The following Motions and Documents were considered by the GFC Undergraduate Awards and Scholarship Committee at its Tuesday, February 14, 2017 meeting:

**Agenda Title: New Undergraduate Awards and Bursaries for Approval (February 14, 2017)**

CARRIED MOTION: THAT the GFC Undergraduate Awards and Scholarship Committee approve, under delegated authority from General Faculties Council, new Undergraduate Student Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 2, to be effective immediately.

Final Amended Item: 4
OUTLINE OF ISSUE  
Action Item  

Agenda Title: **New Undergraduate Awards and Bursaries for Approval (February 14, 2017)**

**Motion:** THAT the GFC Undergraduate Awards and Scholarship Committee approve, under delegated authority from General Faculties Council, new Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

<table>
<thead>
<tr>
<th>Item</th>
<th>Action Requested</th>
<th>Approval</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed by</td>
<td>Student Financial Support</td>
<td></td>
<td></td>
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<tr>
<td>Presenter</td>
<td>Danielle Lamb, Development Specialist</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Details

<table>
<thead>
<tr>
<th>Responsibility</th>
<th>Office of the Registrar</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Purpose of the Proposal is (please be specific)</td>
<td>To approve new undergraduate awards and bursaries.</td>
</tr>
<tr>
<td>The Impact of the Proposal is</td>
<td>To ensure compliance with section 26(1)(m) of the Post-Secondary Learning Act, under delegated authority of General Faculties Council (GFC), “to make rules and regulations respecting academic awards”.</td>
</tr>
<tr>
<td>Replaces/Revises (eg, policies, resolutions)</td>
<td>N/A</td>
</tr>
<tr>
<td>Timeline/Implementation Date</td>
<td>Upon final approval.</td>
</tr>
<tr>
<td>Estimated Cost and funding source</td>
<td></td>
</tr>
<tr>
<td>Next Steps (ie.: Communications Plan, Implementation plans)</td>
<td>Public posting of Award or Bursary on U of A website, offer of Award or Bursary to students as soon as funds are available</td>
</tr>
<tr>
<td>Supplementary Notes and context</td>
<td>The GFC Executive Committee requested that the GFC UASC provide for information a copy of the undergraduate awards approved by GFC UASC (EXEC May 13, 2002, Minute 97).</td>
</tr>
</tbody>
</table>

### Engagement and Routing (Include meeting dates)

<table>
<thead>
<tr>
<th>Participation: (parties who have seen the proposal and in what capacity)</th>
<th>Those who have been informed:</th>
</tr>
</thead>
</table>
| <For further information see the link posted on the Governance Toolkit section Student Participation Protocol>| • Donors are informed of U of A policy for Award establishment  
• Office of Advancement is informed of new Awards in process |

| Those who have been consulted: |
|--------------------------|-------------------------------|
| <For further information see the link posted on the Governance Toolkit section Student Participation Protocol>| • Donors, the Office of the Registrar, Office of Advancement have been consulted in the establishment of new Award conditions  
• Faculty or Departments have been consulted with new Award conditions, setup and awarding process of new Awards |

| Those who are actively participating: |
|--------------------------|-------------------------------|
| <For further information see the link posted on the Governance Toolkit section Student Participation Protocol>| • Undergraduate students, Graduate students, Faculty, Departments, Office of Advancement |

| Approval Route (Governance) (including meeting dates) | GFC Undergraduate Awards and Scholarship Committee, (February 14, 2017) (for final approval) |
| Final Approver | GFC Undergraduate Awards and Scholarship Committee |

### Alignment/Compliance
### Alignment with Guiding Documents

**Institutional Strategic Plan – For the Public Good**

To begin, we will attract outstanding students...

1. **OBJECTIVE:** Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.

   i. **Strategy:** Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.

   ii. **Strategy:** Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.

   iii. **Strategy:** Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance, and enhance services and programs to ensure their academic success and integration into the activities of the university.

   iv. **Strategy:** Ensure that qualified undergraduate and graduate students can attend the university through the provision of robust student financial support.

### Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)

1. **Post-Secondary Learning Act (PSLA):** The PSLA (Section 26(1)(m)) indicates that General Faculties Council (GFC) has the authority to “make rules and regulations respecting academic awards.”

2. **GFC Undergraduate Awards and Scholarship Committee (UASC) Terms of Reference (3. Mandate):** “GFC UASC has delegated authority from GFC to:

   1. approve new undergraduate awards[.] […]”

### Attachments:
1. Attachment 1: Proposed New Undergraduate Student Awards and Bursaries for Approval

*Prepared by:* Danielle Lamb, Student Financial Support, danielle.lamb@ualberta.ca

Revised: 3/24/2017

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Alice Thomas Aboriginal Student Award in Nursing
Bert Church Bar None Entrance Award
Dr Elsie Yanik Scholarship in Native Studies
Dr Elsie Yanik Scholarship in Nursing
Eruvbetine Scholarship
L E Lee Ahlstrom QC Bursary for Aboriginal Students in Law
Michael and Kate Dary Memorial Scholarship in Education
Rob Saik Bar None Award in Agriculture
Alice Thomas Aboriginal Student Award in Nursing

Field of Study: Nursing

Value: $1,000

Number: Variable

Conditions: Awarded to students with satisfactory academic standing of Aboriginal descent as defined by the Constitution Act, 1982, Section 35(2) or persons accepted by one of the Aboriginal peoples of Canada as a member of their community enrolled in any year of an undergraduate degree in the Faculty of Nursing. Selection based on academic standing.

Application: By nomination from the Faculty of Nursing

Funded By: Endowed by the Estate of Alice Thomas
Bert Church Bar None Entrance Award

Field of Study: Agricultural, Life and Environmental Sciences

Value: Variable

Number: Variable

Conditions: Awarded to students with satisfactory academic standing from Alberta or Saskatchewan enrolled in the first year of an undergraduate degree, entering directly from high school or transferring into the first year from another postsecondary institution, in the Faculty of Agricultural, Life and Environmental Sciences. Selection based on demonstrated leadership through involvement, volunteer, community, sports or political activities, and academic standing.

Application: By nomination from the Faculty of Agricultural, Life and Environmental Sciences

Funded by: Endowed by Dr Robert Church in memory of his father, Bertram C Church
Dr Elsie Yanik Scholarship in Native Studies

Field of Study: Native Studies

Value: Variable

Number: Variable

Conditions: Awarded to students with superior academic achievement of Aboriginal descent as defined by the Constitution Act, 1982, Section 35(2) or persons accepted by one of the Aboriginal peoples of Canada as a member of their community enrolled in any year of an undergraduate degree in the Faculty of Native Studies. Selection based on academic standing. Preference given to students from northern Alberta.

Application: By nomination from the Faculty of Native Studies

Funded by: Endowed by Syncrude Canada Ltd, in memory of Dr Elsie Yanik
Dr Elsie Yanik Scholarship in Nursing

Field of Study: Nursing
Value: Variable
Number: Variable

Conditions: Awarded to students with superior academic achievement of Aboriginal descent as defined by the Constitution Act, 1982, Section 35(2) or persons accepted by one of the Aboriginal peoples of Canada as a member of their community enrolled in any year of a Bachelor of Science in Nursing in the Collaborative Program. Selection based on academic standing. Preference given to students from northern Alberta or students in the Bachelor of Science in Nursing in the Collaborative Program at Keyano College (Fort McMurray).

Application: By nomination from the Faculty of Nursing

Funded by: Endowed by Syncrude Canada Ltd, in memory of Dr Elsie Yanik
Eruvbetine Scholarship

Field of Study: Agricultural, Life and Environmental Sciences or Arts

Value: Variable

Number: Variable

Conditions: Awarded to students with superior academic achievement on Study Permits enrolled in the second, third, or fourth year in the Faculty of Arts or the Faculty of Agricultural, Life and Environmental Sciences. Selection based on academic standing. Preference given to students from Africa or Asia.

Application: By application to the Undergraduate Academic Scholarship Competition

Funded by: Endowed by the Eruvbetine family
L E Lee Ahlstrom QC Bursary for Aboriginal Students in Law

Field of Study: Law

Value: $2,000

Number: 1

Conditions: Awarded to a student with satisfactory academic standing of Aboriginal descent as defined by the Constitution Act, 1982, Section 35(2) or persons accepted by one of the Aboriginal peoples of Canada as a member of their community enrolled in any year of a Juris Doctor. Selection based on demonstrated financial need.

Application: By application to the Faculty of Law

Funded by: Annually funded by L E Lee Ahlstrom QC
Michael and Kate Dary Memorial Scholarship in Education

Field of Study: Education

Value: Variable

Number: Variable

Conditions: Awarded to students with superior academic achievement enrolled in any year of the Bachelor of Education Elementary Education Route. Selection based on academic standing. Preference given to students with an Art and Design degree enrolled in the Bachelor of Education (After Degree) Elementary Education Route.

Application: By nomination from the Faculty of Education

Funded by: Endowed by Donald Dary, BEd, MEd, MBA; Michael Dary, MBA; and Dr Kimberly Dary, BSc (Hons), MD
Rob Saik Bar None Award in Agriculture

Field of Study: Agriculture, Agricultural Business Management, Animal Health

Value: Variable

Number: Variable

Conditions: Awarded to students with satisfactory academic standing entering the first year of an undergraduate degree, entering from high school, transferring from another postsecondary institution or continuing in the first year, in the Bachelor of Science in Agriculture, Bachelor of Science in Agricultural/Food Business Management with a major in Agricultural Business Management, or Bachelor of Science in Animal Health. Selection based on demonstrated leadership through involvement in volunteer, community, sports or political activities, and academic standing. Preference given to students whose family’s primary source of income is from farming.

Application: By nomination from Faculty of Agricultural, Life and Environmental Sciences

Funded by: Endowed by Rob Saik, BSc Agriculture 1983 and former Bar None Director