundation (Clinical Research Grant)
Title: *Navigating Systems of Care for Young Persons with Autism*
Team Members: Lonnie Zwaigenbaum (PI), David Nicholas
Amount: $10,000

2010-2011 **Role:** Co-Primary Investigator
Funder: ACCFCR Community Driven Research Grant
Title: *Impact of Triple P on Family Efficacy and Service Needs for Families of Children with Autism*
Team Members: David McConnell (co-PI)
Amount: $39,998

2007-2009 **Role:** Primary Investigator
Funder: Alberta Centre for Child, Family & Community Research (ACCFCR) Scobey Hartley Doctoral Award (Research portion)
Title: *Effects of Touch-Pressure Interventions for Children with Autism on Classroom Behaviour and Participation.*
Amount: $10,500

2007 **Role:** Co-Investigator (Doctoral work. I wrote and managed the grant; could not be designated PI)
Funder: Faculty of Rehabilitation Medicine (Internal Grant Competition)
Title: *Feasibility of Using Heart Rate to Measure Effects of Touch-Pressure Input for Children with Autism*.
Team Members: John Misiaszek (PI), Joyce Magill-Evans
Amount: $5000

2007-2008 **Role:** Co-Investigator (Doctoral work. I wrote and managed the grant; could not be designated PI)
Funder: Canadian Occupational Therapy Foundation
Title: *Effects of Touch-Pressure Interventions for Children with Autism on Classroom Behaviour and Participation*
Team Members: Joyce Magill-Evans (PI), John Misiaszek
Amount: $5000

OTHER FUNDING AWARDED

2016 **Role:** Supervisor
Funder: Undergraduate Research Initiative (URI), UofA (competitive)
Title: *Fact or Fiction? Media portrayal of ASD in Canadian newspapers*
Student: Stephanie Chiu
Description: Provides a stipend towards full-time summer employment related to a specific project, immersed within a lab/research program.
Amount: $5000

2010 **Role:** Collaborator
Funder: Autism Speaks Canada, Family Service Community Grant (competitive)
Title: *Fun, Family and Fitness! Initiative: Transitioning Individuals with Autism and Their Families to Community Recreation*
Description: Funds supported the operating costs and evaluation of a community-based program offered through the Centre for Autism Services Alberta.
Amount: $16,053

OTHER RESEARCH INVOLVEMENT

2015-2018 **Role:** Collaborator
Funder: Networks of Centres of Excellence (NCE) NeuroDevNet; WCHRI, Glenrose Hospital Foundation
Title: *Fetal Alcohol Spectrum Disorder (FASD) Research Program: Early life adversity, outcomes, and secondary intervention.*
Amount: NeuroDevNet ($159,825), WCHRI ($60,000), and Glenrose ($20,000)
Co-PIs: C. Rasmussen and J. Pei
Co-Investigators: K. Kerns, J. Reynolds. Collaborators: G. Andrew, Y. Cui, J. Weinberg, L. Zwaigenbaum, L. Abele-Webster, & T. Oberlander

MEDIA

1. September 21, 2018. *Seclusion rooms usage questions*. Text Interview in Sherwood Park News. Benjamin Proulx.
2. April 3, 2018. *Research Spotlight*. Rehab News, Faculty of Rehabilitation, University of Alberta.
3. Women & Children's Health Research Institute. (2016). *CCHCSP spells success*. Growing: 10 years of research excellence in women and children's health, p. 42.
4. September 11, 2015. *The cost of raising a special needs child*. Today's Parent. Author: Wendy Haaf (interviewed for article). Available: www.todaysparent.com
5. March 18, 2015. Text interview: *Supporting autism awareness across the spectrum*. University of Alberta. ExpressNews.
6. January 29, 2014. Text interview: *Autism, aggression and service access*. Gateway (University of Alberta student association paper).
7. January 23, 2014. Broadcast Interview: *Family experience with autism and aggression*. Breakfast Television, City TV, Edmonton.

8. January 22, 2014. Text interview: *U of A study looks at how families with autistic children deal with aggressive behaviour*. Edmonton Journal.
9. January 22, 2014. Text interview: *University of Alberta research shows there's limited support for families with autistic children*. Edmonton Sun.
10. January 22, 2014. Text interview: *U of A researchers hoping to develop supports for families living with autism*. Metro News.
11. January 22, 2014. Broadcast interview: *Lived experiences of families with a child with autism and aggression*. News Hour Edmonton, Global TV.
12. March 1, 2011. Text Interview "*Science and the Cinema Takes a Closer Look at Autism*". University of Alberta ExpressNews.
13. SickKids Foundation. *Children and Youth Homecare Network (CYHN) Research Training Award: Profile of a Recipient*. In Bringing it Home: Newsletter of the Children and Youth Home Care Network. Fall Edition, 2007.

RESEARCH CONTRIBUTIONS

ORCID ID: https://orcid.org/0000-0002-6802-2068
(Committee member; *Supervisor/Advisor)

SUMMARY:

	Published/In press	Under review	In prep
Refereed Papers	28	2	5
Published Abstracts	5		
Peer-Reviewed encyclopedia entries	3		
Other Publications	13		
Peer reviewed paper presentations	19		
Peer reviewed poster presentations	47		
Non-Refereed poster presentations	13		
Invited Talks	32		

PUBLICATIONS

Peer Reviewed Papers (published/in press)

1. Pritchard-Wiart, L., **Thompson-Hodgetts, S**. & McKillop, A. (2019). Goal Setting, Motivation and Behaviour Change: A Review of Relevant Theories and Their Implications for Paediatric Rehabilitation. *Clinical Rehabilitation*. Online early. doi.org/10.1177/0269215519846220
2. Pritchard-Wiart, L., Bragg, E. & **Thompson-Hodgetts, S**. (2019). The Young Movers Project: Evaluation of Feasibility of Modified Toy Car Use as an Early Movement Option for Young Children with Mobility Limitations. *Clinical Neurorehabilitation.* Online early.
3. Mazumder, R.* & **Thompson-Hodgetts, S**. (2019). Stigmatization of Children and Adolescents with Autism Spectrum Disorders and their Families: A Scoping Study. *Review Journal of Autism and Developmental Disorders,* 6(1), 96-107.

4. Teindl, K*., **Thompson-Hodgetts, S**., Rashid, M*., Nicholas, D. (2018). Does visibility of disability influence employment opportunities and outcomes? A thematic analysis of multi-stakeholder perspectives. *Journal of Vocational Rehabilitation*, 49, 367-377.
5. Rashid, M.*, **Thompson-Hodgetts, S**., Nicholas, D. (2018). Building employers' capacity to support vocational opportunities for adults with developmental disabilities: A synthesis review of grey literature. *Journal on Developmental Disabilities,* 23(3), 31-45. (corresponding author)
6. **Thompson-Hodgetts, S**. & Magill-Evans, J. (2018). Sensory-based approaches in intervention for children with autism spectrum disorder: Influences on occupational therapists' recommendations and perceived benefits. *American Journal of Occupational Therapy*, 72(3),1-8 (1A-4A). doi:10.5014/ajot.2018.024729
7. Gill, K*., **Thompson-Hodgetts, S**. & Rasmussen, C. (2018). A critical review of the Alert Program. *Journal of Occupational Therapy, Schools and Early Intervention*, 11(2), 212-228.
8. Gill, K*. & **Thompson-Hodgetts, S**. (2018). Self-Regulation in FASD: A concept analysis. *Journal of Occupational Therapy, Schools and Early Intervention*, 11(3), 329-345.
9. **Hodgetts, S**., Richards, K.*, & Park, E. (2018). Preparing for the Future: Multi-stakeholder perspectives of autonomous goal setting for adolescents with ASD. *Disability and Rehabilitation,* 40(20), 2372-2379. DOI: 10.1080/09638288.2017.1334836.
10. Rashid, M.*, **Hodgetts, S**., Nicholas, D. (2017). Building employer capacity to support meaningful employment for persons with developmental disabilities: A grounded theory study of employment support perspectives. *Journal of Autism and Developmental Disorders*, 47, 3510-3519. DOI 10.1007/s10803-017-3267-1 (corresponding author)
11. Rashid, M.*, **Hodgetts, S**. & Nicholas, D. (2017). A synthesis review of employer needs and strategies to build employment capacity for persons with developmental disabilities. *Review Journal in Autism and Developmental Disabilities,* 4, 165-173, DOI: 10.1007/s40489-017-0105-5. (corresponding author)
12. Truong, V.* & **Hodgetts, S.** (2017). An exploration of teacher perceptions toward occupational therapy and occupational therapy practices: a scoping review. *Journal of Occupational Therapy, Schools and Early Intervention,* 10(2), 121-136. Doi:http://dx..org/10.1080/19411243.2017.1304840 (corresponding author)
13. **Hodgetts, S**., McConnell, D., Zwaigenbaum, L. & Nicholas, D. (2017). The impact of autism supports and services on mothers' psychological wellbeing, *Child: Care, Health and Development*, 43(1), 18-30. doi:10.1111/cch.12398
14. Nicholas, D., **Hodgetts, S**., Zwaigenbaum, L., Smith, L.E., Shattuck, P., Parr, J.R., Germani, T., Mitchell, W., Sacrey, L. & Stothers, M.E. (2017). Research needs and priorities for transition and employment in ASD: Considerations reflected in a 'Special Interest Group' at the International Meeting for Autism Research. *Autism Research*, 10, 15-24. DOI: 10.1002/aur.1683 (co-lead author)
15. Bennett, JA., **Hodgetts, S**., Mackenzie, ML., Zwaigenbaum, L. & Haqq, A. (2017). Investigating autism-related social communication impairment in children with Prader-Willi syndrome: a descriptive study. *International Journal of Molecular Science,* 18, 517. doi:10.3390/ijms18030517.

16. **Hodgetts, S**. & Park, E. (2017). Preparing for the future: A review of tools and strategies to support autonomous goal setting for children and youth with autism spectrum disorders. *Disability & Rehabilitation*, 39(6), 535-543. doi: 10.3109/09638288.2016.1161084.
17. Germani, T., Zwaigenbaum, L., Magill-Evans, J., **Hodgetts, S**., & & Ball, G.D.C. (2017). Stakeholder Perspectives' on Social Participation in Pre-School Children with Autism Spectrum Disorder. *Developmental Neurorehabilitation,* 20, 475-482. doi: 10.1080/17518423.2016.1214188
18. Stolte, M., **Hodgetts, S**. & Smith, V. (2016). A Critical Review of Outcome Measures Used to Evaluate the Effectiveness of Comprehensive, Community-Based Treatment for Young Children with ASD. *Research in Autism Spectrum Disorders*, 23, 221-234. doi:10.1016/j.rasd.2015.12.009
19. **Hodgetts, S**., Zwaigenbaum, L. & Nicholas, D. (2015). Profile and predictors of services needs for families of children with autism. *Autism,* 19(5), 673-683. DOI: 10.1177/1362361314543531
20. **Hodgetts, S**., McConnell, D., Zwaigenbaum, L. & Nicholas, D. (2014). The impact of autism supports and services on mothers' occupational engagement. *OTJR: Occupation, Participation & Health*, 34(2), 81-92.
21. **Hodgetts, S**., Nicholas, D., Zwaigenbaum, L. & McConnell, D. (2013). Families' and professionals' perceptions of family-centered care for children with autism across service sectors. *Social Science & Medicine,* 96, 138-146.
22. **Hodgetts, S**., Savage, A. & McConnell, D. (2013). Experience and outcomes of Stepping Stones Triple P for families of children with autism. *Research in Developmental Disabilities*, 34, 2572-2585.
23. **Hodgetts, S.,** Nicholas, D. & Zwaigenbaum, L. (2013). Home sweet home: Families' experience with aggression in autism. *Focus on Autism and Other Developmental Disorders*, 28, 166-174.
24. **Hodgetts, S**., Magill-Evans, J., & Misiaszek, J. (2011). Effects of weighted vests on classroom behaviors for children with autism and cognitive delay. *Research in Autism Spectrum Disorders*, 5(1), 495-505.
25. **Hodgetts, S**., Magill-Evans, J., & Misiaszek, J. (2011). Weighted vests, stereotyped behaviors and arousal in children with autism. *Journal of Autism and Developmental Disorders*, 41(6), 805-814.
26. **Hodgetts, S**. & Hodgetts, W. (2007). Best Practice in Occupational Therapy: Sensory-Stimulation Interventions for Children with Autism. *Canadian Journal of Occupational Therapy*, 74(5), 393-400.
27. **Hodgetts, S**., Hollis, V., Triska, O., Dennis, S., Madill, H., Taylor, E. (2007). Occupational therapy students' and graduates' satisfaction with professional education and preparedness for practice. *Canadian Journal of Occupational Therapy*, 74(3), 160-172.
28. Hodgetts, W.E., Hagler, P. & **Thompson Hodgetts, S**. (2006). Exploring the Use of Factor Analysis to Determine the Relevant Dimensions of Outcome for a Given Population in Rehabilitation Science: A Tutorial. *Journal of Speech-Language Pathology and Audiology*, 30(2), 132-141.

Peer Reviewed Papers (under review)

1. Ooi, P,H., **Thompson-Hodgetts, S**., Pritchard-Wiart, L., Gilmour, S.M. & Mager, D.R. (submitted). Pediatric sarcopenia: a paradigm in the overall definition of malnutrition in children? *Journal of Parenteral and Enteral Nutrition.*
2. **Thompson-Hodgetts, S**., Labonte, C., Mazumder, R.* & Phelan, S. (submitted). Helpful or harmful? A scoping review of perspectives on ASD diagnostic disclosure. *Reviews in Autism Spectrum Disorders*.

Papers in Practice Journals (reviewed, but not blind peer-review)

1. **Hodgetts, S.** (2017). Do you say..."As an OT"? *Occupational Therapy Now*, 19(6), 24-25.
2. **Hodgetts, S**. (2014). Family service needs in autism. *Autism Now*. 26(3), 8-9.
3. **Hodgetts, S.** (2013). Families' experiences with aggression in autism. *Autism Now*, 26(1), 20-22.
4. **Thompson, S**., & Hollis, V. (2004). The University of Alberta occupational therapy program evaluation. *Transitions,* April/May, *6.*

Published Abstracts

1. Nicholas, D., Clarke, M., Zwaigenbaum, **Hodgetts, S**., L., Jubenville, T., Lowe, K., McMorris, C., Mitchell, W., Zulla, R. (2016). Examining transition and vocational pathways in ASD: Perspectives of self-advocates and parents. *International Journal of Qualitative Methods*.
2. **Hodgetts, S.,** Nicholas, D., Zwaigenbaum, L., Stolte, M. & Reynolds, S. (2014). Autonomous goal setting in children and adolescents with ASD. *Journal of Applied Research in Intellectual Disabilities*, 27(4), 396.
3. **Hodgetts, S**., McConnell, D., Zwaigenbaum, L. & Nicholas, D. (2014). The relationship between autism services and mothers' wellbeing. *Journal of Applied Research in Intellectual Disabilities*, 27(4), 353.
4. **Hodgetts, S.** (2009). *Somatosensory stimulation interventions for children with autism: Lessons from research*. Creating Supportive Environments to Nurture the Sensory Capital Within (N.T. Baum, Ed.). Toronto, ON: Mukibaum.
5. **Thompson, S**. *(July, 2000). The use of the performance quality rating scale (PQRS) across goals*, Paper presented at the 2nd Annual Conference of Independent Studies in Evidence-Based Practice: Reflecting Our Diversity, University of Western Ontario, London Ontario.

Published Book Review

1. **Thompson-Hodgetts, S**. (2019; in press). Review of Cognitive Orientation to daily Occupational Performance in Occupational Therapy: Using the CO-OP Approach to Enable Participation Across the Lifespan (2017, D.R. Dawson, S.E. McEwen & H.J. Polatajko, Eds.). *Canadian Journal of Occupational Therapy.*

2. **Hodgetts, S**. (2015). Review of Cases in Pediatric Occupational Therapy: Assessment and Intervention (2015, S.M. Cahill & P. Bowyer). *Canadian Journal of Occupational Therapy,* 82, 168. doi:10.1177/0008417415584818
3. **Hodgetts, S**. (April, 2013). Review of A Picture's Worth: PECS and Other Visual Communication Strategies in Autism (2nd ed., 2011, A. Bondy & L. Frost). *Canadian Journal of Occupational Therapy*, 80(2), 110.
4. **Hodgetts, S.** (2010). Review of Mixed signals: Understanding and treating your child's sensory processing disorders. *Canadian Journal of Occupational Therapy*, 77(3), 143.

Encyclopedia Entries

1. **Hodgetts, S**. (2011, updated 2017). Definition of Hypoarousal. Encyclopedia of Autism Spectrum Disorders (F.R. Volkmar, Ed.). Springer Reference Live.
2. **Hodgetts, S**. (2011, updated 2017). Definition of Sensation Seeking. Encyclopedia of Autism Spectrum Disorders (F.R. Volkmar, Ed.). Springer Reference Live.
3. **Hodgetts, S**. (2011, updated 2017). Definition of Sensation Avoiding. Encyclopedia of Autism Spectrum Disorders (F.R. Volkmar, Ed.). Springer Reference Live.

Published Reports

1. **Thompson-Hodgetts, S**. (2018). Supporting Kids Inclusion and Participation: Autism Focus. Summary report from PolicyWise for Children and Families' Early Career Award. Available: www.policywise.com
2. Nicholas, D.B., Zwaigenbaum, L., Clarke, M., **Hodgetts, S**., Lowe, K., Johnson, A., Mitchell, W., Zulla, R., Jobenfille, R. and Au, L. (2016). An exploratory examination of the transition to adulthood in ASD. Available: https://policywise.com/wp-content/uploads/resources/2017/01/2016-10OCT-07-Final-Report-13SM-Nicholas.pdf
3. **Hodgetts, S.** (2010). Navigating Systems of Care for Young Persons with Autism in Alberta: Executive and Lay Summary prepared for the Alberta Centre for Child, Family and Community Research. Available: http://www.research4children.com/data/documents/ExecutiveSummary_10sm-Zwaigenbaum.pdf
4. **Hodgetts, S.** (2010). Behavioural and Physiological Effects of Weighted Vests for Children with Autism: Executive and Lay Summary prepared for the Alberta Centre for Child, Family and Community Research. Available: http://www.research4children.com/public/data/documents/BehaviouralPhysiologicalEffectsofWeightedVestsforChildrenwithAutismFinalReportSummarypdf.pdf
5. Edney, P., **Hodgetts, S**., Manilall, S., Culshaw, M., Rogers, L., Urquhart, T. & Mulka, K. (2009). *Alberta College of Occupational Therapists Adhoc Task Force Commentary on "l'ordre des ergotherapeutes du Quebec's Position Statement on Use of Weighted Covers".* Available: http://www.acot.ca/files/Commentary_Weighted_Blankets_c_Append.pdf

SCHOLARLY PRESENTATIONS

Peer-Reviewed Papers (Conferences)

1. **Hodgetts, S**., Phelan, S., Mazumder, R.* & Rogers, L. *Processes informing parents' disclosure of the autism diagnosis to others.* Symposium presentation at the CAOT National Conference, June 20-23, 2018, Vancouver BC.
2. Rashid, M.*, **Hodgetts, S**., Nicholas, D., Roberts, J. *Building employer capacity in advancing employment opportunity for persons with developmental disabilities: Multi-stakeholder perspectives.* Paper presentation at the Ontario Association of Developmental Disabilities 28th Annual Conference: Identifying gaps; Unlocking potential. April 18-21, 2017, Niagara Fall ON.
3. Rashid, M.*, **Hodgetts, S**., Nicholas, D. *Building employers' capacity to support vocational opportunities for adults with developmental disabilities: A synthesis review of practices, strategies and perceptions.* Paper presentation at the Ontario Association of Developmental Disabilities 28th Annual Conference: Identifying gaps; Unlocking potential. April 18-21, 2017, Niagara Fall ON.
4. Logan, LR, Romeiser, JL., Vogtle, LK, Butler, C., Hidecker, MJC., **Hodgetts, S**., Kolaski, K., Hickman, R. & Wiart, L. (2016). Interrater reliability and convergent validity of a tool for evaluating single subject studies in systematic reviews of evidence: AACPDM methodology. Paper presentation at the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM) Annual Meeting: Making a Difference, Are We? Sept 20-25, 2016, Hollywood, FL.
5. **Hodgetts, S.** *Occupational therapists' beliefs and perceptions of sensory approaches in ASD*. Paper presentation at the Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
6. Roduta Roberts, M., Werther, K., Leung, A., **Hodgetts, S**., Froese, D. & Taylor, E. *Facilitating clinical reasoning through an assessment integrating knowledge, skills and self-reflection.* Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
7. Nicholas, D., Clarke, M., Zwaigenbaum, L., **Hodgetts, S**., Lowe, K., Johnson, A., Mitchell, W., Jubenville, T. & Zulla, R. *An Exploratory Examination of the Transition to Adulthood in Autism Spectrum Disorder.* International Institute for Qualitative Methodology: 21st Annual Qualitative Health Research Conference. Toronto, ON, October 21, 2015.
8. Nicholas, D., Zwaigenbaum, L., **Hodgetts, S**. (co-chairs), Shattuck, P., Wehman, P., Bailey, A., Lounds Taylor, J., Bauman, M., Clarke, M., Handen, B.L., Howlin, P., Mailick, M., Szatmari, P., Roberts, W. *Intervention and Measurement/Outcomes in Vocation for Individuals with ASD*. Special Interest Group at International Meeting for Autism Research (IMFAR). Salt Lake City, UT, May, 2015.
9. **Hodgetts, S**. *Family-centered services versus family-centered systems*. Canadian Association for Health Services and Policy Research National conference: Leaning from each other: Across disciplines, jurisdictions and generations. Montreal, QC, May 25-28, 2015.

10. **Hodgetts, S**., McConnell, D., Zwaigenbaum, L. & Nicholas, D. *The relationship between autism services and maternal wellbeing*. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress. Vienna, Austria, July 14, 2014.
11. Stolte, M. & **Hodgetts, S**. *A critical review of outcome measures used to evaluate the effectiveness of comprehensive, community-based treatments for preschoolers with ASD*. International Meeting for Autism Research (IMFAR). Atlanta, GA, May, 2014.
12. Nicholas, D., Zwaigenbaum, L., **Hodgetts, S**. (Co-Chairs). *Approaching Adulthood: Transitional and Vocational Issues in ASD*. Special Interest Group at International Meeting for Autism Research (IMFAR). Atlanta, GA, May, 2014.
13. **Hodgetts, S.**, Zwaigenbaum, L. & Nicholas, D. *Profile and predictors of family service needs in ASD*. Oral presentation at the Women & Children's Health Research Institute (WCHRI) Research Day. Edmonton AB, November 6, 2013.
14. Zwicker, J., Holsti, L., **Hodgetts, S.**, Cramm, H. & Thomas, K. *Enabling Clinical Research Careers for Occupational Therapists*. Extended discussion at the Canadian Association of Occupational Therapists National Conference. Victoria BC, May 29-June 1, 2013.
15. **Hodgetts, S**., McConnell, D., Zwaigenbaum, L., & Nicholas, D. *Impact of having a child with ASD on parental occupation*. Canadian Association of Occupational Therapists National Conference. Toronto, ON, June 6-9, 2012.
16. **Hodgetts, S**. & Magill-Evans, J. *Autism: Selected Interventions and Implications for Practice*. Alberta Rehab Conference. Edmonton, AB. November 5, 2011.
17. **Hodgetts, S**., Magill-Evans, J. & Misiaszek, J. *Effects of Weighted Vests on classroom participation for Children with Autism.* 15th International Congress of the World Federation of Occupational Therapists. Santiago, Chile, May 4, 2010.
18. **Hodgetts, S**., Magill-Evans, J. & Misiaszek, J. *Somatosensory stimulation for children with autism spectrum disorders: The evidence.* Canadian Association of Occupational Therapists National Conference. St. John's, NFLD, July 2007.
19. **Hodgetts, S**. *Sensory-based intervention strategies for children with autism spectrum disorders.* Western Canadian Therapist Assistant Conference. Edmonton AB, October 2005.

Peer-Reviewed Posters (Conferences)

1. **Thompson-Hodgetts, S**., Pritchard-Wiart, L. & McKillop, A. (2019). *Goal setting, motivation and behaviour change: A review of relevant theories and their implications for paediatric rehabilitation*. European Academy of Childhood Disability 31st Annual Meeting, May 23-25, Paris, France.
2. **Thompson-Hodgetts, S**., McKillop, A., *Dubland, C., Visscher, D. & *Mack-Peterson, N. (2019). *Participation in mainstream versus disability-specific community programs for children and youth with autism spectrum disorder*. European Academy of Childhood Disability 31st Annual Meeting, May 23-25, Paris, France.

3. **Thompson-Hodgetts, S**., McKillop, A., *Dubland, C., & Visscher, D. (2019). *Sharing their child's autism diagnosis in community programs: Influencing factors and parents' perceived outcomes on participation*. European Academy of Childhood Disability 31st Annual Meeting, May 23-25, Paris, France.
4. **Thompson-Hodgetts, S**., Rogers, L. & Phelan, S. *Parents' disclosure of their child's autism diagnosis in school contexts*. Poster presentation at the 51st Banff International Conference on Behavioural Science: School Mental Health: Equipping Schools and Communities to Support Student Mental Health. March 17-20, 2019, Banff AB.
5. Kapasi, A., Pei, J., Oberlander, T., Flannigan, K., Ansrew, G., McLachlan, K., **Hodgetts, S**., Rasmussen, C. *The impact of a targeted self-regulation intervention on inhibition among adolescents with FASD*. Canadian Association of Paediatric Health Centres (CAPHC) Annual conference. October 21-23, 2018, Edmonton, AB.
6. Lacelle-Webster, F*., **Hodgetts, S**. & Zwaigenbaum. *What are the informational preferences about genetic testing of parents with children with ASD?* Canadian Pediatrics Society Annual Meeting, June, 2018. Quebec City.
7. **Hodgetts, S**., Phelan, S., Mazumder, R.* & Rogers, L. *Processes informing parents' disclosure of the autism diagnosis to others.* International Society for Autism Research (INSAR), May 9-12, 2018, Rotterdam, Netherlands.
8. **Hodgetts, S**., Rogers, L., Mazumder, R*. & Phelan, S. *Parents' disclosure of their child's autism diagnosis to relatives.* International Society for Autism Research (INSAR), May 9-12, 2018, Rotterdam, Netherlands.
9. Zylich, K*., **Hodgetts, S**., Rogers, L., Mazumder, R*. & Phelan, S. *Parents' disclosure of their child's autism diagnosis to the child.* CAOT National Conference, June 20-23, 2018, Vancouver BC.
10. Mazumder, R* & **Hodgetts, S**. *Disclosure of an ASD Diagnosis in Community Recreation Contexts.* CAOT National Conference, June 20-23, 2018, Vancouver BC.
11. **Hodgetts, S**., Rogers, L., Mazumder, R*. & Phelan, S. *Parents' disclosure of their child's autism diagnosis to relatives.* CAOT National Conference, June 20-23, 2018, Vancouver BC.
12. Gill, K*., **Hodgetts, S**, Kapasi, A., Joly, V., Oberlander, T., Andrews, G., Pei, J. & Rasmussen, C. *Examining Self-Regulation in Adolescents with FASD following a Self-Regulation Intervention.* CAOT National Conference, June 20-23, 2018, Vancouver BC.
13. Kapasi, A., **Hodgetts, S**., Pei, J. & Rasmussen, C. Examining inhibition in a self-regulation intervention for adolescents with fetal alcohol spectrum disorder. Brain-Child-Partners Conference. November 6-8, 2017, Toronto ON.
14. Mazumder, R*. & **Hodgetts, S**. At whose discretion? Assumptions and expectations for disclosure of an ASD diagnosis in community recreation Brain-Child-Partners Conference. November 6-8, 2017, Toronto ON.
15. **Hodgetts, S**., Mazumder, R*. & Phelan, S. What do we know about disclosing an ASD diagnosis to others? Brain-Child-Partners Conference. November 6-8, 2017, Toronto ON.
16. Kapasi, A., **Hodgetts, S**., Pei, J. & Rasmussen, C. Examining inhibition in a self-regulation intervention for adolescents with fetal alcohol spectrum disorder. WCHRI Research Day, October 27, 2017, Edmonton.

17. Mazumder, R*. & **Hodgetts, S**. At whose discretion? Assumptions and expectations for disclosure of an ASD diagnosis in community recreation. WCHRI Research Day, October 27, 2017, Edmonton.
18. Rashid, M.*, **Hodgetts, S**., Nicholas, D. *Building employers' capacity to support vocational opportunities for adults with developmental disabilities: A synthesis review of practices, strategies and perceptions.* Poster presentation (#23975) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
19. Rashid, M.*, **Hodgetts, S**., Nicholas, D., Di Rezze, B, Nagib, W., Roberts, J., Leo, J. *Building employer capacity in advancing employment opportunity for persons with developmental disabilities: Multi-stakeholder perspectives.* Poster presentation (#23979) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
20. Chiu, S.* & **Hodgetts, S**. *Portrayal of ASD in Canadian Media: A Framing Analysis*. Poster presentation (#23901) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
21. Labonte, C., **Hodgetts, S**., Phelan, S.. *Helpful or harmful? A scoping review of autism spectrum disorder diagnostic disclosure.* Poster presentation (#23809) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
22. **Hodgetts, S**., Phelan, S., Rogers, L. Archeampong, L. *Should we tell? Parents' perspectives on autism diagnostic disclosure.* Poster presentation (#25372) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
23. Chiu, S*. & **Hodgetts, S**. *Portrayal of ASD in Canadian Media: A Framing Analysis.* 31st Annual Royce Conference, Undergraduate Research Showcase. March 23, 2017. Edmonton, AB. *S. Chiu winner of 'Best Poster' award.
24. Gill, K.*, **Hodgetts, S**., Pei, J. & Rasmussen, C. A Critical Review of the Alert Program. Poster presentation at NeuroDevNet 7th Annual Brain Development Conferences, September 28-October 1, 2016, Calgary AB.
25. Lacelle-Webster, F.*, **Hodgetts, S**. & Zwaigenbaum, L. What are the informational preferences about genetic testing of parents with children with autism spectrum disorder? Pediatric Research Day, University of Alberta. May, 2016.
26. Nicholas, D., Clarke, M., Zwaigenbaum, **Hodgetts, S**., L., Jubenville, T., Lowe, K., McMorris, C., Mitchell, W., Zulla, R. *Examining transition and vocational pathways in ASD: Perspectives of self-advocates and parents.* International Meeting for Autism Research. Baltimore, MD. May, 2016.
27. **Hodgetts, S**., Phelan, S., Frison, J. & Labonte, C. *Helpful or harmful? A scoping review of ASD diagnostic disclosure.* Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
28. Gill, K.* and **Hodgetts, S**. *Self-regulation in Fetal Alcohol Spectrum Disorder: A Concept Analysis*. Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.

29. Germani, T., **Hodgetts, S**., Hildebrandt, J., Magill-Evans, J. & Zwaigenbaum, L. *Social Participation for Pre-School Children with Autism Spectrum Disorder: Role of the Environment.* Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
30. Richards, K.* & **Hodgetts, S**. *Person-Factors that Enable Social Inclusion for Autism Spectrum Disorder.* Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
31. Richards, K.* & **Hodgetts, S**, Park, E. & Chiu, S*. *Autonomous Goal Setting for Individuals with Autism Spectrum Disorder.* Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
32. Bennett, J., Mackenzie, M., **Hodgetts, S.,** Haqq, A., Zwaigenbaum L. *Autism Spectrum Disorder in Children with Prader-Willi Syndrome*. WCHRI Research Day. Edmonton, AB. October 28, 2015.
33. **Hodgetts, S**. & Park, E. *Autonomous Goal Setting for Youth with ASD: A Scoping Study of Tools and Strategies.* Canadian Association of Occupational Therapists Annual Conference. Winnipeg, MB, May 27-30, 2015.
34. **Hodgetts, S**., Nicholas, D., Zwaigenbaum, L., Stolte, M. & Reynolds, S. *Autonomous goal setting in children and adolescents with ASD: Individual priorities versus goal profiles.* International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress. Vienna, Austria, July 14, 2014.
35. **Hodgetts, S**., Zwaigenbaum, L. & Nicholas, D. *Family Service Needs in Autism*. International Meeting for Autism Research (IMFAR). Atlanta, GA. May 15, 2014.
36. **Hodgetts, S**., McConnell, D., Zwaigenbaum, L. & Nicholas, D. (poster presentation). *The Impact of Autism Services on Mothers' Workforce and Leisure Participation and Wellbeing.* International Meeting for Autism Research (IMFAR). San Sebastian, Spain, May 2-4, 2013.
37. **Hodgetts, S.**, Zwaigenbaum, L. & Nicholas, D. *Family-Centered Care in Autism in Alberta: A Mixed-Methods Approach.* Women & Children's Health Research Institutes Workshop on Community-Based Research. Edmonton, AB, November 28, 2012.
38. **Hodgetts, S**., Zwaigenbaum, L. & Nicholas, D. *Parents' and Professionals' Perspectives of Autism Services in Alberta*. International Meeting for Autism Research (IMFAR). Toronto, ON, May 17-19, 2012.
39. McConnell, D., **Hodgetts, S.**, Nicholas, D. & Zwaigenbaum, Z. *Family Experience of Navigating Systems of Care for Young Persons with Autism.* International Meeting for Autism Research (IMFAR). Toronto, ON, May 17-19, 2012.
40. **Hodgetts, S**., Nicholas, D. & Zwaigenbuam, L. *Families' Experiences with Aggression in Autism.* International Meeting for Autism Research (IMFAR). San Diego, CA, May 12-14, 2011.
41. Stolte, M. & **Hodgetts, S**. *Outcomes of a Community Based Intervention for Newly Diagnosed Infants and Toddler with Autism Spectrum Disorder*. International Meeting for Autism Research (IMFAR). San Diego, CA, May 12-14, 2011.

42. **Hodgetts, S**. & Stolte, M. *Parent, professional and service provider perspectives of family-centered care for children with autism.* November 24]. Women & Children's Health Research Institute Research Day. November 24, 2010, Edmonton, Alberta.
43. **Hodgetts, S.,** Sveinson, R. & Stolte, M. (poster presentation). *Comparison of parent, professional and service provider perspectives of family-centered care for children with autism.* Banff International Conferences on Behavioural Sciences. Banff, Alberta. March 22, 2010.
44. Stolte, M. & **Hodgetts, S**. (poster presentation). *Community Based Intervention for Newly Diagnosed Infants and Toddler with Autism Spectrum Disorder: A Provincially Funded Pilot Project*. Banff International Conferences on Behavioural Sciences. Banff, Alberta. March 22, 2010.
45. **Hodgetts, S**., Magill-Evans, J., Misiaszek, J. *Behavioral and Physiological Effects of Weighted Vests for Children with Autism*. International Meeting for Autism Research (IMFAR). May 20, 2010, Philadelphia, PA.
46. **Hodgetts, S**., Magill-Evans, J., Misiaszek, J. & Sobsey, D. *Behavioral and Physiological Effects of Weighted Vests for Children with Autism: Preliminary Results*. International Meeting for Autism Research (IMFAR). May 2008, London, UK.
47. **Hodgetts, S**. & Stolte, M. *Community-based autism services: How family-centered are we?* Women & Children's Health Research Institutes Workshop on Community-Based Research. Edmonton, Alberta, September, 2007.

Non-Peer Reviewed Research Presentations

1. Kryska, K., Joly, V., Kapasi, A., Keller, S., **Thompson-Hodgetts, S**., Andrew, G., Oberlander, T., Abele-Webster, L., Pei, J. & Rasmussen, C. *Understanding self-regulation strategies in adolescents with FASD: An intervention study*. Pediatric Research Day, University of Alberta, May 15, 2019, Edmonton.
2. Baghoori, D., Chen, S.P., Brown, C. & **Thompson-Hodgetts, S**. *International graduate students who mother: A participatory action research study of how studying abroad and mothering influences health*. Rehabilitation Research Day, University of Alberta, May 24, 2019, Edmonton.
3. Gowin Ryan, J. & **Thompson-Hodgetts, S**. *Collaborating With Autistic Youth and Adults to Develop and Pilot Test a Tool to Support Engagement in Autonomous Goal Setting.* Rehabilitation Research Day, University of Alberta, May 24, 2019, Edmonton.
4. Gowin Ryan, J. & **Thompson-Hodgetts, S**. *Collaborating With Autistic Youth and Adults to Develop and Pilot Test a Tool to Support Engagement in Autonomous Goal Setting.* SPOR Patient-Oriented Research Conference, University of Alberta, May 17, 2019, Edmonton.
5. Joly, V., Kryska, K., **Hodgetts, S**., Pei, J., Rasmussen, C. *Impact of a Self-Regulation Intervention on the Health Habits of Adolescents with FASD.* Spotlight on Research Breakfast, Glenrose Foundation. November 7, 2018, Edmonton, AB.
6. Joly, V., Kryska, K., Kapasi, A., Keller, S., **Hodgetts, S**., Oberlander, T., Abele Webster, L., Pei, J. & Rasmussen, C. *Self-reported behavior in adolescents with FASD: An intervention study*. Pediatric Research Day, University of Alberta, May 16, 2018, Edmonton.

7. Kapasi, A., Pei, J., Markham, M., Flannigan, K., **Hodgetts, S**., Mattson, D., Oberlander, T. & Rasmussen, C. Improving self-regulation in adolescents with Fetal Alcohol Spectrum Disorder. Glenrose Research Breakfast. November, 2017. Edmonton, AB.
8. Joly, V., Kapasi, A., Hodgetts, S., Pei, J. & Rasmussen, C. *Improving Self-Regulation in Adolescents with FASD: An Intervention Study.* Glenrose Research Breakfast. November, 2017. Edmonton, AB.
9. Lacelle-Webster, F*., Hodgetts, S. & Zwaigenbaum. *What are the informational preferences about genetic testing of parents with children with ASD?* Pediatric Research Day, Department of Pediatrics, University of Alberta. May, 2016.
10. Lacelle-Webster, F*., **Hodgetts, S**. & Zwaigenbaum. *What are the informational preferences about genetic testing of parents with children with ASD?* Thinking Qualitatively, University of Alberta, June, 2016.
11. **Hodgetts, S**., Zwaigenbaum, L. & Nicholas, D. *Profile and predictors of service needs in ASD*. Poster presentation at the Glenrose Rehabilitation Hospital Spotlight on Research breakfast & Symposium. Edmonton, AB, October 23, 2013.
12. **Hodgetts, S**. *Effects of Touch-Pressure Interventions for Children with Autism*. Poster presentation at the Canadian Child Health Clinician Scientist Program 3rd Annual National Symposium, St. John's, Nfld. October, 2005.
13. **Hodgetts, S**. *Occupational Therapy Students' and Graduates' Satisfaction with Professional Education and Preparedness for Practice.* Rehabilitation Research Seminar Series, University of Alberta. March, 2005.

Invited Presentations

1. *Inclusion in Community Recreation for Children with ASD.* Get Ready...Get Safe...Go! A symposium for supporting safe and active recreation for Okanagan families living with autism (invited speaker). June 16, 2018. Kelowna, BC.
2. *Processes of Navigating Systems of Care: An Alberta Example for Families of Children with ASD*. Kids Brain Health Network Neurodevelopmental Disabilities Resources and Navigating Initiative on Building National Capacity (invited keynote). June 12-13, 2018. Whitehorse, Yukon.
3. *Building employer capacity for individuals with ASD*. Autism Research Centre Research Day. July 14, 2017. Edmonton AB.
4. *Disclosing an ASD diagnosis to others: Preliminary findings of parent processes and perceived outcomes*. Discovering Autism Conference, March 11, 2017, Edmonton AB. With Shanon Phelan.
5. *Helpful or harmful? Perspectives on Disclosing an ASD Diagnosis*. PolicyWise Research Symposium and Scientific Care, November 29, 2016. Edmonton AB.
6. *Best-practices for children with ASD and their families*. Academic half day, Developmental Paediatrics, University of Alberta/Alberta Health Services. May, 2016. (Audience: All developmental paediatrics fellows).

7. *Best-practices in serving children and youth with ASD.* Alberta Health Services, Regional Collaborative Services Delivery team – Edmonton Zone. February 18, 2016. (Audience: school-based OTs). With Joanna Hulzenga, OT.
8. Centre for Autism Services Student Association Symposium on ASD. Panel presentation on inter-disciplinary ASD treatment. University of Alberta, October 27, 2015. (Audience: students, clinicians, academics, general public).
9. *Autonomous Goal Setting for Children and Youth with ASD.* Glenrose Rehabilitation Hospital Autism Research Rounds. June 9, 2015. (Audience: clinicians & researchers). With Elly Park.
10. *State of Research in ASD Intervention and Services.* CanChild Centre for Childhood Disability Research, McMaster University, Hamilton. January 22, 2015. (Audience: National/international child health researchers).
11. *Clinical considerations for sensory-based approaches in ASD*. Glenrose Rehabilitation Hospital, Edmonton, December 17, 2014. (Audience: Occupational therapy department).
12. *Gaps in Disability Services.* Continuing the Transformation: Human Services Ministry, Disability Services Staff Conference. Edmonton, Sept 16-17, 2014. (Audience: 350 Ministry of Human Services, Disability Services Staff; invited by Ms. Brenda Lee Doyle)
13. *Professionals' and Families' Experiences with Services in ASD.* Discovering Autism Conference, University of Alberta*.* April 5, 2014. (Audience: Post-secondary students + general public).
14. *ASD and Disruptive Behaviour: Family Impact and Opportunity for Capacity Building.* Behavioural Supports Alberta*: Feb 20, 2014.* (Audience: policy makers, clinicians, researchers). With Dr. Shane Lynch.
15. *Navigating Systems of Care for Families of Young Persons with ASD in Alberta: Key Highlights.* Autism Collaboration Team (meeting held at Glenrose Rehabilitation Hospital), January 15, 2014. (Audience: Decision makers, funders, clinicians).
16. *Navigating Systems of Care for Families of Young Persons with ASD in Alberta: Key findings and service implications*. Glenrose Rehabilitation Hospital Autism Research Rounds. January 14, 2014. (Audience: clinicians & researchers)
17. *Navigating Systems of Care for Families of Young Persons with ASD in Alberta.* Centre for Autism Services Alberta General Annual Meeting, Edmonton AB, November 13, 2013. (Audience: parents; clinicians; policy maker - ADM Disability Services)
18. *Glenrose Rehabilitation Hospital Autism Journal Club.* Facilitator for discussion of two Hodgetts et al., articles. October 2, 2013. (Audience: clinicians)
19. *Strategies for Navigating Systems of Care in Alberta.* Parent Research Day, Autism Research Centre, Glenrose Rehabilitation Hospital, Edmonton AB. July 13, 2013. (Audience: parents)
20. *Family Experience of Navigating Systems of Care for Young Persons with Autism.* Autism Across the Rockies Conference. Vancouver, BC. April 13-14, 2013. (Audience: researchers, policy makers, clinicians, families).
21. Invited speaker and host for *Science in the Cinema: Temple Grandin* (HBO release). April 8, 2011. High River, AB. (Audience: general public).

22. Invited speaker and host for *Science in the Cinema for Alberta Innovates - Health Solutions: Temple Grandin* (HBO release). March 3, 2011. Edmonton, AB. (Audience: general public).
23. *The Reality of Weighted Vest Use in Clinical Practice*. Guest facilitator for the Edmonton Regional Interdisciplinary Consulting Services journal club. Discussion articles: 3 Hodgetts et al. manuscripts of my PhD work (2007; 2011; 2011). November 8, 2010.
24. *Do* W*eighted Vests Improve Classroom Behaviour for Children with Autism? Outcomes of a Blinded and Randomized Single-Case Study.* Glenrose Rehabilitation Hospital Autism Research Rounds. April 13, 2010. (Audience: clinicians, academics).
25. *Rapid Fire Presentation - Funded Research*. Alberta Centre for Child, Family and Community Research – Research Showcase. Edmonton, AB. October 29, 2009. (Audience: academics, policy-makers, clinicians; webcast across Alberta).
26. *The Scope of Practice of Occupational Therapists: How OT's and SLP's Collaborate*. Oral presentation: OASIS Conference. Edmonton, AB. September 9, 2009. (Audience: CSD students).
27. *Somatosensory Stimulation and Autism: Effects of Weighted Vests*. Glenrose Rehabilitation Hospital Autism Research Rounds. December, 2007. (Audience: academics, clinicians).
28. *Occupational Therapy with Children with Autism Spectrum Disorders.* Presenter, Edmonton and Area Occupational Therapy Pediatric Interest Group. January 2007. (Audience: OTs)
29. *Alternative Treatments for Children with Autism: Evidence, Rationale, and Parent Perspectives.* Continued Professional Development Series, Family Linkages Foundation of Alberta, Edmonton, Alberta. January, 2007. (Audience: FLFA interdisciplinary staff).
30. *Occupational Therapy Intervention with Children with Autism*. (Monthly 3 hour Workshop) Family Linkages Foundation of Alberta, Edmonton, Alberta. 2002-2004. (Audience: FLFA interdisciplinary staff).
31. *The Role of Occupational Therapy with Preschool and Elementary Students with Autism*. Presentation to the Edmonton Public School Board, Edmonton, Alberta. September, 2003.
32. *Exploring the Wilbarger Protocol with Children with Sensory Defensiveness*. Presentation to Family Linkages Foundation of Alberta, Edmonton Alberta. November, 2002. (Audience: FLFA interdisciplinary staff).

TEACHING ACTIVITY

Graduate Courses

Fall 2018	**Co-Instructor** (with Dr. Heather Brown, Educational Psychology), Rehab599/ED699. Directed study in Autism Spectrum Disorders (2 students)
2016 - present	**Instructor**, Occth555, Enabling Occupation and Participation for Children and Youth (3 credit + 1-credit experiential lab), Department of Occupational Therapy, University of Alberta (N= ~ 120 students/year)
2017 - present	**Co-Instructor**, Occth530, Theory, Evidence and Skills in Practice: Synthesis (1 credit, taught in 4 sections with smaller groups), Department of Occupational Therapy, University of Alberta
2016 - 2017	**Instructor,** Occth599, Directed Individual Reading and Research (Karisa Teindl, 3 credit). *Does visibility of disability influence employment opportunities and outcomes? A thematic analysis of multi-stakeholder perspectives*
2015 - 2016	**Instructor,** Occth599, Directed Individual Reading and Research (Kathryn Richards, 3 credit). *Autonomous goal setting in youth with ASD: A qualitative study of multi-stakeholder perspectives*
2015 - 2016	**Instructor,** Occth599, Directed Individual Reading and Research (Kamaldeep Gill, 3 credit). *A critical appraisal of the effectiveness of the Alert Program for persons with Fetal Alcohol Syndrome*
2015	**Instructor**, Occth557A, Advanced Application of Occupational Therapy Principles Across the Lifespan (Children/Youth; 3 credit), Department of Occupational Therapy, University of Alberta (replaced by Occth555)
2014-2015	**Instructor**, Occth557A (Children/Youth) and Course Coordinator, Occth557B (Older Adults) (6-credit), Advanced Application of Occupational Therapy Principles Across the Lifespan, Department of Occupational Therapy, University of Alberta
2014-2015	**Coordinator**, Occth543, 1-credit elective modules. Coordinated all elective modules offered through the Department of Occupational Therapy, University of Alberta for that academic year.
2006-2015	**Instructor**, Occth543 – Autism: The Role of Occupational Therapy (1 credit elective module).
2014	**Course Facilitator**, InterD410 - Inter-Professional Health Team Development. Health Science Education & Research Commons, University of Alberta (3 credit)

Guest Lectures

2018, 2019	Department of Occupational Therapy (OCCTH566 – Evidence based practice and knowledge translation in occupational therapy) *Single-Case Methods in Research and Practice* (1.5 hours) Course Instructors: Elly Park, Cary Brown
2007-2019	Department of Communication Sciences and Disorders (CSD598 – Seminar in Research Design and Statistics) *Single-Case Research Design* (1 hour) Course Instructors: Paul Hagler (2007-2011), Bill Hodgetts (2008-2013), Jacqueline Cummine (2011-2014), Brea Chounard (2015), Teresa Hardy (2016), Gabi Constantinescu (2017), Teresa Hardy & Gabi Constantinescu (2018)
2016	Department of Psychology, University of Alberta (PSYCO385 – Applied Research in Developmental Psychology) *Welcome to The(ir) Real World(s): Considerations for Applied Research with Families and Children with ASD* (1 hour) Course Instructor: Wendy Hoglund.
2014-2016	Department of Occupational Therapy (OCCTH517 - Influences on Occupational Performance: Mental Health) *Neurodevelopmental Disorders* (1.5 hours) Course Instructor: Mary Forhan
2014	Department of Physical Therapy (PTHER 563 - Gross Motor Development and Pediatric Physical Therapy) *Fine Motor and Perceptual Development in Pediatrics* (2 hours) Course Instructor: Lesley Wiart
2006-2013	Department of Occupational Therapy (OCCTH 557 - Advanced Application of Occupational Therapy Principles Across the Lifespan) *3 classes: Sensory Processing Theory and Practice, Play and Playfulness, Social Interventions* (1-2 hours each) Course Instructor: Joyce Magill-Evans
2012-2013	Department of Occupational Therapy (OCCTH 563 – Research Design/ Knowledge Translation) *Single-Case Research Design within Occupational Therapy* (1 hour) Course Instructor: David McConnell
2013	Faculty of Social Work, University of Calgary (Edmonton site; SOWK657 Clinical Social Work Application) *Developing a Knowledge Translation Plan* (2 hour seminar) Course Instructor: David Nicholas.
2005-2012	Department of Occupational Therapy (Occth543: Pediatric Assessment) *An introduction to the Sensory Profile* (1 hour) Course Instructor: Cyndie Koning

2009-2011	Department of Occupational Therapy (Occth558 – Enabling Occupation: Community) *Funding for children with disabilities in Alberta* (1 hour) Course Instructor: Liz Taylor
2006	Department of Educational Psychology (EDPY 497: Educating students with autism) *Sensory-motor interventions for children with autism* (2 hours) Course Instructor: Veronica Smith
2006	Department of Occupational Therapy (Psychosocial Assessment and Intervention in Occupational Therapy) *Introduction to Program of Assertive Community Treatment (PACT;* 1 hr) Course Instructor: Susan Burwash

Other Teaching Activities

2016 - 2019	**Evaluator**, OT student OSCE (Occth520; 5 hours/year)
2015, 2017	**Instructor**, Special workshop on critical appraisal of single-case research designs (optional Occth903 preparation). 90 minutes. Attended by ~25 year 2 OT students each offering.
2017, 2018	**Evaluator: Interdisciplinary Rounds**, Occth556, Enabling occupation and participation for older adults. Course Instructor: Dr. Suzette Bremault-Philips
2006	**Portfolio Review and Evaluation**. Department of Occupational Therapy, University of Alberta. Course Coordinator: Annette Rivard.
2004	**Graduate Teaching Assistant**, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton *Advanced Application of Occupational Therapy Principles Across the Lifespan* Course Instructor: Dr. Joyce Magill-Evans

Trainee Supervision

Supervisor/Co-Supervisor (n=17)

Name	Program	Project Title	Awards/Funding	Dates	Current Status
Ashley McKillop	Post-Doctoral Fellow	Evaluation of effectiveness of child-oriented goal-setting in paediatric rehabilitation (the ENGAGE approach): A pragmatic cluster randomized controlled trial and economic analysis	Through SCN-HOIF II grant; will apply for PDF funding for fall 2019	Incoming Sept 2019	Research Associate
Danielle Johnston	Master's of Rehabilitation Science	Fine motor assessment in children and youth with pre-natal alcohol exposure being assessed for FASD		Incoming Sept 2019	Occupational Therapist, Camrose (AHS)
Hannah Furness	Scholar Stream	Peers' perspectives on inclusion and engagement of children with ASD in summer camps	Department of Occupational Therapy GRA	2019-present	MScOT Student
Jackie Ryan	PhD, Rehabilitation Science	Collaborating with autistic youth to support engagement in autonomous goal setting	Alberta Innovates/CIHR Doctoral Award in Patient Oriented Research; FRM Doctoral Recruitment Award	2018-present	PhD Student, FRM
Lu'an Fan	Master's of Rehabilitation Science	Reliability of using the Playground Observation of Peer Engagement in recreation contexts	Faculty of Rehabilitation Medicine GRA	2018-present	MRS Student
Carmen Dubland	Undergraduate BSc thesis	Predictors of disclosing their child's diagnosis in community programs		2018-2019	Recent graduate: King's University
Noelle Mack-Peterson	Scholar Stream	Parent's reasons for choosing mainstream versus	Department of Occupational Therapy GRA	2018-2019	MScOT Student

		disability-specific programs for their child with ASD			
Parisa Wazir	Scholar Stream	Parent's interpretation of what inclusion means in community recreation programs	Department of Occupational Therapy GRA	2018-2019	MScOT Student
Rinita Mazumder	Master's of Rehabilitation Science	Facilitators and Barriers to Inclusion in Community Recreation for Children with ASD	Autism Edmonton/Autism Research Centre; Alberta Graduate Student Scholarship	2016-2019	Research Associate, PolicyWise for Children and Families
Fanny Lacelle-Webster	Developmental Pediatrics sub-specialty fellow	What are the informational preferences about genetic testing of parents with children with ASD?	Autism Edmonton/Autism Research Centre; Best poster award, Canadian Pediatrics Society Meeting	2015-2018	Faculty Dev Peds position Sherbrooke, Quebec starting
Oliver Bild	MSc.SLP (Thesis-track)	An investigation of changes in social-pragmatic communication following participation in the PEERS program		2015-2018	Clinical SLP
Karisa Teindl	MScOT Student – 599 Research Intensive	Does visibility of disability influence employment opportunities and outcomes?	Queen Elizabeth II Graduate Scholarship; Scholar Stream GRA	2016-2017	Clinical Occupational Therapist
Kamaldeep Gill	Elective Research Intensive (699)	Self-regulation in FASD: A concept analysis	UofA Faculty of Graduate Studies and Research Travel Award: CAOT 2016	2016-2017	PhD Student, Rehabilitation Medicine, UBC
Kathryn Richards	Elective Research Intensive (699)	Autonomous goal setting in youth with ASD: A qualitative study of multi-stakeholder perspectives	UofA Faculty of Graduate Studies and Research Travel Award: CAOT 2016	2016-2017	Clinical Occupational Therapist
Marghalara Rashid	Post-Doctoral Fellowship	Building employer capacity in advancing employment opportunity for persons with ASD or IDD	Funded through the project grant.	2016-2017	Research Associate, Faculty of Medicine and Dentistry, UofA

Stephanie Chiu	Summer student	Fact or fiction: A framing analysis of media portrayal of ASD in Canadian newspapers	UofA Undergraduate Research Initiative (URI)	Summer 2016	MScPT Student, UofA

Supervisory Committee

Name	Program	Project Title	Awards/ Funding	Dates	Current Status
Erin Branton	PhD, Rehabilitation Medicine, UofA	Gross motor assessment in children with pre-natal alcohol exposure being assessed for FASD		Sept 2019	Physical Therapist, Camrose (AHS)
Michaela Jelen	PhD, Educational Pscyhology, UofA	How training on parental coaching influences clinical practice of professionals' working with parents of young children with ASD		2018-present	PhD student
Shivangi Bajpai	MRS, UofA	Evaluation of a video game to augment conventional lower limb strength training with children with cerebral palsy		2018-present	MRS student
Alyson Tallman	MRS, UofA	Gender differences in semantic elaboration in narratives of school-aged children diagnosed with ASD		2017-present	MRS student
Tamara Germani	PhD, Pediatrics, UofA	Development of a participation classification system in preschoolers with ASD	CIHR/CCHCSP, AIHS	2013-2016	UofC Medical School, UofC
Michael Stolte	PhD, Educational Psychology, UofA	Family-based early intervention for children with ASD	CIHR	2013-2017	Director Autism Services
Jeff Bennett	MSc, Pediatrics, UofA	Prader-Willi syndrome and ASD	WCHRI studentship	2014-2015	UofA Medical School
Gillian Dixon	MSc.SLP (thesis track), UofA	Intervention in Aphasia: A single-case study	Tavistock Aphasia Research Award	2014-2015	Clinical SLP
Myriam Bernier	MSc.SLP (SLP capstone project), UofA	A mixed-methods survey of audiology practices in Alberta		2014-2016	Clinical SLP

Gabriela Constantinesco	MSc-SLP, UofA	Behavioural and physiological markers of synchrony during face-to-face interactions between children with autism spectrum disorders and their mothers		2005-2007	PhD completed
Natasha Woychuk	MScOT, UofA (thesis-track)	The Wilbarger Protocol and tactile defensiveness in children with autism		2001-2004	Clinical OT

Examiner

Name	Program	Supervisor	Project Title	Date
Stephanie Price	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Psychological Functioning and Adaptation of Children with Autism Spectrum Disorder Transitioning from Early Intervention to School	2018
Sara Raza	PhD, Pediatrics, UofA	Dr. Lonnie Zwaigenbaum	The role of emotional regulation in the emergence of ASD	2018
Laura Gilmore	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Implementation of a therapeutic novel to assist students with ASD and internationally adopted students	2017
Kendra Seatter	MA, Educational Psychology UofA	Dr. Veronica Smith	Umbrella review of psychosocial interventions mediated through assistive technology for children with ASD	2017
Olivia Conlon	PhD, Rehabilitation Science, UofA	Dr. Joanne Volden	Pragmatic communication in females with ASD	2017
Aisha Yorke	MA, Educational Psychology, UofA	Dr. Veronica Smith	A cross cultural look at parenting beliefs about child-rearing and talk to children with ASD	2016
Stephanie Price	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Children with ASD transitioning from early intervention to school	2015
Ashley Radomski	PhD, Pediatrics, UofA	Dr. Mandi Newton	Internet-based cognitive behavioural therapy to treat adolescent anxiety	2015
Anne Ritzema	PhD, Educational and Counseling Psychology, McGill	Dr. Ingrid Sladeczek & Dr. Lucy Lach	Predictors of well-being for children with neurodevelopmental disorders	2015
Ellie Keane	PhD, Psychology, Queensland, AUS	Dr. Kate Sofronoff	Do the siblings of children with ASD benefit when parents complete a parenting program?	2014

Graduate Student Supervision – Non Thesis Projects (OT Capstone projects)

*All within the Department of Occupational Therapy, University of Alberta

2018-2019	**Advisor,** Matthew Chang (Occth 903; MScOT Capping Project): *Effects of Music-based Interventions on Attention Span for Children with ASD*
2018-2019	**Advisor,** Taryn Erickson-Montague (Occth 903; MScOT Capping Project): *The Exploration of the Occupational Therapist Role in Rural Pediatric Settings in Westernized Cultures: A Scoping Review*
2018-2019	**Advisor,** Teryl Noble (Occth 903; MScOT Capping Project): *The Representation in Canadian Newspapers of the Use of* Seclusion Rooms in Schools: A Media Frame Analysis
2018-2019	**Advisor,** Courtney Rossing (Occth 903; MScOT Capping Project): *Building Teacher Capacity: Classroom Environmental and Contextual Impacts on Children's Mental Health and Well Being*
2018-2019	**Advisor,** Karlee Shaw (Occth 903; MScOT Capping Project): *Should you play with your food? A scoping review of how can food play be used as an intervention to increase food repertoire in children*
2017-2018	**Advisor,** Carly Breault (Occth 903; MScOT Capping Project): *How parents describe their children with ASD (secondary analysis of data from the Disclosure study)*
2017-2018	**Advisor,** Carly Gould (Occth 903; MScOT Capping Project): *A scoping review of the role of OT in pediatric trauma*
2017-2018	**Advisor,** Brianne Grane (Occth 903; MScOT Capping Project): *A scoping review of the role of OT in pediatric concussion*
2017-2018	**Advisor,** Vanessa Llauder (Occth 903; MScOT Capping Project): *How parent involvement in therapy influences outcomes: A scoping review*
2017-2018	**Advisor,** Tamara Loke (Occth 903; MScOT Capping Project): *Parents process of acknowledging and accepting their child's diagnosis of ASD (secondary analysis of data from the Disclosure study)*
2017-2018	**Advisor,** Kyrstn Zylich (Occth 903; MScOT Capping Project): *Deciding if and when to tell the child with ASD and/or siblings about the diagnosis (secondary analysis of data from the Disclosure study)*
2016-2017	**Advisor,** Alexa Hanley (Occth 903; MScOT Capping Project): *The educational experience of adolescent refugees in a host country*
2016-2017	**Advisor,** Kurt Hauser (Occth 903; MScOT Capping Project): *A critical review of theory of mind training programs targeting social skills in children with ASD*
2016-2017	**Advisor,** Karisa Teindl (Occth 903; MScOT Capping Project): *Understanding the experiences of stigmatization among caregivers of children diagnosed with autism spectrum disorder: A scoping review*

2016-2017	**Advisor,** Elisabeth Tostenson (Occth 903; MScOT Capping Project): *How is playfulness targeted in therapy for children with autism spectrum disorder? A scoping review*
2015-2016	**Advisor,** Kamaldeep (Kamal) Gill (Occth903, MScOT Capping Project) *Self-regulation in Fetal Alcohol Syndrome: A Concept Analysis*
2015-2016	**Advisor,** Kathryn (Kate) Richards (Occth903, MScOT Capping Project) *A Summary of Person-Factors that Enable and Impede Social Inclusion in Adolescents and Young Adults with Autism Spectrum Disorder*
2015-2016	**Advisor,** Vi Truong (Occth903, MScOT Capping Project) *Teacher's perceptions of OT and OT practice: A scoping review*
2015-2016	**Advisor,** Amanda Williams (Occth903, MScOT Capping Project) *The Impact of DSM-V Changes on ASD Services and Supports*
2014-2015	**Advisor,** Alicia Cooper (Occth903, MScOT Capping Project) *A Metasynthesis of Adults with Autism Spectrum Disorders' Workplace Experiences*
2014-2015	**Advisor,** Robyn DeGroot (Occth903, MScOT Capping Project) *Occupation-based Interventions with Children in Areas of Armed Conflict: A Scoping Review and Case for an Occupational Therapy Role*
2014-2015	**Advisor,** Brooke English (Occth903, MScOT Capping Project) *The Use of Manual Therapies to Manage Pain in Children: a Critical Appraisal of the Literature*
2014-2015	**Advisor,** Andrea Hobmeier (Occth903, MScOT Capping Project) *Experiences of Children with Cerebral Palsy and Their Caregivers in Participating in Physical Rehabilitation Interventions: A Scoping Review*
2014-2015	**Advisor,** April Johnson (Occth903, MScOT Capping Project) *The effects of classroom-based physical activity on student academic performance*
2014-2015	**Advisor,** Brooke Ledding (Occth903, MScOT Capping Project) *The effects of sibling-mediated intervention for children with autism spectrum disorder: A critical literature review*
2014-2015	**Advisor,** Alana Murphy (Occth903, MScOT Capping Project) *The Impact of Support Groups for Siblings of Children with Disabilities*
2014-2015	**Advisor,** Jennifer Newman (Occth903, MScOT Capping Project) *The effectiveness of parent support groups for parents of children with ASD: A Critical Literature Review*
2014-2015	**Advisor,** Iffat Shagufta (Occth903, MScOT Capping Project) *The Significance Of Cultural Influence On Parents' Perception Of Autism: A Scoping Review*

2014-2015	**Advisor,** Miranda Skjel (Occth903, MScOT Capping Project) *The Effectiveness of Recess Based Interventions Targeting Social Skills in Children with Autism Spectrum Disorder*
2014-2015	**Advisor,** Maurissa Umscheid (Occth903, MScOT Capping Project) *Efficacy of using alternative seating and weighted vests as classroom interventions for children with ADHD: A critical review of the evidence*
2013-2014	**Co-Advisor** (with Joyce Magill-Evans), Diana Nunweiler (Occth903, MScOT Capping Project) *Peer-mediated pivotal response treatment in autism.*
2013-2014	**Co-Advisor** (with John Misiaszek), Natalie Wills (Occth903, MScOT Capping Project) *Constraint Induced Movement Therapy for Children with Cerebral Palsy*

SERVICE/PROFESSIONAL ACTITITIES

Peer Review Activities

Research Grants

May 2016 - 2018	**Scientific Officer**, WCHRI Innovation Grants Patient/Community Stream
Nov 2016, 2017	**Grant reviewer**, WCHRI CRISP grant (Community Research Initiative)
May 2015	**External grant reviewer**. Alberta Centre for Child, Family and Community Research (ACCFCR) operating grants
March 2014	**Grant reviewer**, WCHRI Resident/Clinical fellow trainee research grants

Conferences

June 9, 2017	**Poster evaluator**, Faculty of Rehabilitation Medicine Research Day
April 20-23, 2017	**Conference Co-Chair**: Canadian Child Health Clinician Scientist Annual National Symposium: The view from up here – Looking back and looking forward. Calgary, AB
January 2017	**Scientific Committee**, Canadian Association of Occupational Therapy (CAOT) National conference 2017.
January 2016	**Scientific Committee**, Canadian Association of Occupational Therapy (CAOT) National conference 2016. (reviewed 59 abstracts for final decision after 2 peer reviews; attended meeting to discuss query abstracts, organize scientific program).
November 2014	**Poster evaluator**, WCHRI Research Day
October 2014	**Abstract reviewer**, WCHRI Research Day

Consultation

2017-2018	**Research Mentor,** Alberta Health Services (AHS) Research Challenge. *Parent education and the change in functional outcomes of individuals with sensory needs.* Keith Heyburn, Kayla Carbert, Deborah Shaw. Alberta Health Services, Lethbridge AB. Ranked #1 out of 238.
Feb, 2014	**Invited Expert***,* Karolinska Institutet of Neurodevelopmental Disorders (KIND), Stockholm, Sweden, Worldwide expert survey to develop ICF core sets for ASD.
April-June, 2010	**Expert Rater**, American Academy for Cerebral Palsy and Developmental Medicine (AACPDM), Treatment Outcomes Committee: Evaluation of AACPDM Methodology for Conducting Systematic Reviews: Single Subject Design Studies.

Department/Faculty/University Committee Work

Fall 2017-Jan 2018	**Selection Committee**, Tenure-track professor, Department of Occupational Therapy, University of Alberta
2017 – present	**Member**, Awards/Admissions committee, Department of Occupational Therapy
2017 – present	**Member**, Academic Standing committee, Department of Occupational Therapy
2014 - present	**Faculty of Rehabilitation Medicine representative**, Developmental Pediatrics Subspecialty Residency Program Committee, U of Alberta
2004 - present	**Member**, U-ARG: University (of Alberta) Autism Research Group.
2015 - 2016	**Member**, Faculty of Rehabilitation Medicine Library committee
January 2015	**Appeal Committee**, Department of Occupational Therapy (Chair: Louann McFarlane).

National Committee Work

2018	**Selection committee**, Principle Investigator, Canadian Child Health Clinician Scientist Program (CCHCSP).
2014 - present	University of Alberta **Co-site lead** (with Dr. Eytan Wine) **and Executive Member** (Western Canada representative), Canadian Child Health Clinician Scientist Program (CCHCSP).
2017-2018	**Invited Member**, National working group for consultation to CIHR Acting President (Rod McInnes) regarding clinician scientist training in Canada. Chair: Dr. Norm Rosenblum (Associate Dean, Physician Scientist Training, University of Toronto); Invited members: Michael Strong (Dean, Dean, Schulich School of Medicine & Dentistry, Western University and Chair, Association of Faculties of Medicine of Canada), Lynn Raymond (Director, MD/PhD Program, UBC), Kamir Khan (Scientific Director, Institute Musculoskeletal Health)

2015 **Invited Advisory Committee Member**. Canadian Institute for Health Research (CIHR) eHealth Innovations Partnership Program (eHIPP). Project title: *Teacher Help: Using novel, technology-enhanced solutions to address the unmet needs of youth with mental health disorders within the school system*. PI: Dr. Penny Corkum (Dalhousie University); Modules leads: Dr. Isabel Smith (ASD; Dalhousie University), Dr. Nez Elik (ADHD; McMaster) University, Dr. Melissa McGonnell (LD; Mount Saint Vincent University). Funded; Ranked #1 in the competition

Journal Manuscript Reviews

Administration and Policy in Mental Health and Mental Health Services
Autism: International Journal of Research and Practice
Autism Research
Canadian Journal of Occupational Therapy
Child: Care, Health and Development
Child Psychiatry and Human Development
Developmental Neurorehabilitation
Disability & Rehabilitation
Focus on Autism & Other Developmental Disabilities
International Journal of Disability, Development and Education
Journal of Autism and Developmental Disorders
Journal of Developmental and Physical Disabilities
Neural Plasticity
Occupational Therapy Journal of Research
Physical & Occupational Therapy in Pediatrics
Research in Autism Spectrum Disorders
Research in Developmental Disabilities
Social & Policy Administration: International Journal of Policy Research

Community Service

2013 - present **Secretary, Board of Directors** (Governance Board), Centre for Autism Services Alberta (non-profit service provider for people with ASD & their families)

February 2014 **Invited Expert***: Ministry of Human Services Alberta.* Personal invitation to attend a meeting with Brenda Lee Doyle (ADM, Disability Branch, Human Services), Jenni Enders (Director FSCD) and Jillian Carson (Director PDD) to discuss action items based on our final report: "Connecting the Dots: Navigating Systems of Care for Young Persons with ASD in Alberta" (post-doctoral work).

Research Affiliations

2013-present	**Research Affiliate**, CanChild Centre for Childhood Disability Research, McMaster University, Hamilton ON
2010-present	**Research Affiliate**, Glenrose Rehabilitation Hospital, Edmonton, Alberta
2010-present	**Member**, Women and Children's Health Research Institute (WCHRI), Edmonton, Alberta
2010-present	**Team member**, Autism Research Centre, Glenrose Rehabilitation Hospital (joint initiative between UofA + Alberta Health Services)

Membership in Professional Organizations

2000 - present	**Registered Occupational Therapist** Canadian Association of Occupational Therapists (Registration #81670)
2002 - present	**Registered Occupational Therapist** Alberta College of Occupational Therapists (Registration #2947)
2013 - present	**Member**, World Federation of Occupational Therapists
2004 - present	**Member**, International Society for Autism Research
2000 - 2002	**Registered Occupational Therapist** Ontario College of Occupational Therapists

Related Training

February, 2011	**Autism Diagnostic Observation Schedule (ADOS) Research Reliability Training**. Trainers: Wendy Roberts, Lonnie Zwaigenbaum.