The following Motions and Documents were considered by the GFC Academic Standards Committee at its Thursday, October 16, 2014 meeting:

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**Agenda Title: Faculty of Agricultural, Life and Environmental Sciences: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Agricultural, Life and Environmental Sciences and as set forth in Attachment A (text highlighted in green), to be effective in 2015-2016.

Final Item: 4A

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**Agenda Title: Faculty of Arts: Proposed Changes to Existing Academic Standing Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing requirements, as submitted by the Faculty of Arts and as set forth in Attachment B (text highlighted in green), to be effective in 2015-2016.

Final Item: 4B

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**Agenda Title: Faculty of Medicine and Dentistry: Proposed Changes to Existing Admission/Transfer Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and physical testing/immunization requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment C (text highlighted in green), to be effective in 2015-2016.

Final Item: 4C

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**Agenda Title: Office of the Registrar: Course Approvals and Denials for October, 2014**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment D, to take effect upon final approval.

Final Item: 4D
Agenda Title: **Faculty of Science: Proposed Changes to Existing Admission/Transfer and Academic Standing Graduation Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment E (text highlighted in green), to be effective in 2015-2016.

**Final Item: 4E**

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Agenda Title: **Suspension of Admission/Transfer to the Faculty of Arts’ Bachelor of Arts’ (BA’s) Chinese and Japanese Majors and Minors and the Chinese and Japanese Combined Major and the BA (Honors) in Chinese Studies and Japanese Studies Programs**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the suspension of admission/transfer to the Bachelor of Arts’ (BA’s) Chinese and Japanese Majors and Minors and the Chinese and Japanese Combined Major and the BA (Honors) in Chinese Studies and Japanese Studies programs, as submitted by the Faculty of Arts and as set forth in Attachment 1, to be effective upon final approval.

**Final Item: 5**
# GFC ACADEMIC STANDARDS COMMITTEE
For the Meeting of October 16, 2014

FINAL Items No. 4A – 4E

## OUTLINE OF ISSUE

### 6A. Faculty of Agricultural, Life and Environmental Sciences: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements

### 6B. Faculty of Arts: Proposed Changes to Existing Academic Standing Requirements

### 6C. Faculty of Medicine and Dentistry: Proposed Changes to Existing Admission/Transfer and Physical Testing/Immunization Requirements

### 6D. Office of the Registrar: Course Approvals and Denials for October, 2014

### 6E. Faculty of Science: Proposed Changes to Existing Admission/Transfer and Academic Standing Graduation Requirements

<table>
<thead>
<tr>
<th>Item</th>
<th>Action Requested</th>
<th>Approval</th>
<th>Recommendation</th>
<th>Discussion/Advice</th>
<th>Information</th>
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<tbody>
<tr>
<td>Proposed by</td>
<td></td>
<td>Nat Kav, Associate Dean (Academic), Faculty of Agricultural, Life and Environmental Sciences</td>
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<td></td>
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<td>Stuart Landon, Associate Dean (Student Programs), Faculty of Arts;</td>
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<td>Marc Moreau, Assistant Dean (Admissions), Undergraduate Medical Education, Faculty of Medicine and Dentistry;</td>
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<td>Ada Ness, Associate Registrar (Enrolment Services), Office of the Registrar;</td>
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<td>JC Cahill, Professor, Department of Biological Sciences, Faculty of Science</td>
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<tr>
<td>Presenter</td>
<td>Brenda Leskiw, Associate Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee</td>
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### Details

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<thead>
<tr>
<th>Responsibility</th>
<th>Provost and Vice-President (Academic)</th>
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<tbody>
<tr>
<td>The Purpose of the Proposal is (please be specific)</td>
<td>See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.</td>
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<tr>
<td>The Impact of the Proposal is</td>
<td>See 'Purpose'.</td>
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<tr>
<td>Replaces/Revises (eg, policies, resolutions)</td>
<td>Various sections of the University Calendar; see individual items for specific affected Calendar sections. Updates the Alberta Transfer Guide.</td>
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<tr>
<td>Timeline/Implementation Date</td>
<td>Item 4A: To take effect in 2015-2016.</td>
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<td>Item 4B: To take effect in 2015-2016.</td>
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<td>Item 4C: To take effect in 2015-2016.</td>
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<td>Item 4D: To take effect upon final approval.</td>
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<td>Item 4E: To take effect in 2015-2016.</td>
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<tr>
<td>Estimated Cost</td>
<td>N/A</td>
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<td>Sources of Funding</td>
<td>N/A</td>
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<td>Notes</td>
<td>N/A</td>
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### Alignment/Compliance

| Alignment with Guiding Documents | Dare to Discover Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical |
conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth.

| Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers) | 1. **Post-Secondary Learning Act (PSLA):** The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the PSLA gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).

2. **PSLA:** The PSLA gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).

3. **UAPPOL Admissions Policy:** “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the University Calendar. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the University Calendar.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”

4. **UAPPOL Admissions Procedure:**

"**PROCEDURE**"

1. **EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS** Following approval by GFC:

   a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the University Calendar for one full year (i.e., effective the second year that the information is published in the University Calendar).

   For example, a change approved in May 2005 would be first published in the 2006-2007 University Calendar in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006)."

   b. Where changes to admission regulations are deemed by the
approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. **PSLA**: The PSLA gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy**: “All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar.”

7. **UAPPOL Academic Standing Regulations Procedures**: “All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

    If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

    Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar.”

8. **GFC Academic Standards Committee (ASC) Terms of Reference (Mandate)**: The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. ASC’s terms of reference provide that “the term ‘routine and/or editorial’ refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy” (3.A.i).

    **Section 3 of GFC ASC’s Terms of Reference** state:

    “B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)

    i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC
Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)

ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)

[...]

E. Physical Testing and Immunization of Students

ASC approves on GFC's and the Board's behalf, all individual Faculty policies concerning physical testing and immunization of students, and files a report with the GFC Executive Committee for information. (GFC 27 SEP 1999) (GFC 29 SEP 2003)

[...]

9. GFC ASC Terms of Reference (Mandate/Alberta Transfer Guide): GFC ASC’s delegated authority from GFC extends to the following:

“i. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications.

ii. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.

iii. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.

iv. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta.” (3.D.i-iv.)

10. UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure): “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assessed on
an individual course-by-course basis for by a block transfer agreement.”

Routing (Include meeting dates)

<table>
<thead>
<tr>
<th>Consultative Route</th>
<th>Associate Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee; Representatives of the Office of the Registrar and the Office of the Provost and Vice-President (Academic); University Governance</th>
</tr>
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<tbody>
<tr>
<td>Approval Route (Governance) (including meeting dates)</td>
<td>GFC Academic Standards Committee (October 16, 2014) – for final approval</td>
</tr>
<tr>
<td>Final Approver</td>
<td>GFC Academic Standards Committee</td>
</tr>
</tbody>
</table>

Attachments:

1. Attachment A (pages 1 – 21): Faculty of Agricultural, Life and Environmental Sciences
2. Attachment B (page 1): Faculty of Arts
3. Attachment C (pages 1 – 9): Faculty of Medicine and Dentistry
4. Attachment D (pages 1 – 4): Office of the Registrar
5. Attachment E (pages 1 – 3): Faculty of Science

Prepared by Garry Bodnar, Coordinator, GFC Academic Standards Committee, c/o University Governance, 
garry.bodnar@ualberta.ca
**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Agricultural, Life and Environmental Sciences and as set forth in Attachment A (text highlighted in green), to be effective in 2015-2016.

**FACULTY OF ALES CALENDAR CHANGES FOR 2015/16**

**ADMISSIONS SECTION CHANGES** *(Green highlighted changes are for the consideration of the GFC Academic Standards Committee (ASC) at its October, 2014 meeting.)*

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<tr>
<td><strong>15.1.9 BSc Honors in Food Science</strong></td>
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<tr>
<td>Students must present *24 applicable to the BSc Nutrition and Food Science program with a minimum GPA of 3.0, calculated on the most recent Fall/Winter Terms. Students may prepare for the BSc Honors in Food Science by completing their first year in the BSc Nutrition and Food Science General Program or in another Faculty or postsecondary institution. Recommended courses for transfer include BIOL 107, CHEM 101, 102, (164 or 261), *6 ENGL (which may include *3 in WRS), MATH (113 or 114), NU FS 100, STAT 151, and *3 free elective. Students cannot apply to the Honors program if they have completed more than <em>90 of the requirements for the BSc Nutrition and Food Science General Program.</em></td>
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<tr>
<td><strong>15.1.10 BSc Honors in Nutrition</strong></td>
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<tr>
<td>Students must present *24 applicable to the BSc Nutrition and Food Science program with a minimum GPA of 3.0, calculated on the most recent Fall/Winter Terms. Students may prepare for the BSc Honors in Nutrition by completing their first year in the BSc Nutrition and Food Science General Program or in another Faculty or postsecondary institution. Recommended courses for transfer include NUTR 100, NU FS 100, BIOL 107, CHEM 101, 102, (164 or 261), *6 ENGL (which may include *3 in WRS), STAT 151, and *3 free elective. Students cannot apply to the Honors program if they have completed more than <em>90 of the requirements for the BSc Nutrition and Food Science General Program.</em></td>
<td>Students must present *24 applicable to the BSc Nutrition and Food Science program with a minimum AGPA of 3.0, calculated on the most recent Fall/Winter Terms. Students may prepare for the BSc Honors in Nutrition by completing their first year in the BSc Nutrition and Food Science General Program or in another Faculty or postsecondary institution. Recommended courses for transfer include NUTR 100, NU FS 100, BIOL 107, CHEM 101, 102, (164 or 261), *6 ENGL (which may include *3 in WRS), STAT 151, and *3 free elective. Students cannot apply to the Honors program if they have completed more than <em>90 of the requirements for the BSc Nutrition and Food Science General Program.</em></td>
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<tr>
<td>15.1.11 BSc in Nutrition and Food Science, Dietetics Specialization</td>
<td>15.1.11 BSc in Nutrition and Food Science, Dietetics Specialization</td>
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<tr>
<td><strong>(1) Enrolment</strong> Enrolment is limited to an annual quota of 50 students. Preference is given to Alberta residents as defined in §13.2.</td>
<td><strong>(1) Enrolment</strong> Enrolment is limited to an annual quota of 50 students. Preference is given to Alberta residents as defined in §13.2.</td>
</tr>
<tr>
<td><strong>(2) Pre-Professional Year</strong> Admission to the Dietetics Specialization requires completion of a pre-professional year. Students generally complete their first-year in the BSc in Nutrition and Food Science General Program. Faculty admission requirements must be met as outlined in §15.1.2. Coursework completed during the pre-professional year is not considered to be part of the degree requirements for the Dietetics Specialization.</td>
<td><strong>(2) Pre-Professional Year</strong> Admission to the Dietetics Specialization requires completion of a pre-professional year. Students generally complete their pre-professional year in the BSc in Nutrition and Food Science General Program. Faculty admission requirements must be met as outlined in §15.1.2. Coursework completed during the pre-professional year is not considered to be part of the degree requirements for the Dietetics Specialization.</td>
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</table>
| **(3) Minimum Admission Requirements** Entrance to this specialization takes place after at least one year of pre-professional university (or equivalent) studies. All admissions are competitive. Meeting the minimum application GPA and course requirements does not guarantee admission to the Dietetics Specialization. All applicants must present with a minimum GPA of 2.7 on their last *30 units and a demonstrated ability to perform well in a consecutive Fall/Winter session of full-time study (preferably *30 units). Required courses for admission to the Dietetics Specialization are:  
(a) BIOL 107  
(b) CHEM 101 and 102  
(c) CHEM (164 or 261)  
(d) *6 ENGL or *3 ENGL and *3 WRS  
(e) NUTR 100  
(f) NU FS 100  
(g) STAT 151  
Students cannot apply to the Dietetics Specialization if they have completed more than *90 of the requirements for BSc Honors in Nutrition, BSc Honors in Food Science or BSc Nutrition and Food Science General Program. | **(3) Minimum Admission Requirements** Entrance to this specialization takes place after at least one year of pre-professional university (or equivalent) studies [see 15.1.11.2]. All admissions are competitive. Meeting the minimum GPA and course requirements does not guarantee admission to the Dietetics Specialization. All applicants must present with a minimum GPA of 2.7 on their last *30 units and a demonstrated ability to perform well in a consecutive Fall/Winter session of full-time study (preferably *30 units). Required courses for admission to the Dietetics Specialization are:  
(a) BIOL 107  
(b) CHEM 101 and 102  
(c) CHEM (164 or 261)  
(d) *6 ENGL or *3 ENGL and *3 WRS  
(e) NUTR 100  
(f) NU FS 100  
(g) STAT 151  
Students cannot apply to the Dietetics Specialization if they have completed more than *90 of the requirements for BSc Honors in Nutrition, BSc Honors in Food Science or BSc Nutrition and Food Science General Program. |
| **(4) Other Requirements** (a) Spoken English Proficiency: Applicants must meet a spoken English requirement. | **(4) Other Requirements** (a) Spoken English Proficiency: Applicants must meet a spoken English requirement. |
(b) Letter of Intent: Applicants must submit a letter with their application for admission stating their career goals, knowledge of the profession, related experience, and reasons for seeking admission to the Dietetics Specialization. Prospective students should have spoken with a Registered Dietitian and undertaken significant career exploration prior to seeking admission. Further details regarding the Letter of Intent is available on the Faculty of Agricultural, Life and Environmental Sciences website at: www.ales.ualberta.ca/

(c) Interview: Competitive applicants must present themselves for an interview to determine if they have the personal qualities necessary for the program. The interview evaluates the applicant’s maturity, initiative, ability to communicate, leadership skills and critical thinking abilities. Interview selection is based on academic achievement in the prerequisite courses, overall academic achievement (emphasizing recent academic performance), and the content and format of their Letter of Intent. The interim document deadline is February 1. Applicants who fail to submit the interim document (two official transcripts, and the required Letter of Intent) to the Office of the Registrar, University of Alberta, cannot be evaluated for interview selection. The interview dates differ each year; short-listed applicants will be advised of the interview dates by letter or e-mail.

(d) Letters of Reference: Applicants must provide three closed, professional letters of reference attesting to their suitability for entry into the dietetic profession.

(e) Health and Safety Requirements: There are a number of health and safety-related requirements that must be met upon admission to the Dietetics Specialization. Applicants should be aware that both immunization and criminal records checks are required. Further information regarding these requirements and deadlines is available on the Faculty of Agricultural, Life and Environmental Sciences website at: www.ales.ualberta.ca/

(f) Rural Placement Requirement: Applicants should be aware that in order to achieve the program’s requirements, relocation to a rural community is required on one or more occasions during the program’s professional practice course work.
(g) Residence Requirement and Proof of Residency Status: Because residency status may be a factor in the ultimate ranking of applicants, applicants may be required to present proof of residency status. See §13.2.

(h) Acceptance Deposit: Upon notification of acceptance, successful applicants will be required to confirm their intention to register by submitting a non-refundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration. Further details regarding the Acceptance Deposit is available on the Faculty of Agricultural, Life and Environmental Sciences website at: www.ales.ualberta.ca/

(5) Selection Process
(a) The Admissions Committee is responsible for selecting from among the applicant pool, those individuals who have demonstrated promise to successfully complete the program and achieve the registration requirements of the College of Dietitians of Alberta. The Admissions Committee reserves the right to use its judgment with respect to the assessment of applicants. The Dietetics Specialization has an annual quota of 50 students and admission is competitive. The number of applicants may exceed the number of available spaces and therefore not all qualified candidates will be offered admission.

(b) Applicants are ranked on their academic achievement in the prerequisite courses; overall academic achievement (emphasizing recent academic performance); the content and format of their Letter of Intent; the strength of their letters of reference and their performance in the interview process.

15.1.12 BSc Honors Nutrition and Food Science, Food Science and Technology Specialization

Students must present *24 applicable to the BSc Nutrition and Food Science program with a minimum GPA of 2.7, calculated on the most recent Fall/Winter Terms. Students may prepare for the BSc Nutrition and Food Science, Food

15.1.12 BSc Nutrition and Food Science, Food Science and Technology Specialization

Students must present *24 applicable to the BSc Nutrition and Food Science program with a minimum GPA of 2.7, calculated on the most recent Fall/Winter Terms in which a minimum of *24 is taken. Students may prepare for the BSc Nutrition and Food Science, Food Science
Science and Technology Specialization by completing their first year in the BSc Nutrition and Food Science Program or in another Faculty or postsecondary institution. Recommended courses are BIOL 107, CHEM 101, 102, (164 or 261), *6 ENGL (which may include *3 in WRS), MATH 113 or 114, NU FS 100, STAT 151.

15.1.10 Transfer Applicants
I. Transfers from other Faculties and other Postsecondary Institutions

(1) Students who do not meet the specific subject requirements in §15.1 will not be considered for admission to the Faculty of Agricultural, Life and Environmental Sciences. Any deficiencies in matriculation subjects must be cleared before admission. Students who are deficient in one or more matriculation subjects may fulfill this deficiency with University transferable work in the same subject area as described in Admission Chart 1.

(2) Students registered in another Faculty at the University of Alberta or in another postsecondary institution may apply to transfer to the Faculty of Agricultural, Life and Environmental Sciences. Applicants who have completed *24 or more transferable to the University of Alberta will be considered for admission on the basis of their admission grade point average (AGPA) if they have an AGPA of at least 2.0 (2.3 for the Business Management programs; 2.7 for the BSc in Nutrition and Food Science, Food Science and Technology Specialization and the BSc in Nutrition and Food Science, Dietetics Specialization; and 3.0 for the BSc in Honors in Food Science and the BSc Honors in Nutrition) and meet all other admission requirements. Applicants to the BSc in Environmental and Conservation Sciences – Bilingual program should see §34.8.1. Refer to §14.2.1(1) for calculation of AGPA. Applicants should note that possession of the minimum requirements does not guarantee admission. Transfer credit will be given for completed coursework that is applicable to the degree.

(3) Transfer applicants who have completed less than *24 transferable to the University of Alberta will be considered for admission on the basis of their high school matriculation average and their...
(4) Subsequent to having been required to withdraw from any other postsecondary institution, students must have successfully completed at least *24 transferable to the University of Alberta with an AGPA of 2.0 (2.3 for the Business Management programs; programs; 2.7 for the BSc in Nutrition and Food Science, Food Science and Technology Specialization and the BSc in Nutrition and Food Science, Dietetics Specialization; and 3.0 for the BSc in Honors in Food Science and the BSc Honors in Nutrition) to be considered for admission. Applicants who have twice been required to withdraw from any postsecondary institution or program will not normally be considered for admission to the Faculty of Agricultural, Life and Environmental Sciences. Refer to §14.2.1(1) for calculation of AGPA.

(5) Students who have been required to withdraw from the University of Alberta and who then complete *18 transferable to the University of Alberta with an AGPA of 2.7 or *24 transferable to the University of Alberta with an AGPA of 2.0 (2.3 for the Business Management programs; 2.7 for the BSc in Nutrition and Food Science, Food Science and Technology Specialization and the BSc in Nutrition and Food Science, Dietetics Specialization; and 3.0 for the BSc in Honors in Food Science and the BSc Honors in Nutrition) may apply for readmission to the Faculty, unless they have been required to withdraw more than once from any postsecondary programs [see §33.4(3)d.ii.].

II. Transfer Within the Faculty of Agricultural, Life and Environmental Sciences

Students may transfer from one degree program to another within the Faculty of Agricultural, Life and Environmental Sciences at the beginning of either term of Fall/Winter if the entrance requirements and admission grade point average set for the proposed program are met. Students must submit an Application for Admission, Readmission or Internal Transfer form in accordance with the deadlines published in §12.7. Transfer students must meet all requirements for graduation in the new program. For further details, see the...
III. Transfer from Approved Diploma Programs

Graduates of Faculty-approved two-year diploma programs may receive up to 60 towards their degree. Diploma transfer students must present a competitive admission GPA and meet all matriculation subject requirements. Students who do not meet the specific subject requirements in §15.1 will not be considered for admission to the Faculty of Agricultural, Life and Environmental Sciences. Any deficiencies in matriculation subjects must be cleared before admission to the Faculty. Students who are deficient in one or more matriculation subjects may fulfill this deficiency with University transferable work in the same subject area as described in Admission Chart 1. For details on current transfer agreements and admission requirements, students should contact Agricultural, Life and Environmental Sciences Undergraduate Student Services at (780) 492-4933, 1-800-804-6417 (Western Canada), or new2ales@ualberta.ca or www.ales.ualberta.ca/prospectivestudents.

IV. Admission with Advanced Standing

Students transferring into any program must meet all program requirements. See §14.2 for additional information regarding transfer credits.

V. Admission with Transfer Credit

Students should make an appointment with the Undergraduate Student Services Office (231 General Services Building) if they have questions regarding transfer credit awarded towards their degree program. Once this informal avenue has been exhausted, final authority on transfer credit rests with the Dean or designate, with no further Faculty or University appeal available.

FACULTY SECTION CHANGES

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<td>33.5 Graduation</td>
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<tr>
<td>(2) Covocation:</td>
<td>(2) Covocation:</td>
</tr>
</tbody>
</table>
Students completing degree requirements during the Fall Term or Winter Term will graduate at Spring Convocation; those completing degree requirements during the Spring/Summer will graduate at Fall Convocation.

(3) Degree Requirements:
Students registered in the following degree programs require *120 to graduate: BSc Agriculture, BSc Agricultural/Food Business Management, BSc Animal Health, BSc Environmental and Conservation Sciences, BA Environmental Studies, BSc Human Ecology, and BSc Nutrition and Food Science. Students registered in the BSc in Forestry and Forest Business Management degree programs require *123 to graduate. Students registered in the BSc in Human Ecology/BEd and the BSc in Environmental and Conservation Sciences/BA in Native Studies Combined Degrees require *150 to graduate.

(6) Extension to the Graduating Year
Students who have successfully completed at least *120 or *123 or *150 [for programs as indicated in (3)] who do not meet program requirements for graduation, and who are otherwise eligible to continue in their program of study, may continue to register to the end of the next Fall/Winter of study in order to meet graduation requirements.

Students who have been given their first assignment of “Marginal Standing” (i.e. Academic Warning) in their graduating year, may continue to register to the end of the next Fall/Winter of study. Students must complete a minimum *9 to a maximum *15 to meet the “Satisfactory Standing” requirement for graduation [see (8) above].

Students who are in Unsatisfactory Standing, (i.e., Required to Withdraw), may petition/appeal to be allowed to complete one further Fall/Winter of study to meet the “Satisfactory Standing” for graduation requirements. If graduation requirements are not met within the Fall/Winter period, such students will be required to withdraw and will not normally be readmitted.
34.15.2 BSc Honors in Food Science

The BSc Honors in Food Science program prepares students for admission to Graduate school leading to a Master of Science (MSc) or a Doctor of Philosophy (PhD). Additionally, it prepares students for careers in the food industry and related government sectors that include applied research and product development, and scientific research. The Honors in Food Science program meets the guidelines of the Institute of Food Technologists (IFT).

Students will be assessed annually to ensure that they maintain a GPA of at least 3.0 in the previous Fall/Winter [see §33.4.(2)]. Students who fail to complete the requirements for a degree with Honors in the fourth year will be granted a degree with Specialization in Food Science and Technology provided that they meet the graduation requirements.

(1) Residence Requirement
A student transferring to the BSc Honors in Food Science program with advanced standing must complete at least *60 (normally the last *60) while registered in the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta.

(2) Course Requirements (*120)
Listed below are courses that fulfill the program requirements, and a recommended sequence for the courses.

Year 1 (normally taken in the BSc Nutrition and Food Science General Program)
1. BIOL 107
2. CHEM 101, 102, (164 or 261)
3. *6 ENGL or *3 ENGL and *3 WRS
4. (MATH 113 or 114)
5. NU FS 100
6. STAT 151
7. *3 free elective

Year 2
1. ALES 204
2. BIOCH 200
3. CHEM 211, 263
4. ECON 101, 102
5. MICRB 265
6. NU FS 201 or *3 PHYS
7. NU FS 283, 372
### Year 3
1. BIOCH 310
2. NU FS 305, 312, 353, 361, 374, 430, 454
3. *3 free elective
4. *3 Approved Program Elective

### Years 4
(1) AFNS 401
(2) AREC 323 or SMO 301
(3) *9 Approved Program Electives selected from 300/400-level NU FS
(4) NU FS 407 (*6), NU FS 450, 490, 499

The Capstone course for Honors in Food Science is NU FS 450.

### 34.15.4 BSc Honors in Nutrition

The BSc Honors in Nutrition provides students with a specialized academic program in nutritional science and the related physical, health and social sciences. The Honors in Nutrition prepares students for admission to Graduate school leading to a Master of Science (MSc) or a Doctor of Philosophy (PhD). In addition, it prepares students for careers in general health sciences, health promotion, education, government and health protection agencies, research and nutrition development.

Students will be assessed annually to ensure that they maintain a GPA of at least 3.0 in the previous Fall/Winter [see §33.4(2)]. A student who completes the requirements for a degree with Honors in the fourth year but fails to maintain a graduating GPA of 3.0 will be granted a degree with BSc Nutrition and Food Science, General Program, provided they meet the graduation requirements of the BSc Nutrition and Food Science General Program.

1. **Residence Requirement**
   A student transferring to the BSc Honors in Nutrition program with advanced standing must complete at least *60 (normally the last *60) while registered in the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta.

2. **Course Requirements (*120)**
   Listed below are courses that fulfill the program requirements, and a recommended sequence for the courses.

---

**Year 1 (normally taken in the BSc Nutrition and Food Science General Program)**

1. BIOL 107
| 2. | CHEM 101, 102, (164 or 261) |
| 3. | *6 ENGL or *3 ENGL and *3 WRS |
| 4. | NUTR 100 |
| 5. | NU FS 100 |
| 6. | STAT 151 |
| 7. | *3 free elective |

**Year 2**

| 1. | ALES 204 |
| 2. | BIOCH 200 |
| 3. | CHEM 263 |
| 4. | MICRB 265 |
| 5. | NU FS 223, 250, 372 |
| 6. | PHYSL 210 (*6) or PHYSL 212 and 214 |
| 7. | *3 Free Elective |

**Year 3**

| 1. | BIOCH 310 |
| 2. | *3 of IMIN 371 or NU FS 361 |
| 3. | NU FS 356, 377 |
| 4. | NUTR 301, 302, 468 |
| 5. | STAT 252 |
| 6. | *3 Approved Program Elective |
| 7. | *3 Free Elective |

**Years 4**

| 1. | NUTR 400 |
| 2. | *6 NUTR 401 |
| 3. | NUTR 440 (see Note 4) |
| 5. | *3 Approved Program Electives |
| 6. | *3 Free Elective |

Note: The Capstone course for Honors in Nutrition is NUTR 440

| 34.15.6 | BSc Nutrition and Food Science, Dietetics Specialization |

The BSc Nutrition and Food Science, Dietetics Specialization prepares students for a career as a Registered Dietitian. The Dietetics Specialization enables students to acquire both the knowledge and practical skills needed to be eligible to practice as a Registered Dietitian or Registered Nutritionist.

Registered Dietitians/Registered Nutritionists are uniquely trained food and nutrition experts. As essential members of the interprofessional healthcare team, they contribute to health and well-being by translating scientific, medical and nutrition information into practical individualized care.

Note: Interested students should apply to the BSc Nutrition and Food Science, Nutrition Major for Fall 2015. Applications for the Dietetics Specialization will open for Fall 2016.

The BSc Nutrition and Food Science, Dietetics Specialization prepares students for a career as a Registered Dietitian. The Dietetics Specialization enables students to acquire both the knowledge and practical skills needed to be eligible to practice as a Registered Dietitian or Registered Nutritionist.

Registered Dietitians/Registered Nutritionists are uniquely trained food and nutrition experts. As essential members of the interprofessional healthcare team, they contribute to health and well-being by translating scientific, medical and nutrition information into practical individualized care.
translating scientific, medical and nutrition information into practical individualized therapeutic diets and meal plans for people. Registered Dietitians/Registered Nutritionists manage nutrition for health promotion, disease prevention, and treatment of acute and chronic diseases. They provide information and counseling that enables consumers to make informed decisions about food choices and nutrition services. Registered Dietitians also influence the development and promotion of consumer products and manage nutrition and food services in healthcare institutions.

The Dietetics Specialization curriculum includes courses from the Faculty of Agricultural, Life and Environmental Sciences as well as those from other University of Alberta programs of study. During their second, third and fourth years in the specialization, students participate in professional practice or field experiences in various community settings, such as hospitals, foodservice operations, schools, and community agencies/clinics. Experience in rural settings is required. Students admitted to the Dietetics Specialization are also required to complete a minimum *3 course work in interprofessional health team development and/or practice. Some evening course work as well as evening, weekend and/or early morning shifts while engaged in professional practice learning may be required.

Completion of the BSc in Nutrition and Food Science, Dietetics Specialization achieves the minimum academic and practical training requirements accepted by the College of Dietitians of Alberta for registration to practice dietetics in Alberta. To register as a Dietitian in Alberta, a graduate must complete all of the requirements of the specialization including the professional practice courses. In addition to completing the requirements of the BSc in Nutrition and Food Science, Dietetics Specialization, graduates must successfully complete the Canadian Dietetics Registration Examination (CDRE) administered by the Alliance of Canadian Dietetic Regulatory Bodies. Information concerning the CDRE and/or registration requirements for dietitians in Alberta can be obtained from the Registrar, College of Dietitians of Alberta, 740, 10707 100 Avenue, Edmonton, Alberta T5J 3M1

(1) **Faculty Accreditation**

The BSc in Nutrition and Food Science, Dietetics Specialization program at the University of Alberta has been approved by the College of Dietitians of Alberta.
University of Alberta has been approved by the College of Dietitians of Alberta.

<table>
<thead>
<tr>
<th>(2) Admission, Academic Standing and Graduation</th>
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<tbody>
<tr>
<td>Entrance to this program takes place after at least one pre-professional year of university (or equivalent) studies. Students normally complete their pre-professional year in the BSc Nutrition and Food Science General Program. See §15.1.11 for details on the admission requirements.</td>
</tr>
<tr>
<td>Students will be assessed annually to ensure that they maintain a GPA of 2.7 and passing grades in the professional practice courses [see §33.4(3)]. Students who complete the course requirements for a degree with the Dietetics Specialization in the fourth year but fail to maintain a graduating GPA of 2.7 will be granted a degree with BSc Nutrition and Food Science General Program, provided they meet the graduation GPA of the general program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(3) Professional Practice Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: For updates on changes to health and safety requirements refer to the Faculty of Agricultural, Life and Environmental Sciences website at: <a href="http://www.ales.ualberta.ca">www.ales.ualberta.ca</a></td>
</tr>
<tr>
<td>a. Immunization: To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diphtheria, tetanus, measles, mumps, and rubella. Varicella screening is required in the first year of the program and should be performed by the University Health Centre. In addition, students must have their immunization status reviewed by the University Health Centre upon acceptance to the BSc in Nutrition and Food Science, Dietetics Specialization. Immunizations may require updating based on individual assessment. Any fees associated with immunization updates or boosters are the responsibility of the student.</td>
</tr>
<tr>
<td>b. Police Information Check: Under the Protection for Persons in Care Act, all students going to any clinical placement in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. Clinical agencies/practice sites may require additional background checks, such as a Child Intervention Record Check. Students will be advised if a clinical agency/practice site requires any additional</td>
</tr>
</tbody>
</table>
Internship who are placed in any of these designated agencies.

The host agency will determine the criteria for acceptance/denial of an intern placement. Students enrolled in the Integrated Dietetic Internship are responsible for having a Police Information Check completed prior to commencement of their professional practice placements. See §23.8.3 for more information on the general requirements concerning Criminal Record checks and the fees associated with them.

Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Director, Integrated Dietetic Internship immediately upon being admitted to the program.

The ultimate responsibility for ensuring that the requirements of a placement site are met lies with the student. Students should be aware that in addition to the Police Information Check, other background checks may be required by a placement agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency.

c. Respiratory Mask Fit Testing: Prior to all clinical practice placements, students must be fitted for N95 Respiratory Masks in accordance with the contractual placement agreements with Alberta Health Services and other placement sites. These masks are worn when caring for patients with highly infectious diseases. The Faculty of Agricultural, Life and Environmental Sciences coordinates mask fit testing and will notify students of fitting dates. A fee may be charged for mask fit testing. This fee is the responsibility of the student.

(4) Professional Practice Requirements
a. Professional Ethics, Standards of Practice or Care, Policies and Procedures: All students enrolled in the Dietetics Specialization are bound by, and shall comply with the Professional Codes of Ethics governing the profession and practice of Dietetics, as well as the policies and procedures of the placement site and those of the Dietetics Specialization:
- “Professional Codes of Ethics” means the current College of Dietitians of Alberta’s Code of Ethics for Registered Dietitians and background checks. This includes students in the Dietetic Specialization who are placed in any of these designated agencies.

The host agency will determine the criteria for acceptance/denial of an intern placement. Students enrolled in the Dietetic Specialization are responsible for having a Police Information Check completed prior to commencement of their professional practice placements. See §23.8.3 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Director, Dietetic Internship immediately upon being admitted to the program.

The ultimate responsibility for ensuring that the requirements of a placement site are met lies with the student. Students should be aware that in addition to the Police Information Check, other background checks may be required by a placement agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency.

c. Respiratory Mask Fit Testing: Prior to all clinical practice placements, students must be fitted for N95 Respiratory Masks in accordance with the contractual placement agreements with Alberta Health Services and other placement sites. These masks are worn when caring for patients with highly infectious diseases. The Faculty of Agricultural, Life and Environmental Sciences coordinates mask fit testing and will notify students of fitting dates. A fee may be charged for mask fit testing. This fee is the responsibility of the student.
Registered Nutritionists, as well as all other relevant professional codes and practice standards for Registered Dietitians.

- It is the responsibility of all students enrolled in the Dietetics Specialization to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time.

- Students enrolled in professional practice placement courses are required to follow the administrative procedures and regulations (including dress requirements) of the placement site. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.

- For current information on the policies and procedures of the Dietetics Specialization, refer to the Faculty of Agricultural, Life and Environmental Sciences website at: www.ales.ualberta.ca.

b. **Practicum Intervention Policy:** The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. (See §23.8.2 and Practicum Intervention Policy.) For unprofessional, incompetent or unsafe practice on the part of the student not directly related to medical issues, the transcript will reflect the practices and sanctions delineated in the Code of Student Behaviour. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time, is housed on the University Governance website at www.governance.ualberta.ca. The student has the right to appeal the Dean’s decision to the GFC Practice Review Board (PRB).

c. **Clinical and Professional Practice Performance:** Prior to all clinical practice placements, students must be fitted for N95 Respiratory Masks in accordance with the contractual placement agreements with Alberta Health Services and other placement sites. These masks are worn when caring for patients with highly infectious diseases. The Faculty of Agricultural, Life and Environmental Sciences coordinates mask fit testing and will notify

students for Registered Dietitians.

- It is the responsibility of all students enrolled in the Dietetics Specialization to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time.

- Students enrolled in professional practice placement courses are required to follow the administrative procedures and regulations (including dress requirements) of the placement site. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.

- For current information on the policies and procedures of the Dietetics Specialization, refer to the Faculty of Agricultural, Life and Environmental Sciences website at: www.ales.ualberta.ca.

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students of fitting dates. A fee may be charged for mask fit testing. This fee is the responsibility of the student.
- Students must complete theory and practice components of professional practice nutrition and dietetics courses to receive credit. Students who have not received a pass in the clinical/professional practice portion of a professional practice course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component, explained in the course outline, must be completed for credit to be granted.
- Students who fail the same professional practice course twice will be required to withdraw from the specialization.

d. **Rural Placement Requirement:** All students enrolled in the Dietetics Specialization are required to relocate to rural centres across Alberta on one or more occasions during their professional practice course work in order to acquire an understanding of this setting.
- “Rural” is defined as towns or municipalities outside the commuting zone of larger urban centres (with 10,000 or more population).
- Access to transportation and accommodation is not considered in arranging rural professional practice placements. The student is responsible for transportation to and from work each day and for finding his or her own accommodation while engaged in all professional practice courses.
- All costs associated with relocation to rural centres are the responsibility of the student. This includes transportation, accommodations, food, clothing, and learning resources.

e. **Accommodation for Persons with Disabilities:** The Faculty of Agricultural, Life and Environmental Sciences supports the principle of accommodation and all reasonable efforts to meet the disability-related needs of students enrolled in the Dietetics Specialization. Student’s in need of accommodations must submit a written request for and formalize a professional practice accommodation plan one term prior to the planned start of a professional practice course. Detailed information on the Faculty’s policies and procedures related to accommodations during professional practice courses can be
accommodations during professional practice courses can be obtained from the Faculty Student Services Office.

(5) **Residence Requirement**
A student transferring to the Dietetics Specialization must complete at least *60 (normally the last *60) while registered in the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta.

(6) **Requirements of the Dietetics Specialization**
Listed below are courses required to fulfill the program requirements, and a recommended sequence of the courses:

**Course sequencing for Professional Practice in Dietetics courses may vary based on the availability of placement sites.**

**Pre-professional Year (normally taken in the BSc Nutrition and Food Science General Program):**

- BIOL 107
- CHEM 101, 102, (164 or 261)
- *6 ENGL or *3 ENGL and *3 WRS
- NUTR 100
- NU FS 100
- STAT 151
- *3 free elective

Note: Credit acquired during the pre-professional year does not count towards the degree requirements for the BSc in Nutrition and Food Science, Dietetics Specialization. The required admission courses to be taken during the preprofessional year are shown here for information and program planning purposes only.

**Year 1**

- ALES 204
- BIOCH 200, 310
- CHEM 263
- NU FS 223, 250, 363
- NUTR 201
- PHYSL 210 (*6)

obtained from the Faculty Student Services Office.

(5) **Residence Requirement**
A student transferring to the Dietetics Specialization must complete at least *60 (normally the last *60) while registered in the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta.

(6) **Pre-professional Year** (normally taken in the BSc Nutrition and Food Science General Program):

- BIOL 107
- CHEM 101, 102, (164 or 261)
- *6 ENGL or *3 ENGL and *3 WRS
- NUTR 100
- NU FS 100
- STAT 151
- *3 free elective

Note: Credit acquired during the pre-professional year does not count towards the degree requirements for the BSc in Nutrition and Food Science, Dietetics Specialization. The required admission courses to be taken during the pre-professional year are shown here for information and program planning purposes only.

(7) **Course Requirements (*120)**
Listed below are courses required to fulfill the program requirements, and a recommended sequence of the courses:

**Course sequencing for Professional Practice in Dietetics courses may vary based on the availability of placement sites.**

**Year 1**

- ALES 204
- BIOCH 200, 310
- CHEM 263
- NU FS 223, 250, 363
- NUTR 201
- PHYSL 210 (*6)

**Year 2 Fall/Winter**

- ACCTG 300
- NU FS 356, 373, 374, 377
<table>
<thead>
<tr>
<th>Year 2 Fall/Winter</th>
<th>Year 2 Spring / Summer</th>
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<tbody>
<tr>
<td>ACCTG 300</td>
<td>NUTR 301, 302, 468, 482</td>
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<tr>
<td>NU FS 356, 373, 374, 377</td>
<td>Year 2 Spring / Summer</td>
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<tr>
<td>NUTR 301, 302, 468, 482</td>
<td>NUTR 483</td>
</tr>
<tr>
<td>Spring / Summer</td>
<td>Year 3 Fall/Winter</td>
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<tr>
<td>NUTR 483</td>
<td>INT D 410</td>
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<tr>
<td>Year 3</td>
<td>NU FS 461</td>
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<tr>
<td>Fall/Winter</td>
<td>NUTR 400, 450, 476</td>
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<tr>
<td>INT D 410</td>
<td>SMO 200, 311</td>
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<tr>
<td>NU FS 461</td>
<td>*6 of NU FS 410, 424, 428, NUTR 443, 452, 477, 478, 479, 480 or HECOL 315 must be completed in Year 3</td>
</tr>
<tr>
<td>NUTR 400, 450, 476</td>
<td>*3 Approved Program Electives</td>
</tr>
<tr>
<td>SMO 200, 311</td>
<td>Year 3 Spring / Summer</td>
</tr>
<tr>
<td>*6 of NU FS 410, 424, 428, NUTR 443, 452, 477, 478, 479, 480 or HECOL 315 must be completed in Year 3</td>
<td>Year 3 Spring / Summer</td>
</tr>
<tr>
<td>*3 Approved Program Electives</td>
<td>Two of NUTR 484, 485, 486 or 487</td>
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<tr>
<td>Spring / Summer</td>
<td>Year 4</td>
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<tr>
<td>Two of NUTR 484, 485, 486 or 487</td>
<td>Two of NUTR 484, 485, 486 or 487</td>
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<tr>
<td>Year 4</td>
<td>NUTR 488</td>
</tr>
<tr>
<td>Two of NUTR 484, 485, 486 or 487</td>
<td>NUTR 488</td>
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<tr>
<td>NUTR 488</td>
<td>Note: The Capstone course for the Dietetics Specialization is NUTR 450.</td>
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</table>

**34.15.7 BSc Nutrition and Food Science, Food Science and Technology Specialization**

The Food Science and Technology Specialization prepares students for careers in the food industry and related government sectors. The Specialization meets the guidelines of the Institute of Food Technologists (IFT). This academic program focuses on applying chemistry, microbiology, and engineering to the food systems and technological processes used in food manufacturing, preservation, storage, and distribution. Graduates of this specialization may enter the food industry as technical specialists or quality control managers. Opportunities also exist in government employment as inspectors, laboratory managers, and extension workers; in international development agencies; and in private laboratories providing consultative or technical service to the food industry and food marketing chains.

Students who complete the course requirements for the Food Science and Technology Specialization but fail to maintain a graduating grade point average of 2.7 will be granted a degree with BSc Nutrition and Food Science, General Program, provided they meet the graduation grade point average of the General Program.
Residence Requirement
A student transferring to the Food Science and Technology Specialization must complete at least *60 (normally the last *60) while registered in the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta.

Requirements of the Food Science and Technology Specialization
Listed below are courses required to fulfill the program requirements, and a recommended sequence of the courses:

Year 1 (normally taken in the BSc Nutrition and Food Science General Program)
BIOL 107
CHEM 101, 102, (164 or 261)
*6 ENGL or Ô3 ENGL and Ô3 WRS
MATH 113 or 114
NU FS 100
STAT 151
*6 free elective

Year 2
ALES 204
BIOCH 200
CHEM 211, 263
ECON 101, 102
MICRB 265
NU FS 201 or *3 PHYS
NU FS 283, 372

Year 3
NU FS 305, 312, 353, 361, 374, 430, 454
*6 Approved Program Elective
*3 Free Elective

Year 4
Fall/Winter
AREC 323 or SMO 301
NU FS 401, 450, 490, 499 (see Note 4)
*9 Approved Program Electives selected from 300/400-level NU FS
*3 Approved Program Elective
*3 Free Elective

Note: The Capstone course for the Food Science and Technology Specialization is NU FS 450.

Course Requirements (*120)
Listed below are courses required to fulfill the program requirements, and a recommended sequence of the courses:

Year 1 (normally taken in the BSc Nutrition and Food Science General Program)
BIOL 107
CHEM 101, 102, (164 or 261)
*6 ENGL or Ô3 ENGL and Ô3 WRS
MATH 113 or 114
NU FS 100
STAT 151
*3 free elective

Year 2
ALES 204
BIOCH 200
CHEM 211, 263
ECON 101, 102
MICRB 265
NU FS 201 or *3 PHYS
NU FS 283, 372

Year 3
NU FS 305, 312, 353, 361, 374, 430, 454
*6 Approved Program Elective
*3 Free Elective

Year 4
Fall/Winter
AREC 323 or SMO 301
NU FS 401, 450, 490, 499 (see Note)
*9 Approved Program Electives selected from 300/400-level NU FS
*3 Approved Program Elective
*3 Free Elective

Note: The Capstone course for the Food Science and Technology Specialization is NU FS 450.
Faculty of Agricultural, Life and Environment Sciences  
Section 12.7: Current Calendar Entry (2014-15)

### Agricultural, Life and Environmental Sciences

<table>
<thead>
<tr>
<th></th>
<th>Admission</th>
<th>Readmission</th>
<th>Other Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Application</td>
<td>Documents</td>
<td>Application</td>
</tr>
</tbody>
</table>

### All Undergraduate degree programs

For information on the BSc ENCS (Bilingual) see Faculté Saint-Jean.

### Fall Term
- **May 1**
  - External transfer - June 15
  - High School - August 1

### Winter Term
- **November 15**
  - November 15 (Refer to §12.2(9))

### Spring/Summer
- **March 1**
  - Previous Students - March 1

### Note: No admission to BSc Nutrition and Food Sciences for Winter Term

### Special/Visiting

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</tbody>
</table>

### Fall Term
- **July 1**
  - July 15
  - July 1
  - July 15
  - For Special Students: List of planned courses and a brief statement of intent – July 15 (see §15.1.11)

### Winter Term
- **November 15**
  - November 15
  - November 15
  - November 15
  - For Special Students: List of planned courses and a brief statement of intent – November 15 (see 15.1.11)

### Spring/Summer
- **March 1**
  - March 31
  - March 1
  - March 31
  - For Special Students: List of planned courses and a brief statement of intent – March 31 (see §15.1.11)
Section 12.7: Proposed Calendar Entry (2015/16)

Agricultural, Life and Environmental Sciences

<table>
<thead>
<tr>
<th></th>
<th>Admission</th>
<th>Readmission</th>
<th>Other Requirements</th>
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<tbody>
<tr>
<td></td>
<td>Application</td>
<td>Documents</td>
<td>Application</td>
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</tbody>
</table>

All Undergraduate degree programs

*Note: No admission to the Dietetics Specialization for Fall Term 2015; interested students should apply to BSc Nutrition and Food Science, Nutrition Major.*

<table>
<thead>
<tr>
<th>Term</th>
<th>Application</th>
<th>Documents</th>
<th>Application</th>
<th>Documents</th>
</tr>
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<tbody>
<tr>
<td>Fall Term</td>
<td>May 1</td>
<td>External transfer - June 15</td>
<td>May 1</td>
<td>June 15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>High School - August 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter Term</td>
<td></td>
<td>November 15</td>
<td>November 15</td>
<td>[Refer to §12.2(9)]</td>
</tr>
<tr>
<td>Special/Visiting</td>
<td></td>
<td>Previous Students - March 1</td>
<td>March 31</td>
<td></td>
</tr>
</tbody>
</table>

For Special Students: List of planned courses and a brief statement of intent – [15.1.11](#)

<table>
<thead>
<tr>
<th>Term</th>
<th>Application</th>
<th>Documents</th>
<th>Application</th>
<th>Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Term</td>
<td>July 1</td>
<td>July 15</td>
<td>July 1</td>
<td>July 15</td>
</tr>
<tr>
<td>Winter Term</td>
<td>November 15</td>
<td>November 15</td>
<td>November 15</td>
<td>November 15</td>
</tr>
<tr>
<td>Spring/Summer</td>
<td>March 1</td>
<td>March 31</td>
<td>March 1</td>
<td>March 31</td>
</tr>
</tbody>
</table>
Faculty of Arts Calendar Changes

Normal Implementation Effective 2015-16

Attachment B

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing requirements, as submitted by the Faculty of Arts and as set forth in Attachment B (text highlighted in green), to be effective in 2015-2016.

<table>
<thead>
<tr>
<th>231.18 ART AND DESIGN</th>
<th>231.18 ART AND DESIGN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: Because presence at lectures and seminars, participation in classroom discussion, and the completion of assignments are important components of most courses, regular attendance is expected. This applies particularly to studio courses where attendance is a factor in grading. Students are expected to have successfully completed prerequisite course(s) with a minimum grade of B. Consent of Department may be withheld in cases where the grade in a prerequisite course is below B. Bachelor of Fine Arts and Bachelor of Design students in Art and Design have priority registration in all Art and Design studio courses. Registration in remaining spaces is based upon academic performance in required prerequisite courses.</td>
<td>Note: Because presence at lectures and seminars, participation in classroom discussion, and the completion of assignments are important components of most courses, regular attendance is expected. This applies particularly to studio courses where attendance is a factor in grading. Students are expected to have successfully completed prerequisite course(s) with a minimum <em>averaged</em> grade of B. Registration may be withheld in cases where the <em>averaged</em> grade in prerequisite courses is below B. Bachelor of Fine Arts and Bachelor of Design students in Art and Design have priority registration in all Art and Design studio courses. Registration in remaining spaces is based upon academic performance in required prerequisite courses.</td>
</tr>
</tbody>
</table>
**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and physical testing/immunization requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment C (text highlighted in green), to be effective in 2015-2016.

**FACULTY OF MEDICINE AND DENTISTRY CALENDAR ENTRY**  
**Effective Fall Session 2015-2016 (Early Implementation)**

<table>
<thead>
<tr>
<th>CURRENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>15.9.8 DDS Advanced Placement Program</strong></td>
<td><strong>15.9.8 DDS Advanced Placement Program</strong></td>
</tr>
<tr>
<td>For detailed application and program information please visit <a href="http://www.dentistry.ualberta.ca">www.dentistry.ualberta.ca</a>.</td>
<td>For detailed application and program information please visit <a href="http://www.dentistry.ualberta.ca">www.dentistry.ualberta.ca</a>.</td>
</tr>
<tr>
<td><strong>Limitation of Enrolment:</strong> Enrolment is limited.</td>
<td><strong>Limitation of Enrolment:</strong> Enrolment is limited.</td>
</tr>
<tr>
<td><strong>I. Admission Requirements</strong></td>
<td><strong>I. Admission Requirements</strong></td>
</tr>
<tr>
<td>In order to be eligible to apply to the DDS Advanced Placement program applicants must:</td>
<td>In order to be eligible to apply to the DDS Advanced Placement program applicants must:</td>
</tr>
<tr>
<td>(1) Be graduates of a minimum four-year University dental program, not recognized by the Commission on Dental Accreditation of Canada (CDAC) or the Joint Commission for Dental Accreditation of the American Dental Association (JCDA).</td>
<td>(1) Be graduates of a minimum four-year University dental program, not recognized by the Commission on Dental Accreditation of Canada (CDAC) or the Joint Commission for Dental Accreditation of the American Dental Association (JCDA).</td>
</tr>
<tr>
<td>(2) Have successfully completed the Assessment of Fundamental Knowledge sponsored by the National Dental Examining Board of Canada (NDEB) within two years prior to the application deadline. For information on the NDEB Equivalency Process or to register for the exam please visit <a href="http://www.ndeb.ca">www.ndeb.ca</a>.</td>
<td>(2) Have successfully completed the Assessment of Fundamental Knowledge (AFK) sponsored by the National Dental Examining Board of Canada (NDEB) within two years prior to the application deadline. For information on the NDEB Equivalency Process or to register for the exam please visit <a href="http://www.ndeb.ca">www.ndeb.ca</a>.</td>
</tr>
<tr>
<td>(3) <strong>Letter/s from Licensing Bodies:</strong> Applicants who are or have been licensed to practice dentistry in any jurisdiction must submit letters of good standing (in English) from current and previous licensing bodies.</td>
<td>(3) <strong>Letter/s from Licensing Bodies:</strong> Applicants who are or have been licensed to practice dentistry in any jurisdiction must submit letters of good standing (in English) from current and previous licensing bodies.</td>
</tr>
<tr>
<td>(4) <strong>Language Proficiency Requirements:</strong> All applicants must meet the English Language Proficiency and Spoken English requirements (see §13.3).</td>
<td>(4) <strong>Language Proficiency Requirements:</strong> All applicants must meet the English Language Proficiency and Spoken English requirements (see §13.3).</td>
</tr>
<tr>
<td>(5) <strong>Citizenship:</strong> Applicants must be Canadian citizens or Permanent Residents of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission.</td>
<td>(5) <strong>Citizenship:</strong> Applicants must be Canadian citizens or Permanent Residents of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission.</td>
</tr>
<tr>
<td>[6] <strong>Personal Interview:</strong> Before acceptance to the Pre-Entry Examination, the applicant will be interviewed by a team to determine if he/she possesses the personal qualities necessary for the program. Candidates will be short-listed and advised of the arranged interview date by letter or e-mail.</td>
<td>[6] <strong>Pre-Entry Examination:</strong> Applicants who are considered to have potential based on their application documents and AFK results may qualify for the Pre-Entry Examination. Prior to the examination, a nonrefundable Pre-Entry Examination fee is required.</td>
</tr>
</tbody>
</table>
Pre-Entry Examination fee will be required from each applicant. Upon successful completion of the Pre-Entry Examination, applicants will qualify to proceed to the Pre-Clinical Assessment.

(8) Pre-Clinical Assessment: A nonrefundable Pre-Clinical Assessment fee plus a dental instrument kit fee is required from each applicant. Upon successful completion of the Pre-Clinical Assessment course (DDS 829) and formal registration by the applicant, the dental instrument kit fee will be applied toward the first year dental instrument kit cost. Refer to www.dent.ualberta.ca for detailed information.

(9) Medical Testing and Immunization Requirements: Prior to orientation students admitted to the DDS Advanced Placement program are required to undergo medical testing for Hepatitis B and meet all immunization requirements. As well, a varicella titre test and a tuberculin skin test are required in the first year of the program. See §113.2.2(12) for regulations concerning medical testing and immunization.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

(10) Final Selection: Applicant profiles are made up of results of the Assessment of Fundamental Knowledge sponsored by the National Dental Examining Board of Canada (NDEB), Language Proficiency/Spoken English results, interview results, Pre-Entry Examination results, and successful completion of the Pre-Clinical Assessment.

The Admissions Committee reserves the right to use its judgement with respect to individual cases. The decision concerning admission is final. No appeal mechanism exists.

(11) Police Information Checks: Applicants should be aware that a clear Police Information Check (PIC) is required as a condition of admission and that any criminal charges pending must be declared.

Under the Protection for Persons in Care Act, all students going to any clinical placement or rotation in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. The clinical practice site will determine the criteria for acceptance/denial of a placement.

Police Information Checks are due at the time admission is confirmed. Applicants should plan to have their PIC completed prior to an offer of admission. Failure to submit a clear and complete PIC by the date noted in the offer of admission will result in the offer of admission being revoked.

Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Department of Dentistry. The ultimate responsibility for ensuring that students meet the requirements of clinical agencies lies with the students.

(12) Medical Testing and Immunization Requirements: Prior to the beginning of the Introduction to DDS Advanced Placement course (DDS 829) applicants are required to undergo medical testing for Hepatitis B and meet all immunization requirements. As well, a varicella titre test and a tuberculin skin test are required in the first year of the program. See §113.2.2(12) for regulations concerning medical testing and immunization.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

(13) Final Selection: Applicant profiles are made up of results of the Assessment of Fundamental Knowledge sponsored by the National Dental Examining Board of Canada (NDEB), Language Proficiency/Spoken English results, Pre-Entry Examination results, and successful completion of the Introduction to Advanced Placement course (DDS 829).

The Admissions Committee reserves the right to use its judgement with respect to individual cases. The decision concerning admission is final. No appeal mechanism exists.

(14) Police Information Checks: Applicants should be aware that a clear Police Information Check (PIC) is required as a condition of admission and that any criminal charges pending must be declared.

Under the Protection for Persons in Care Act, all students going to any clinical placement or rotation in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. The clinical practice site will determine the criteria for acceptance/denial of a placement.

Police Information Checks are due at the beginning of the Introduction to Advanced Placement course (DDS 829). Applicants should plan to have their PIC completed prior to an offer of admission. Failure to submit a clear and complete PIC by the date noted in the offer of admission will result in the offer of admission being revoked.

Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Department of Dentistry. The ultimate responsibility for ensuring that students meet the requirements of clinical agencies lies with the students.
requirements of clinical agencies lies with the students. Other background checks may be required by a clinical agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. See §§23.8.3 and 114.1 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

12 National Dental Examining Board of Canada (or equivalent) Examinations: In accordance with National Dental Examining Board of Canada (NDEB) regulations, students enrolled in Advanced Placement programs are eligible to take the NDEB exams within three months of their expected date of graduation. For further information, refer to the NDEB by-laws governing examinations and certification eligibility, www.ndeb.ca.

13 Deposit: Upon notification of acceptance, successful applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

Other background checks may be required by a clinical agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. See §§23.8.3 and 114.1 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

11 National Dental Examining Board of Canada (or equivalent) Examinations: In accordance with National Dental Examining Board of Canada (NDEB) regulations, students enrolled in Advanced Placement programs are eligible to take the NDEB exams within three months of their expected date of graduation. For further information, refer to the NDEB by-laws governing examinations and certification eligibility, www.ndeb.ca.

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<tr>
<th>Medicine and Dentistry</th>
<th>Admission</th>
<th>Readmission</th>
<th>Other Requirements</th>
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<tbody>
<tr>
<td></td>
<td>Application</td>
<td>Documents</td>
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<table>
<thead>
<tr>
<th>DDS Advanced Placement</th>
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<tbody>
<tr>
<td>Fall Term</td>
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<tr>
<td>November 1</td>
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<td>November 1</td>
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<td>November 1</td>
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<tr>
<td>November 1</td>
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<tr>
<td>Interview (see §15.9.8)</td>
</tr>
</tbody>
</table>

Winter, Spring, and Summer Terms: No admission or readmission

<table>
<thead>
<tr>
<th>Medicine and Dentistry</th>
<th>Admission</th>
<th>Readmission</th>
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<tr>
<td></td>
<td>Application</td>
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<tbody>
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<td>Fall Term</td>
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<tr>
<td>April 1</td>
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<td>April 1</td>
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<tr>
<td>April 1</td>
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<tr>
<td>April 1</td>
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<tr>
<td>see §15.9.8</td>
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</tbody>
</table>

**Note:** Students will have to apply at least 17 months in advance.
Winter, Spring, and Summer Terms: No admission or readmission
### 112 General Information

**Dental Programs**

(1) An accredited four-year program leading to the degree of Doctor of Dental Surgery (DDS). At least two pre-dental years at university are required before admission to this program.

(2) A Bachelor of Medical Science degree that students registered in the DDS program may apply for after successfully completing the first two years of the DDS program.

(3) A two-year Advanced Placement program leading to a degree of Doctor of Dental Surgery (DDS). Applicants must possess a dental degree from a dental program recognized by the World Health Organization.

(4) An accredited two-year program leading to the Diploma in Dental Hygiene. One pre-dental hygiene year at the postsecondary level is required before admission to this program.

(5) A BSc (Dental Hygiene Specialization) degree which is direct entry upon successful completion of the University of Alberta Dental Hygiene Diploma Program.

(6) A BSc (Dental Hygiene Specialization) post-diploma degree completion program. Primary requirement is successful completion of an approved accredited Canadian or international dental hygiene diploma program.

(7) MSc and PhD degrees in Medical Sciences (Dentistry).

(8) MSc and PhD degrees and certificate in Medical Sciences (Orthodontics).

(9) The Department of Dentistry sponsors a wide variety of continuing dental education opportunities throughout the year through the Continuing Dental Education program. Courses are offered both on campus and occasionally at other sites within the province. Annually, thousands of dentists, dental hygienists, dental assistants and others participate in the many lectures, hands-on clinical and laboratory type courses that are offered. Local and visiting speakers of national and international reputation provide continuing education of a high quality.

See §114 for details of programs of study.

### PROPOSED

**Dental and Dental Hygiene Programs**

(1) An accredited four-year program leading to the degree of Doctor of Dental Surgery (DDS). At least two pre-dental years at university are required before admission to this program.

(2) A Bachelor of Medical Science degree that students registered in the DDS program may apply for after successfully completing the first two years of the DDS program.

(3) A two-year Advanced Placement program leading to a degree of Doctor of Dental Surgery (DDS). Applicants must possess a dental degree from a dental program recognized by the World Health Organization.

(4) An accredited two-year program leading to the Diploma in Dental Hygiene. One pre-dental hygiene year at the postsecondary level is required before admission to this program.

(5) A BSc (Dental Hygiene Specialization) degree which is direct entry upon successful completion of the University of Alberta Dental Hygiene Diploma Program.

(6) A BSc (Dental Hygiene Specialization) post-diploma degree completion program. Primary requirements are completion of 30 ucw of post-secondary courses and successful completion of an accredited Canadian or international dental hygiene diploma program.

(7) MSc and PhD degrees in Medical Sciences (Oral Biology, Dentistry and Dental Hygiene).

(8) MSc and PhD degrees and certificate in Medical Sciences (Orthodontics).

(9) The Department of Dentistry sponsors a wide variety of continuing dental education opportunities throughout the year through the Continuing Dental Education program. Didactic, clinical and laboratory courses are offered both on campus and occasionally at other sites within the province. Local and visiting speakers of national and international reputation provide continuing education of a high quality.

See §114 for details of programs of study.
### CURRENT

**114.3 DDS Advanced Placement Program**

**General Information**

The Department of Dentistry offers an advanced placement DDS degree to a selected number of students who already possess a dental degree from a dental program recognized by the World Health Organization. After successful entry into the program, these students will enter the third year of the program and will be fully integrated with the third year students. The purpose of the program is to enable these students to write the National Dental Examining Board examinations for certification to practice dentistry in Canada.

**Curriculum for Advanced Placement Students**

Prior to entry into the program, students will be required to successfully complete the preclinical assessment course DDS 829. This course will assess the students' ability to perform clinical procedures for the treatment of patients. Successful completion of this course will permit students to enter the first year of the Advanced Placement Program and then be assigned patients to treat in the University's Department of Dentistry clinics under the supervision of the clinical faculty.

The curriculum for second-year Advanced Placement students will follow the fourth year DDS curriculum which will include assignments to the Satellite Dental Clinic in northern Alberta and external hospitals. Thus students are able to relate their field of health service to the science and art of preventing, treating, and alleviating disease.

### PROPOSED

**114.3 DDS Advanced Placement Program**

**General Information**

The Department of Dentistry offers an advanced placement DDS degree to a selected number of students who already possess a dental degree from a dental program recognized by the World Health Organization. After admission into the program, these students will enter the third year of the program and will be fully integrated with the third year students. The purpose of the program is to enable these students to write the National Dental Examining Board examinations for certification to practice dentistry in Canada.

**Curriculum for Advanced Placement Students**

Prior to entry into the program, students will be required to participate in and complete DDS 829 Introduction to DDS Advanced Placement. Upon completion of DDS 829, students will follow the third year DDS curriculum, including assignments to treat patients in the University's Department of Dentistry clinics under the supervision of the clinical faculty.

The curriculum for second-year Advanced Placement students will follow the fourth year DDS curriculum which will include assignments to the Satellite Dental Clinic in northern Alberta and external hospitals. Thus students are able to relate their field of health service to the science and art of preventing, treating, and alleviating disease.

*Rationale: This currently updates the language to more accurately reflect the curriculum for the Advanced Placement Students in Dentistry*
FACULTY OF MEDICINE AND DENTISTRY
CALENDAR ENTRY
Effective Fall Session 2014-2015

Dated: August 19, 2014

<table>
<thead>
<tr>
<th>CURRENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.9.7 Doctor of Dental Surgery (DDS)</td>
<td>15.9.7 Doctor of Dental Surgery (DDS)</td>
</tr>
<tr>
<td><strong>V. Rural Alberta Applicants</strong></td>
<td></td>
</tr>
<tr>
<td>— Besides the regular quota positions, additional positions for qualified applicants from rural Alberta are available. For information, contact the Department of Dentistry Undergraduate Admissions Office.</td>
<td></td>
</tr>
<tr>
<td>Rationale: We no longer receive grant funding from the province to fund above quota seats for rural applicants.</td>
<td></td>
</tr>
</tbody>
</table>
### CURRENT

<table>
<thead>
<tr>
<th>15.9.5 Bachelor of Science (Dental Hygiene Specialization)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Academic Admission Requirements—Fourth Year</strong></td>
</tr>
<tr>
<td>All students enrolled in the diploma program at the University of Alberta will have the opportunity to complete the Bachelor of Science (Dental Hygiene Specialization) if they complete the following:</td>
</tr>
<tr>
<td>(1) Successful completion of the diploma program.</td>
</tr>
<tr>
<td>(2) A minimum GPA of 2.0 in the above program.</td>
</tr>
</tbody>
</table>

**Provisions**

(1) None of the courses used toward the Bachelor of Science (Dental Hygiene Specialization) requirements have been used for credit toward another degree.

Students in the final year of the Dental Hygiene Diploma program will be required to complete an [Intent to Continue form](#).

### PROPOSED

<table>
<thead>
<tr>
<th>15.9.5 Bachelor of Science (Dental Hygiene Specialization)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Academic Admission Requirements—Fourth Year</strong></td>
</tr>
<tr>
<td>All students enrolled in the diploma program at the University of Alberta will have the opportunity to complete the Bachelor of Science (Dental Hygiene Specialization) if they complete the following:</td>
</tr>
<tr>
<td>(1) Successful completion of the diploma program.</td>
</tr>
<tr>
<td>(2) A minimum GPA of 2.0 in the above program.</td>
</tr>
</tbody>
</table>

**Provisions**

(1) None of the courses used toward the Bachelor of Science (Dental Hygiene Specialization) requirements have been used for credit toward another degree.

Students in the final year of the Dental Hygiene Diploma program will be required to submit an [Undergraduate Application for Admission, Readmission or Internal Transfer by November 1](#).
## 12.7 Admission and Readmission Deadlines

<table>
<thead>
<tr>
<th>Medicine and Dentistry</th>
<th>CURRENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission</td>
<td>Readmission</td>
<td>Other Requirements</td>
</tr>
<tr>
<td>Application</td>
<td>Documents</td>
<td>Application</td>
</tr>
</tbody>
</table>

### BSc (Dental Hygiene Specialization)

- **Fall Term:**
  - Admission: November 1
  - Readmission: November 1
  - Other Requirements: November 1
  - Application: November 1
  - Documents: see §15.9.5

- **Winter, Spring, and Summer Terms:** No admission or readmission
<table>
<thead>
<tr>
<th>Sending Institution and Proposal ID #</th>
<th>Sending Institution Courses</th>
<th>UofA Courses</th>
<th>Transfer Agreement Footnotes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMBROSE UNIVERSITY COLLEGE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>127014</td>
<td>BIO 310 (3)</td>
<td>AUSTA 215 (3)</td>
<td>Ambrose's BIO 310 (3) was previously approved for STAT 151 (3). The new agreement will be: BIO 310 (3) = STAT 151 (3) OR AUSTA 215 (3).</td>
<td></td>
</tr>
<tr>
<td>CANADIAN UNIVERSITY COLLEGE</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>136645</td>
<td>BUAD 337 (3)</td>
<td>FIN 412 (3)</td>
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<tr>
<td>CONCORDIA UNIVERSITY COLLEGE OF ALBERTA</td>
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<tr>
<td>135940</td>
<td>BIO 211 (3)</td>
<td>BIOL 2XX (3)</td>
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<td>KEYANO COLLEGE</td>
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<td>136619</td>
<td>SOILS 210 (3)</td>
<td>REN R 210 (3)</td>
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<td>KING'S UNIVERSITY COLLEGE, THE</td>
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<tr>
<td>136702</td>
<td>BUSI 367 (3)</td>
<td>BUS 3XX (3)</td>
<td></td>
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<tr>
<td>94042</td>
<td>CMPT 310 (3)</td>
<td>AUCSC 330 (3)</td>
<td>King's CMPT 310 (3) was previously approved for CMPUT 291 (3). The new agreement will be: CMPT 310 (3) = CMPUT 291 (3) OR AUCSC 330 (3).</td>
<td></td>
</tr>
<tr>
<td>Sending Institution and Proposal ID #</td>
<td>Sending Institution Courses</td>
<td>UofA Courses</td>
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<tr>
<td><strong>KING'S UNIVERSITY COLLEGE, THE</strong></td>
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<tr>
<td>136322</td>
<td>ECON 330 (3)</td>
<td>AUECO 2XX (3)</td>
<td>King's ECON 330 (3) was previously approved for ECON 2xx (3). The new agreement will be: ECON 330 (3) = ECON 2xx (3) OR AUECO 2xx (3).</td>
<td></td>
</tr>
<tr>
<td>133137</td>
<td>ECON 331 (3)</td>
<td>AUECO 3XX (3)</td>
<td>King's ECON 331 (3) was previously approved for ECON 2xx (3). Credit allowed for only one of King's ECON 331 or HIST 304 at UofA. The new agreement will be: ECON 331 (3) = ECON 2xx (3) OR AUECO 3xx (3). Credit allowed for only one of King's ECON 331 or HIST 304 at UofA.</td>
<td></td>
</tr>
<tr>
<td>136343</td>
<td>HIST 359 (3)</td>
<td>AUHIS 2XX (3)</td>
<td>King's HIST 359 (3) was previously approved for HIST 2xx (3). The new agreement will be: HIST 359 (3) = HIST 2xx (3) OR AUHIS 2xx (3).</td>
<td></td>
</tr>
<tr>
<td>99669</td>
<td>MATH 360 (3)</td>
<td>AUMAT 250 (3)</td>
<td>Credit allowed for only one of King's CMPT 360 or MATH 360 at UofA.</td>
<td></td>
</tr>
<tr>
<td>136353</td>
<td>POLI 319 (3)</td>
<td>POL S2XX (3) OR AUPO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>134634</td>
<td>SOWK 200 (3)</td>
<td>AUOption 1XX (3)</td>
<td>King's SOWK 200 (3) was previously approved for Option 1xx (3). The new agreement will be: SOWK 200 (3) = Option 1xx (3) OR AUOption 1xx (3).</td>
<td></td>
</tr>
<tr>
<td><strong>MACEWAN UNIVERSITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>136067</td>
<td>HIST 101 (3)</td>
<td>AUHIS 1XX (3)</td>
<td>MacEwan's HIST 101 (3) was previously approved for HIST 110 (3). The new agreement will be: HIST 101 (3) = HIST 110 (3) OR AUHIS 1xx (3).</td>
<td></td>
</tr>
</tbody>
</table>
## Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on October 16, 2014

<table>
<thead>
<tr>
<th>Sending Institution and Proposal ID #</th>
<th>Sending Institution Courses</th>
<th>UofA Courses</th>
<th>Transfer Agreement Footnotes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACEWAN UNIVERSITY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>135770</td>
<td>HIST 102 (3)</td>
<td>AUHIS 1XX (3)</td>
<td>MacEwan's HIST 102 (3) was previously approved for HIST 112 (3). The new agreement will be: HIST 102 (3) = HIST 112 (3) OR AUHIS 1xx (3).</td>
<td></td>
</tr>
<tr>
<td>136713</td>
<td>HIST 101/ 102 (6)</td>
<td>AUHIS 104/ 105 (6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MOUNT ROYAL UNIVERSITY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>136407</td>
<td>ECON 1109 (3)</td>
<td>AUECO 1XX (3)</td>
<td>MRU's ECON 1109 (3) was previously approved for ECON 1xx (3). The new agreement will be: ECON 1109 (3) = ECON 1xx (3) OR AUECO 1xx (3).</td>
<td></td>
</tr>
<tr>
<td>136618</td>
<td>HIST 2215 (3)</td>
<td>HIST 2XX (3) OR AUHIS 2XX (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>134813</td>
<td>SLGY 2255 (3)</td>
<td>AUSOC 2XX (3)</td>
<td>MRU's SLGY 2255 (3) was previously approved for SOC 291 (3). The new agreement will be: SLGY 2255 (3) = SOC 291 (3) OR AUSOC 2xx (3).</td>
<td></td>
</tr>
<tr>
<td>136617</td>
<td>WMST 2221 (3)</td>
<td>WGS2XX (3) OR AUIDS 2XX (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED DEER COLLEGE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>135782</td>
<td>FINS 150 (3)</td>
<td>AUMGT 2XX (3)</td>
<td>RDC's FINS 150 (3) was previously approved for HECOL 321 (3). The new agreement will be: FINS 150 (3) = HECOL 321 (3) OR AUMGT 2xx (3).</td>
<td></td>
</tr>
<tr>
<td>Proposal ID # and Sending Institution</td>
<td>Sending Institution</td>
<td>U of A Course Requested</td>
<td>Denial Date</td>
<td>Reason for Denial</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>---------------------</td>
<td>-------------------------</td>
<td>-------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>133401</td>
<td>PAT 138 (3)</td>
<td>PAC 137 (3)</td>
<td>September 23, 2014</td>
<td>This volleyball course is a skill acquisition course and is not directed at instruction of volleyball as is PAC 137. While much of the content will be similar, the focus of the class must be changed to emphasize instruction of volleyball before credit can be granted.</td>
</tr>
</tbody>
</table>
FACULTY OF SCIENCE CALENDAR CHANGES 2015-2016
(Note: Only changes highlighted in green are for the consideration of the GFC Academic Standards Committee (ASC). All other changes appear herein for information only.)

Attachment E

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment E (text highlighted in green), to be effective in 2015-2016.

194.18.1 Honors in Statistics

Continuation in the Honors Statistics program requires successful completion of at least 24 with a minimum 3.0 GPA in the previous Fall/Winter. In addition, graduation requires a minimum 3.3 GPA on all MATH and STAT courses credited towards the degree and a minimum 2.7 GPA on the final 30 credits towards the degree.

The program must contain the following courses, which should be taken in the years indicated:

**Year 1**
- CMPUT 174 and 175
- MATH 125 (or 127)
- MATH 114 (or 117), 115 (or 118)
- STAT 151
- 6 in approved Arts options
- 6 in approved options

**Year 2**
- MATH 214 (or 217), 215 (or 317), 225 (or 227)
- STAT 265, 266
- 6 in approved Arts options
- 6 in approved Science options
- 3 in an approved option

**Years 3 and 4**
- MATH 314 or 417
- MATH 414 or 418
- STAT 342, 371, 372, 378, 471
- 6 of STAT 335, 361, 368, 377
- 9 of STAT 432, 441, 453, 454, 472, 479
- 6 in approved Arts options
- 48 in approved Science options

Notes

194.10.14 Honors in Statistics

Continuation in the Honors Statistics program requires successful completion of at least 24 with a minimum 3.0 GPA and a minimum 3.0 GPA on all MATH and STAT courses completed in the previous Fall/Winter. In addition, graduation requires a minimum 3.0 GPA and a minimum 3.0 GPA on all MATH and STAT courses taken in the last Fall/Winter of the degree, as well as a minimum 3.0 GPA on all courses credited towards the degree and a minimum 3.0 GPA on all MATH and STAT courses credited towards the degree.

The program must contain the following courses, which should be taken in the years indicated:

**Year 1**
- CMPUT 174 and 175
- MATH 114 (or 117), 115 (or 118), 125 (or 127)
- STAT 151
- 6 junior ENGL, or 3 junior ENGL and 3 junior WRS
- 6 in approved options

**Year 2**
- MATH 214 (or 217), 215 (or 317), 225 (or 227)
- STAT 252, 265, 266
- 6 in approved Arts options
- 3 in approved Science options
- 3 in an approved option

**Years 3 and 4**
- MATH 314 or 417
- MATH 414 or 418
- STAT 361, 368, 371, 372, 378, 471, 499

Notes
(1) At least 9 in approved options in one distinct field of application must be taken at the 300-level or higher. Examples of fields of applications are Biology, Business, Computing Science, Economics, Engineering, Pharmacology, Political Science, Psychology, and Sociology. Students should plan to take the proper prerequisites early in the program.

(2) Credit will not be granted for ECON 299, 386 or 387.

(3) Credit in SCI 100 will be considered equivalent to CMPUT 174, MATH 114, 115 and 18 approved Science options.

Honors in Mathematics

See 193.1 for details.

Admissions Chart 5
BSc (Honors) and BSc (Specialization) Admission Requirements

<table>
<thead>
<tr>
<th></th>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>– minimum 75%</td>
<td>– minimum 75%</td>
</tr>
<tr>
<td>Transfer</td>
<td>normally requires a GPA of at least 2.3 on the aggregate of all Mathematics and Economics courses taken which are eligible to be credited to the degree, and, in the student's most recent Fall/Winter, successful completion of at least 24 with a GPA of at least 2.3 in each preceding Fall/Winter.</td>
<td>Transfer normally requires a GPA of at least 2.3 on the aggregate of all Mathematics, Economics and Statistics courses taken which are eligible to be credited to the degree, and, in the student's most recent Fall/Winter, successful completion of at least 24 with a GPA of at least 2.3 in each preceding Fall/Winter.</td>
</tr>
<tr>
<td></td>
<td>For admission requirements, see §15.15.4</td>
<td>For admission requirements, see §15.15.4</td>
</tr>
</tbody>
</table>
## Admissions Chart 5
### BSc (Honors) and BSc (Specialization) Admission Requirements

<table>
<thead>
<tr>
<th>Program</th>
<th>Honors Required Average</th>
<th>Specialization Required Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add Applied Mathematics - Minor in Computing Science</td>
<td>High School – minimum 80% Transfer – a minimum 3.0 GPA on ♦️ 24 in each preceding Fall/Winter</td>
<td>No Specialization program offered.</td>
</tr>
<tr>
<td>Add Applied Mathematics - Minor in Statistics</td>
<td>High School – minimum 80% Transfer – a minimum 3.0 GPA on ♦️ 24 in each preceding Fall/Winter</td>
<td>No Specialization program offered.</td>
</tr>
<tr>
<td>Add Mathematics – Minor in Computing Science</td>
<td>High School – minimum 80% Transfer – a minimum 3.0 GPA on ♦️ 24 in each preceding Fall/Winter</td>
<td>No Specialization program offered.</td>
</tr>
<tr>
<td>Add Mathematics – Minor in Statistics</td>
<td>High School – minimum 80% Transfer – a minimum 3.0 GPA on ♦️ 24 in each preceding Fall/Winter</td>
<td>No Specialization program offered.</td>
</tr>
</tbody>
</table>
OUTLINE OF ISSUE

Agenda Title: **Suspension of Admission/Transfer to the Faculty of Arts’ Bachelor of Arts’ (BA’s) Chinese and Japanese Majors and Minors and the Chinese and Japanese Combined Major and the BA (Honors) in Chinese Studies and Japanese Studies Programs**

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the suspension of admission/transfer to the Bachelor of Arts’ (BA’s) Chinese and Japanese Majors and Minors and the Chinese and Japanese Combined Major and the BA (Honors) in Chinese Studies and Japanese Studies programs, as submitted by the Faculty of Arts and as set forth in Attachment 1, to be effective upon final approval.

<table>
<thead>
<tr>
<th>Item</th>
<th>Action Requested</th>
<th>Approval</th>
<th>Recommendation</th>
<th>Discussion/Advice</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed by</td>
<td>Ryan Dunch, Chair, Department of East Asian Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presenter</td>
<td>Stuart Landon, Associate Dean (Student Programs), Faculty of Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>The suspension of admission/transfer to the Bachelor of Arts’ (BA’s) Chinese and Japanese Majors and Minors and the Chinese and Japanese Combined Major and the BA (Honors) in Chinese Studies and Japanese Studies programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Details**

<table>
<thead>
<tr>
<th>Responsibility</th>
<th>Provost and Vice-President (Academic)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Purpose of the Proposal is (please be specific)</td>
<td>Approval of the (proposed) suspension of admission/transfer to the Bachelor of Arts’ (BA’s) Chinese and Japanese Majors and Minors and the Chinese and Japanese Combined Major and the BA (Honors) in Chinese Studies and Japanese Studies programs. Over the past three years, the Department of East Asian Studies conducted an extensive curriculum review of undergraduate programs and courses. The result was a proposal for a unified East Asian Studies curriculum (rather than a Major/Minor in separate areas of Chinese, Japanese, and East Asian Studies). The Department made this decision in the interests of simplicity and flexibility, to broaden student choices in the composition of their Major, and to facilitate the progress of students through the program. (Note: Intrinsic to this proposal is re-designation of the non-language courses currently designated as CHINA, JAPAN, and KOREA to EASIA. The course changes were already been circulated and approved this Fall. To review these changes, see: <a href="http://governance.ualberta.ca/en/CourseandProgramChanges.aspx">http://governance.ualberta.ca/en/CourseandProgramChanges.aspx</a>.)</td>
</tr>
<tr>
<td>The Impact of the Proposal is</td>
<td>No adverse impact is anticipated for graduates of these programs. The degrees alumni in these majors and minors have earned are valid and official documentation continues to be available. Active students in the Chinese and, Japanese Majors and Minors and in the Chinese and Japanese Combined Major have been identified and detailed analysis of remaining requirements for their programs is underway. Students are being advised in writing (by e-mail) of the pending suspension and the deadline by which they must complete all program requirements and be awarded their degrees. This communication will be ongoing until each student has either completed</td>
</tr>
</tbody>
</table>
the degree or leaves the University.

<table>
<thead>
<tr>
<th>Replaces/Revises (eg, policies, resolutions)</th>
<th>N/A</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Timeline/Implementation Date</th>
<th>Immediate. The Faculty of Arts requests that admissions to these majors and minors be suspended immediately. The appropriate representatives of the Office of the Registrar have been alerted to expect these changes. Advising staff in the Faculty of Arts will work closely with the Department of East Asian Studies to ensure continuing students are advised on a regular basis regarding outstanding requirements, what to take to meet requirements, and the deadline by which all requirements must be met.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Estimated Cost</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sources of Funding</td>
<td>N/A</td>
</tr>
<tr>
<td>Notes</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Alignment/Compliance**

**Alignment with Guiding Documents**

Dare to Discover Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth. Dare to Deliver.

**Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)**

1. **Post-Secondary Learning Act (PSLA):** The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the PSLA gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC. (Sections 26(1), 60(1)(c) and (d))

2. **PSLA:** The PSLA gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).

3. **UAPPOL Admissions Policy:** “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the University Calendar. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the University Calendar.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”
4. **UAPPOL Admissions Procedure**:

**“PROCEDURE”**

1. **EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS**

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).

5. **GFC Academic Standards Committee (ASC) Terms of Reference (Mandate)**: The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are *editorial in nature*. ASC’s terms of reference provide that “the term ‘routine and/or editorial’ refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy” (3.A.i).

Further, “ASC acts for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations” (Section 3.B.ii).

**Routing (Include meeting dates)**

| Consultative Route (parties who have seen the proposal and in what capacity) | Students in the Department of East Asian Studies; Faculty of Arts’ Undergraduate Student Services Office; Associate Deans in the following Faculties: Business, Education, Native Studies, Science, Saint-Jean; Office of the Registrar (Lihong Yang, Assistant Registrar (Admissions); Melissa Padfield, Assistant Registrar (Student Connect); and Claire Burke, Calendar Production Specialist); Brenda Leskiw, Associate Vice-Provost (Academic Programs and Instruction); Kathleen Brough, Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic) |
| Approval Route (Governance) (including meeting dates) | Department of East Asian Studies Council – February 28, 2014 (for recommendation); Faculty of Arts Academic Affairs Committee – March 26, 2014 (for recommendation); Faculty of Arts Honors Committee – March 28, 2014 (for recommendation); Faculty of Arts Executive Committee – May 14, 2014 (for recommendation); |
Faculty of Arts Council – May 21, 2014 (for recommendation); (Note: All of the above-noted committees include undergraduate student representation: three students on the East Asian Studies Department Council; eight students on the Academic Affairs Committee; four students on the Executive Committee; 27 students on Arts Faculty Council.)

GFC Academic Standards Committee – October 16, 2014 (for final approval)

Attachments (each to be numbered 1 - <>):
1. Attachment 1 (pages 1 – 3) – Program Template: Program Suspension, Reactivation and Termination
2. Attachment 2 (pages 1 – 5) – University Calendar Copy Reflecting Suspension of Programming in the Department of East Asian Studies

Prepared by:
Robin A Cowan, Senior Officer, Student Programs and Services, Faculty of Arts, robin.cowan@ualberta.ca
Proposal Template: Program Suspension, Reactivation and Termination

This template is for the presentation of proposals for suspension or termination of an existing program or specialization within an existing program; and for reactivation of a suspended program or specialization.

Basic Information

<table>
<thead>
<tr>
<th>Institution</th>
<th>University of Alberta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program/specialization title</td>
<td>Chinese and Japanese Majors and Minors (Department of East Asian Studies)</td>
</tr>
<tr>
<td>Credential awarded</td>
<td>Bachelor of Arts (BA)</td>
</tr>
<tr>
<td>Proposed date(s) of suspension term, reactivation or termination</td>
<td>Immediate</td>
</tr>
</tbody>
</table>

A: Suspension

1. Rationale for suspension (for example, changes in applications, enrolment, employer demand, program obsolescence, etc.). Comment on the alignment of the proposed change with the institution’s strategic direction and priorities. If enrolment is a key rationale, provide historical enrolment data.

Over the past three years, the Department of East Asian Studies conducted an extensive curriculum review of undergraduate programs and courses. The result was a proposal for a unified East Asian Studies curriculum (rather than a major/minor in separate areas of Chinese, Japanese and East Asian Studies). The Department made this decision in the interests of simplicity and flexibility, to broaden student choices in the composition of their major, and to facilitate the progress of students through the program.

NOTE: Intrinsic to this proposal is a re-designation of the non-language courses currently designated as CHINA, JAPAN, KOREA to EASIA. Course Changes are attached for information.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CHINESE LANGUAGE &amp; LITERATURE</th>
<th>JAPANESE LANGUAGE &amp; LITERATURE</th>
<th>Combined JAPANESE &amp; CHINESE</th>
<th>BA and BA Honors Majors</th>
<th>BA and BA Honors Minors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHINESE LANGUAGE &amp; LITERATURE</td>
<td>JAPANESE LANGUAGE &amp; LITERATURE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-15</td>
<td>13</td>
<td>49</td>
<td>6</td>
<td>26</td>
<td>67</td>
</tr>
<tr>
<td>2013-14</td>
<td>7</td>
<td>58</td>
<td>12</td>
<td>27</td>
<td>87</td>
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<tr>
<td>2012-13</td>
<td>13</td>
<td>48</td>
<td>15</td>
<td>28</td>
<td>78</td>
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<tr>
<td>2011-12</td>
<td>8</td>
<td>46</td>
<td>11</td>
<td>27</td>
<td>77</td>
</tr>
<tr>
<td>2010-11</td>
<td>16</td>
<td>51</td>
<td>8</td>
<td>23</td>
<td>54</td>
</tr>
</tbody>
</table>

NOTE: As of August 22, 2014.
2. Anticipated impacts on students and graduates and plans to ameliorate these impacts. Describe the institution’s plan to teach out active students and stop-outs. Include evidence of consultation with students and a communications plan for informing stopped-out students of the change.

No adverse impact is anticipated for graduates. The degrees BA alumni in Japanese and Chinese majors and minors have earned are valid and official documentation continues to be available.

The governance process within the Faculty of Arts for approval of this suspension also includes students: East Asian Studies Department Council (3 undergraduate students); Academic Affairs Committee (8 undergraduate students); Arts Executive Committee (4 undergraduate students); Arts Faculty Council (27 undergraduate students). In addition, as the revised program was developed, the students sitting on the East Asian Studies Department Council consulted with their peers.

The Faculty office is working with the Department of East Asian Studies to advise students in the Department of the pending changes and facilitate completion of programs. Since the East Asian Studies major and minor continue, and include requirements for language study, students in Chinese and Japanese majors and minors will be given the option to change to East Asian Studies.

3. Identify anticipated impacts on external stakeholders (e.g. employers, professional/ regulatory organizations, other post-secondary institutions) and provide evidence of consultation.

Since students will continue to study JAPAN and CHINA language courses within the requirements of a comprehensive East Asian Studies major, no impact on external stakeholders is anticipated.

Students in some other Faculties may take an Arts minor (Native Studies, Science, and St Jean). The Faculties of Education and Business have approved related programming for which course requirements may need to be changed.

The Faculty of Arts office has contacted the Associate Deans in each of these Faculties to raise awareness of these changes so they can evaluate next steps appropriate to their own programs.

4. Identify anticipated impacts on institutional operations and resources (e.g. operating budget, staffing, student services, information technology, library, classroom and lab space). Discuss plans for the reallocation of any resources freed up by the proposed suspension.

No reallocation of resources is anticipated since courses will continue to be offered and students will have the option to declare an East Asian Studies major or minor.
B: Reactivation

1. Rationale for reactivation (for example, increased employer demand, student demand, new funding sources, etc.). Comment on the alignment of the proposed change with the institution’s strategic direction and priorities.

2. Identify anticipated impacts on institutional operations and resources (e.g. operating budget, staffing, student services, information technology, library, and classroom and lab space).

3. Provide a simplified enrolment plan using the following table. Include assumptions and explanatory notes (e.g., attrition, part-time enrolment).

<table>
<thead>
<tr>
<th>Proposed Enrolment</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Annual Ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intake (head count)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total head count</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total FLE</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Anticipated No. of Graduates</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

C: Termination

1. Describe measures taken by the institution to ensure that active students and stop-outs have had ample opportunity to complete their programs of study.

2. Where applicable, summarize the actual re-allocation of resources during the period of suspension, and any additional re-allocation anticipated upon termination, and specify the impacts of re-allocation on institutional operations.
44.9.1 EAST ASIAN STUDIES Honors in East Asian Studies

44.9.1 Honors in Chinese or Japanese Studies

Students planning to apply for admission to the Honors program should consult §15.2.2 for admission requirements.

See §43.6 for Faculty regulations concerning the Honors program.

The Department offers the following Honors programs:

1. Honors in Chinese Studies requires a minimum of 48 and a maximum of 60 at the junior and senior levels. The program must include: CHINA 342, 402; EASIA 101, *6 in 400-level non-language CHINA courses, plus CHINA 490 and EASIA 480. The *48 minimum may include a maximum of *12 EASIA.

2. Honors in Japanese Studies requires a minimum of 48 and a maximum of 60 at the junior and senior levels. The program must include: EASIA 101; JAPAN 341, 402; *6 in 400-level non-language JAPAN courses, plus EASIA 480 and JAPAN 490. The *48 minimum may include a maximum of *12 EASIA.

Effective September 2015, there will be no further admissions to BA Honors Chinese or Japanese programs. Students who entered one of these programs prior to September 2015 must complete all program requirements by April 30, 2019. The last BA Honors degree with Chinese or Japanese major will be granted at Spring Convocation 2019.

44.9.1 Honors in East Asian Studies

All prospective students are asked to contact the Department for information, advice, and program planning. Students with a prior background in Chinese, Japanese or Korean language should consult the Department before selecting courses. The Department reserves the right to place students in the language course appropriate to their level of study. Students assessed by the Department as having a prior language proficiency beyond 400-level will be required to pursue a different language for the major.

Students planning to apply for admission to the Honors program should consult §15.2.2 for admission requirements.

See §43.6 for Faculty regulations concerning the Honors program.

Honors in East Asian Studies requires EASIA 101 and a minimum of 48 to a maximum of 60 at the senior level in EASIA, CHINA, JAPAN, KOREA, including:

a) *6 CHINA 402 and 341; or, *6 JAPAN 402 and 341; or *3 KOREA 402.

b) *12 in EASIA at the senior level, including *6 in EASIA at the 400 level, excluding EASIA 480 and 490.
In each of these programs, an original thesis is required on a topic related to senior course material. The thesis will be written under the supervision of an advisor chosen by the Department.

**Promotion Requirements**
Promotion from year to year in any of the department's honors programs requires a minimum GPA of 3.0 with an average of at least 3.3 on all courses applied to the major.

**Graduation Requirements**
Graduation with Honors in any of the department's honors programs requires a graduation average of at least 3.0 with an average of at least 3.3 in all courses applied to the major. Graduation with First Class Honors requires an average of at least 3.7 in all senior courses applied to the major and a GPA of at least 3.5 or better in all courses in the final year (last *30).

44.9.2 Combined Honors in East Asian Studies
Combined Honors programs are offered by the Department of East Asian Studies. The common requirements in these Combined Honors programs are the same as for other Honors programs (refer to §43.6).

Available combined Honors programs are:
1. Combined Honors in Chinese and one other discipline, which may be East Asian Studies.
2. Combined Honors in Japanese and one other discipline, which may be East Asian Studies.
3. Combined Honors in East Asian Studies and one other discipline, which may be Chinese or Japanese.

A Combined Honors program as specified above in (1), (2) or (3) requires a minimum of *36 in Chinese or Japanese, which must include the courses identified as requirements for the Honors in Chinese Studies or the

**Related East Asian content courses may be taken as options, or applied to the major to a maximum of *12. These will be in addition to, not in place of, the requirements above.**

**Notes**
The list of related East Asian content courses is available from the Department of East Asian Studies.

**Promotion Requirements**
Promotion from year to year in the honors program requires a minimum GPA of 3.0 with an average of at least 3.3 on all courses applied to the major.

**Graduation Requirements**
Graduation with Honors requires a graduation GPA of at least 3.0 with an average of at least 3.3 in all courses applied to the major. Graduation with First Class Honors requires a GPA of at least 3.7 in all senior courses applied to the major and a GPA of 3.5 or better on the last *30 completed.

44.9.2 Combined Honors in East Asian Studies and one other discipline.
For common requirements in Combined Honors programs refer to §43.6.

The Combined Honors in East Asian Studies and one other discipline requires EASIA 101 and a minimum of *36 at the senior level in EASIA, CHINA, JAPAN, KOREA, including:

- *6 CHINA 402 and 341; or, *6 JAPAN 402 and 341; or *3 KOREA 402;
- *12 in senior EASIA, including *6 in EASIA at the 400 level excluding EASIA 480 and 490;
- A minimum of *36 in the other discipline, meeting the requirements specific to that program;
- EASIA 480, the Honors Seminar, or an equivalent class in the other discipline;
- EASIA 490, a *6 Honors thesis, to be written under the supervision of an advisor appointed by the Department. With the permission of the Honors Advisor, students pursuing Combined Honors in East Asian Studies and another discipline may write a combined honors essay (INT D 520) that is supervised jointly by faculty from both programs and the subject of which integrates both

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courses identified as requirements for the Honors in Japanese Studies, and a minimum of *36 in the other discipline or in East Asian Studies. A Combined Honors program as specified in (3) above requires a minimum of *42, including *18 in either Chinese or Japanese language, *9 in either Chinese or Japanese literature and culture, and *9 to be chosen from EASIA courses, and/or from the approved list of East Asian content courses. As well, EASIA 480 Honors Seminar and EASIA 490 Honors thesis must be taken in the final year of the (3) program. No credit can be counted twice to meet these requirements.

Promotion and Graduation Requirements
In a combined honors program, students must meet the promotion and graduation standards of each department. The requirements for all honors programs in the Department of East Asian Studies are outlined in §44.9.1.

44.9.3 EAST ASIAN STUDIES Major and Minor in East Asian Studies

Degree of BA
Students with a background in one of the languages should consult the Department before selecting courses. All prospective students are asked to contact the Department for information, advice, and program planning.

(1) See §43.3(5)

(2) Major Requirements
a. A major in Chinese Studies requires EASIA 101, and a minimum of 33 to a maximum of 48 in CHINA at the senior level, which must include CHINA 342, 402, and 3 in 400-level non-language CHINA courses. The 33 minimum may include a maximum of 6 EASIA.

b. A major in Japanese Studies requires EASIA 101, and a minimum of 33 to a maximum of 48 in JAPAN at the senior level, which must include JAPAN 341, 402, and 3 in 400-level non-language JAPAN courses. The 33 minimum may include a maximum of 6 EASIA.

c. A combined major in Chinese and Japanese requires EASIA 101, and a minimum of 33 to a maximum of 48 in CHINA and JAPAN at the senior level, which must include a minimum of 12 at the senior level in each of CHINA and JAPAN; a minimum of *6 in CHINA, JAPAN, KOREA at the senior level, including one or more of 302, 401, 402; one of CHINA 341, JAPAN 341, KOREA 302; and *12 in EASIA at the senior level, *6 of which must be from CHINA or JAPAN.

The Department reserves the right to place students in the language course appropriate to their level of study. Students assessed by the Department as having a prior language proficiency beyond 400-level will be required to pursue a different language for the major.

Promotion and Graduation Requirements
In a combined honors program, students must meet the promotion and graduation standards of each department. The requirements for Honors in East Asian Studies are outlined in §44.9.1.

44.9.3 Major and Minor in Chinese, Japanese, or East Asian Studies

Degree of BA
All prospective students are asked to contact the Department for information, advice, and program planning. Students with a prior background in Chinese, Japanese or Korean language should consult the Department before selecting courses. The Department reserves the right to place students in the language course appropriate to their level of study. Students assessed by the Department as having a prior language proficiency beyond 400-level will be required to pursue a different language for the major.

(1) See §43.3(5)

(2) Major Requirements

a. A major in Chinese Studies requires EASIA 101, and a minimum of 30 to a maximum of *48 at the senior level, which must include CHINA 342, 402, and 3 in 400-level non-language CHINA courses. The 33 minimum may include a maximum of 6 EASIA.

b. A major in Japanese Studies requires EASIA 101, and a minimum of 30 to a maximum of *48, including 12 in either Chinese or Japanese language, 9 in either Chinese or Japanese literature and culture, and 9 to be chosen from EASIA courses, and/or from the approved list of East Asian content courses. As well, EASIA 480 Honors Seminar and EASIA 490 Honors thesis must be taken in the final year of the (3) program. No credit can be counted twice to meet these requirements.

The Department reserves the right to place students in the language course appropriate to their level of study. Students assessed by the Department as having a prior language proficiency beyond 400-level will be required to pursue a different language for the major.

Effective September 2015, there will be no further admissions to Chinese or Japanese majors. Students who entered one of these programs prior to September 2015 must complete all program requirements by April 30, 2019. The last BA degree with Chinese or Japanese major will be granted at Spring Convocation 2019.

A major in East Asian Studies requires EASIA 101 and a minimum of *30 to a maximum of *48 at the senior level from EASIA, CHINA, JAPAN, or KOREA, including:

   a) *6 in CHINA, JAPAN, KOREA at the senior level, including one or more of 302, 401, 402;
   b) one of CHINA 341, JAPAN 341, KOREA 302;
   c) *12 in EASIA at the senior level, *6 of which must
of 6 in 400-level language courses consisting of 3 in each language; and 3 in 400-level non-language CHINA or JAPAN courses. The 33 minimum may include a maximum of 6 EASIA.

d. A major in East Asian Studies requires EASIA 101, and a minimum of 33 to a maximum of 48 at the senior-level which must include the following:

- A minimum of 12 from senior-level language courses, selected from one of CHINA, JAPAN or KOREA

- A minimum of 12 in non-language CHINA, EASIA, JAPAN or KOREA courses including 6 at the 400-level

- A minimum of 9 in approved cross-listed East Asian content courses, including 3 at the 400-level

Notes

(1) The list of approved cross-listed East Asian content courses is available from the Department of East Asian Studies.

(2) See §43.3(5) for regulations pertaining to cross-listed courses.

Minor Requirements

a. A minor in Chinese or Japanese requires EASIA 101 and a minimum of 12 to a maximum of 42 at the senior level in one of Chinese or Japanese, and must include a minimum of 6 at the 300- or 400-level including 3 at the 400-level and at least 6 in language courses at the senior level.

Note: If the major subject is East Asian Studies, and the minor is in the same language as that used to fulfill the language requirement for the major, a maximum of 30 at the senior level will be permitted, as 12 in the language are required for the major.

b. A minor in East Asian Studies requires EASIA 101, and a minimum of 12 to a maximum of 42 at the senior level, selected from approved cross-listed East Asian content courses, or from non-language courses offered by the Department, and which must include a minimum of 6 at the 300- or 400-level including 3 at the 400-level. See §43.3(5) for regulations pertaining to cross-listed courses.

c. A combined languages minor is not offered, nor is a minor in Korean.

Note: Students taking Chinese or Japanese as a major or minor and East Asian Studies as a major or minor...
cannot count EASIA courses toward requirements for the Chinese or Japanese major or minor.