W.E. Harris Workshop
Innovations in Chemistry

Break-out session #3
May 12\textsuperscript{th} 2011, 1h30-2h30
Grading rubrics, marking and learning objectives

Sarah Pelletier
Discussion themes

• Grading rubrics vs Marking schemes
  – Rubrics can be a bit subjective for a lab setting.

• Consistency in TA marking
  – Give them precise guidelines and follow-up on their grading.
  – All TAs mark the same report(s) at start of semester and you compare their work.
Discussion themes

• Marking load on lab instructors
  – Online assignment for online automated marking.
  – Need to do efficient marking but with good feedback.
  – Marks are released quickly.
Discussion themes

• Lab performance grades
  – During every lab and for the practical lab exam.
  – Learning practical skills is the overall goal of the labs.
  – Could be worth around 10% of the lab mark.
  – Looking for:
    • Professionalism (prepared, on time, clean up)
    • Technique
    • Safety