1. **Mandate and Role of the Committee** - The Board Learning, Research, and Student Experience Committee assists the Board of Governors in fulfilling its governance responsibilities by providing strategic oversight, insight, and foresight with respect to University teaching and research affairs, student mental health and wellness, and future educational expectations and challenges.

2. **Areas of Responsibility**
Respecting the academic governance role of the General Faculties Council, the Committee assists the University to ensure that teaching, research and support for students advance in accordance with the University’s vision, mission and strategic plan and in response to the evolving needs of students and society.

Subject to paragraph 3, the Committee:

a) monitors, evaluates, advises and makes decisions on behalf of the Board related to teaching, learning, research, and student experience, within the Board’s legislative mandate.

b) keeps abreast of trends, opportunities and challenges in these areas and of evolving community and societal expectations; and

c) reviews the performance of the University in its areas of responsibility against appropriate performance measures and reports on this to the Board.

Without limiting the generality of the foregoing, the Committee:

**Oversight and Facilitation of Academic Mission**

d) reviews and approves major initiatives related to the overall academic mission and related plans and policies of the University.

e) keeps informed of how academic quality is measured at the university and regularly reviews and discusses quality assurance reports.

f) reviews and approves recommendations of General Faculties Council:
   i. for the establishment, continuation and re-organization of faculties, schools, departments and makes recommendations to the Board in respect thereof.
   ii. for major changes in instructional and research programs and other academic matters.
   iii. concerning the Comprehensive Institutional Plan and/or a similar document as required and makes recommendations to the Board in respect thereof.

g) reviews, provides feedback on and approves the enrolment management strategy and annually reviews such plans and outcomes.

h) reviews and approves the Code of Student Behaviour, the Code of Applicant Behaviour and the Practicum Intervention Policy.

i) monitors indicators, undertakes studies, and reviews academic matters that pertain to the quality of the educational experience at the University, in accordance with the Board’s mandate.

j) receives for information proposals approved by the GFC Academic Planning Committee respecting Shared Credential Programs.

**Oversight and Facilitation of Research and Knowledge Mobilization**

k) reviews and approves recommendations of General Faculties Council for major changes in research programs.

l) reviews and provides feedback on regular reports on research and knowledge mobilization, including the activities of centres and institutes.

m) monitors matters related to intellectual property and technology transfer.
Oversight and Facilitation of Quality of Students’ Experience
n) reviews and provides feedback on:
   i. regular reports about student experience, wellness and success.
   ii. related campus programs, partnerships and strategies, including promotion of diversity and inclusion.
o) monitors University compliance with student health and wellness legislation, regulations and University policies and procedures.

Policy and Other Matters
p) reviews and approves changes to existing University policies relating to the Committee’s mandate, subject to the Limitations on Delegation as set out in paragraph 3.
q) reviews and recommends new University policies relating to the Committee’s mandate, as set out in the University’s Policy Development Framework.
r) considers risks associated with items before the Committee and makes recommendations to the Board Audit and Risk Committee and the Board.
s) considers other matters at the request of the Board; and

3. Limitation on Delegation by the Board of Governors
The Committee functions in accordance with the Principles for Board of Governors Delegation of Authority. The general delegation of authority by the Board to the Committee is limited as set out in this paragraph. Notwithstanding the general delegation of authority to the Committee as set out in paragraph 2, the Board approves:

a) the establishment, continuation, reorganization or abolition of faculties, schools and departments.
b) program approvals involving the creation or suspension of a degree program (but not specializations of an existing degree).
c) proposals that deal with the academic transformation of the institution.
d) policy changes with significant institutional impact.
e) new policies relating to the Committee’s mandate, as set out in the University’s Policy Development Framework.
f) recommendations and considers information and reports on matters that in the opinion of the Committee may pose significant risk to the University.

4. Composition
The Committee functions in accordance with the Principles for Board of Governors Standing Committee Composition.

Voting Members
   Ex-officio (3)
   a) The Board Chair, by virtue of office
   b) The Chancellor, by virtue of office
   c) The President and Vice-Chancellor, by virtue of office

   Appointed (7)
   d) No more than seven voting members of the Board of Governors or external members of the public, as appointed by the Board or its delegate

Non-voting Members
   Non-Voting Officials appointed by the President
   e) Provost and Vice-President (Academic)
f) Vice-President (Research)
g) University Secretary
h) Committee Secretary
i) Other officers, as determined by the President

Chair/Vice-Chair
j) The Committee Chair and Vice-Chair shall be selected from Committee membership Section 4(d) of these Terms of Reference.
k) The Vice-Chair undertakes and discharges all duties of the Chair in the absence of the Chair.

5. Committee Process and Procedures
The Committee:

a) functions in accordance with the Board’s General Committee Terms of Reference.
b) develops and follows an annual work plan including topics of strategic importance, identified in conjunction with the Provost and Vice-President (Academic) and the Vice-President (Research).
c) annually reviews the terms of reference for the committee and recommends to the Board any required changes.

6. Reporting to the Board of Governors
The Committee reports regularly to the Board of Governors with respect to its activities and decisions.

Decision History:

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<td>2019-05-31</td>
<td>Board Learning and Discovery Committee</td>
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