September 30, 2014
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CTL Summer Student Awards
Final report

A lot of work had been planned regarding the CTL Summer Student Award that I received but, as the professor I was working with already expected, it was more than what I actually could complete. Nevertheless, Dr. Boerger is still confident that what has been prepared during the four months of the project will, indeed, help her with her classes HISTE 121 and HISTE 122. It is now time to take a final look on the work that has been done during those fifteen weeks.

The outcomes of the project I worked on can be divided in three different aspects: new technologies, translation, and organization (or planning) of the courses. To begin with, regarding the new technologies, I tried some of them while keeping the classes’ needs in mind. The one that Dr. Boerger and I agreed on being the easiest and more practical to use was the Jing software, which can be used by both her and her students. In addition, because most of the teaching material of Global History is in English, one of my tasks was to roughly translate video transcripts, chapters, and historical terms. That was a good preparation for this year, for which I am taking two translation courses at Campus Saint-Jean. Also, I revised each module, deciding with Dr. Boerger which one needed improvement regarding weekly exercises. I watched documentaries a second time, came up with new questions, and created new exercises, using the original ones as references.

Lastly, this whole experience allowed me to get a glimpse of another aspect of university’s life, one that I had never been in contact with. As it was mentioned in my application form, I am still unsure of my future career, but I am now considering a university one more seriously. I may also have the chance to work again with Dr. Boerger on another project. In retrospect, I am very grateful for the opportunity the CTL Summer Student Awards gave me this summer.